



**HSC SUBJECT
ASSESSMENT SCHEDULE
2024-25**

Table of Contents

HSC ASSESSMENT SCHEDULES & COURSE OUTCOMES 2024-25.....	1
AGRICULTURE	2
ANCIENT HISTORY.....	4
BIOLOGY	6
BUSINESS STUDIES	8
CHEMISTRY	10
DANCE.....	12
DESIGN & TECHNOLOGY.....	14
EARTH & ENVIRONMENTAL SCIENCE	16
ECONOMICS	18
ENGLISH ADVANCED	20
ENGLISH EAL/D	22
ENGLISH EXTENSION 1	24
ENGLISH EXTENSION 2	26
ENGLISH STANDARD	28
ENGLISH STUDIES	30
FOOD TECHNOLOGY.....	32
JAPANESE CONTINUERS	34
LEGAL STUDIES	36
MATHEMATICS ADVANCED	38
MATHEMATICS EXTENSION 1.....	40

MATHEMATICS EXTENSION 2	42
MATHEMATICS STANDARD 2	44
MODERN HISTORY	46
NUMERACY	48
PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION	50
PHOTOGRAPHY, VIDEO & DIGITAL IMAGING	52
PHYSICS	54
SOCIETY & CULTURE	56
VISUAL ARTS	58
WORK STUDIES	60
VET COURSE ASSESSMENT	62
Cookery - Certificate II	63
Sport Coaching – Certificate III	64
LIFE SKILLS COURSES	65
Need More Information?	66

HSC Assessment Schedules & Course Outcomes 2024-25

The schedules in this booklet **are not** official notifications of assessment tasks. The purpose of the booklet is to provide students an overview of assessment tasks, their corresponding outcomes, and a schedule for completion. Students will be given an assessment notification for each task with the assessment criteria, submission date and time clearly labelled. Any concerns regarding assessment schedules and notifications should be directed to the Head Teacher Senior Studies.

Trial HSC Examinations do not receive assessment notifications. Students should refer to the published HSC Examination Trial Timetable at the end of Term 2 for dates and times. The exclusion periods for Examinations will be published on the Muirfield High School Calendar. Students should be familiar with the examination formats through their course of study.

Students may undertake courses through external providers, such as TAFE. At Muirfield, all Year 11 students must undertake at least 12 school-based units for the first semester; all Year 12 students must commence the year with at least 10 school-based units, unless on an approved pathways program, and must make a serious attempt at all assessments for all courses. Requests to drop a school-based course, which results in a student studying fewer than 10 school-based units in Year 12, may be made during Term 1. The decision will be at the school's discretion, with consideration given to application, behaviour and patterns of study.

HSC AGRICULTURE 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Research Report	Topic Test	Technology Research Presentation	Trial HSC Examination	
	Farm Product Study	Plant/Animal Production and Farm Product Study	Farming for the 21 st Century	All topics	
	Term 4, Week 8	Term 1, Week 10	Term 2, Week 7	Term 3, Weeks 3 & 4	
	Outcomes assessed	Outcomes assessed	Outcomes assessed	Outcomes assessed	
	H3-1, H3-2, H3-3, H3-4	H1-1, H2-1, H2-2, H3-1, H3-3, H3-4	H3-4, H4-1, H5-1	H1-1, H2-1, H2-2, H3-1, H3-2, H3-3, H3-4, H4-1, H5-1	
Knowledge and understanding of course content	10	10	5	15	40
Knowledge, understanding and skills required to manage agricultural production systems	10	10	10	10	40
Skills in effective research experimentation and communication	5	5	5	5	20
Total %	25	25	20	30	100

SYLLABUS OUTCOMES

- H1.1 explains the influence of physical, biological, social, historical and economic factors on sustainable agricultural production
- H2.1 describes the inputs, processes and interactions of plant production systems
- H2.2 describes the inputs, processes and interactions of animal production systems
- H3.1 assesses the general business principles and decision-making processes involved in sustainable farm management and marketing of farm products
- H3.2 critically assesses the marketing of a plant OR animal product
- H3.3 critically examines the technologies and technological innovations employed in the production and marketing of agricultural products
- H3.4 evaluates the management of the processes in agricultural systems
- H4.1 justifies and applies appropriate experimental techniques, technologies, research methods and data presentation and analysis in relation to agricultural problems and situations
- H5.1 evaluates the impact of innovation, ethics and current issues on Australian agricultural systems

HSC ANCIENT HISTORY 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Source Analysis	Research Project (Historical Analysis)	Essay	Trial HSC Examination	
	Ancient Societies	Personalities in their Times	Historical Period	All Topics	
	Term 4, Week 7	Term 1, Week 8	Term 2, Week 7	Term 3, Weeks 3 & 4	
	Outcomes assessed AH12-2, AH12-3, AH12-4, AH12-6, AH12-7, AH12-9	Outcomes assessed AH12-2, AH12-3, AH12-5, AH12-7, AH12-8, AH12-9	Outcomes assessed AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-7, AH12-9	Outcomes assessed AH12-1, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-9, AH12-10	
Knowledge and understanding of course content	5	10	5	20	40
Historical skills in the analysis and evaluation of sources and interpretations	5	5	5	5	20
Historical inquiry and research	5	5	10		20
Communication of historical understanding in appropriate forms	5	5	5	5	20
Total %	20	25	25	30	100

SYLLABUS OUTCOMES

- AH12-1 accounts for the nature of continuity and change in the ancient world
- AH12-2 proposes arguments about the varying causes and effects of events and developments
- AH12-3 evaluates the role of historical features, individuals and groups in shaping the past
- AH12-4 analyses the different perspectives of individuals and groups in their historical context
- AH12-5 assesses the significance of historical features, people, places, events and developments of the ancient world
- AH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument
- AH12-7 discusses and evaluates differing interpretations and representations of the past
- AH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- AH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
- AH12-10 analyses issues relating to the ownership, custodianship and conservation of the ancient past

HSC BIOLOGY 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Modelling	Depth Study	Skills & Data Processing	Trial HSC Examination	
	Module 5 Heredity	Module 6 Genetic Change & Non- Infectious Disease & Disorders	Module 5 & 7 Heredity & Infectious Diseases	All modules	
	Term 4, Week 8	Term 1, Week 9	Term 2, Week 6	Term 3, Weeks 3 & 4	
	Outcomes assessed	Outcomes assessed	Outcomes assessed	Outcomes assessed	
	BIO11/12-4, BIO 11/12-5, BIO11/12-6, BIO11/12-7, BIO12-12	BIO11/12-3, BIO11/12-4, BIO11-12-5 BIO11/12-6, BIO11/12-7, BIO12-13, BIO12-15	BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO12-12, BIO12-14	BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO12-12, BIO12-13, BIO12-14, BIO12-15	
Skills in Working Scientifically	15	15	20	10	60
Knowledge and understanding	5	10	5	20	40
Total %	20	25	25	30	100

SYLLABUS OUTCOMES

BIO11/12-1 develops and evaluates questions and hypotheses for scientific investigation

BIO11/12-2 designs and evaluates investigations in order to obtain primary and secondary data and information

BIO11/12-3 conducts investigations to collect valid and reliable primary and secondary data and information

BIO11/12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media

BIO11/12-5 analyses and evaluates primary and secondary data and information

BIO11/12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes

BIO11/12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose

BIO12-12 explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species

BIO12-13 explains natural genetic change and the use of genetic technologies to induce genetic change

BIO12-14 analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system

BIO12-15 explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease

HSC BUSINESS STUDIES 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Extended Response/Research	Topic Test using stimulus	Business Studies Essay	Trial HSC Examination	
	Operations	Marketing	Finance		
	Term 4, Week 7	Term 1, Week 9	Term 2, Week 8	Term 3, Weeks 3 & 4	
	Outcomes assessed H2, H5, H7, H8, H9	Outcomes assessed H1, H2, H3, H7, H8, H10	Outcomes assessed H3, H4, H5, H6, H7, H8	Outcomes assessed H1, H2, H4, H9, H10	
Knowledge and understanding of course content	5	10	10	15	40
Stimulus based skills		10		10	20
Inquiry and research	10		10		20
Communication of business information, ideas and issues in appropriate forms	5	5	5	5	20
Total %	20	25	25	30	100

SYLLABUS OUTCOMES

- H1 critically analyses the role of business in Australia and globally
- H2 evaluates management strategies in response to changes in internal and external influences
- H3 discusses the social and ethical responsibilities of management
- H4 analyses business functions and processes in large and global businesses
- H5 explains management strategies and their impact on businesses
- H6 evaluates the effectiveness of management in the performance of businesses
- H7 plans and conducts investigations into contemporary business issues
- H8 organises and evaluates information for actual and hypothetical business situations
- H9 communicates business information, issues and concepts in appropriate formats
- H10 applies mathematical concepts appropriately in business situations

HSC CHEMISTRY 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Topic Test	Depth Study	Research/Test	Trial HSC Examination	
	Module 5 Equilibrium and acid reactions	Module 6 Acid/Base reactions	Module 7 Organic Chemistry	All modules	
	Term 4, Week 10	Term 1, Week 10	Term 2, Week 7	Term 3, Weeks 3 & 4	
	Outcomes assessed	Outcomes assessed	Outcomes assessed	Outcomes assessed	
	CH 12-4, CH 12-5, CH 12-6, CH12-12	CH 12-1, CH12-2, CH 12-3, CH 12-5, CH 12-7, CH12-13	CH 12-1, CH 12-2, CH 12-3, CH 12-7, CH12-14	CH 12-2, CH 12-3, CH 12-4, CH 12-7, CH12-12, CH12-13, CH12-14, CH12-15	
Skills in Working Scientifically	10	20	15	15	60
Knowledge and understanding of course content	10	5	10	15	40
Total %	20	25	25	30	100

SYLLABUS OUTCOMES

- CH12-1 develops and evaluates questions and hypotheses for scientific investigation
- CH12-2 designs and evaluates investigations in order to obtain primary and secondary data and information
- CH12-3 conducts investigations to collect valid and reliable primary and secondary data and information
- CH12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
- CH12-5 analyses and evaluates primary and secondary data and information
- CH12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
- CH12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose
- CH12-12 explains the characteristics of equilibrium systems, and the factors that affect these systems
- CH12-13 describes, explains and quantitatively analyses acids and bases using contemporary models
- CH12-14 analyses the structure of, and predicts reactions involving, carbon compounds
- CH12-15 describes and evaluates chemical systems used to design and analyse chemical processes

HSC DANCE 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Video of Core Composition	Video of Major Study Excerpt	Practical Trial HSC Examination	Trial HSC Examination	
	Term 4, Week 8	Term 1, Week 9	Term 2, Week 9	Term 3, Weeks 3 & 4	
	Outcomes assessed H3.1, H3.2, H3.3, H3.4	Outcomes assessed H1.2, H1.3, H2.1, H2.2, H2.3	Outcomes assessed H1.2, H1.3, H2.1, H2.2, H2.3	Outcomes assessed H1.1, H4.1, H4.2, H4.3, H4.4	
Performance	10		10		20
Composition	10		10		20
Appreciation				20	20
Major Study		25	15		40
Total %	20	25	35	20	100%

SYLLABUS OUTCOMES

- H1.1 understands dance from artistic, aesthetic and cultural perspectives through movement and in written and oral form
- H1.2 performs, composes and appreciates dance as an artform
- H1.3 appreciates and values dance as an artform through the interrelated experiences of performing, composing and appreciating dances
- H1.4 acknowledges and appreciates the relationship of dance and other media
- H2.1 understands performance quality, interpretation and style relating to dance performance
- H2.2 performs dance skills with confidence, commitment, focus, consistency, performance quality and with due consideration of safe dance practices
- H2.3 values the diversity of dance performance
- H3.1 identifies and selects the appropriate elements of composition/ choreography in response to a specific concept/intent
- H3.2 demonstrates the use of the elements of composition/ choreography in a personal style in response to a specific concept/intent
- H3.3 recognises and values the role of dance in achieving individual expression
- H3.4 explores, applies and demonstrates the combined use of compositional principles and technological skills in a personal style in response to a specific concept/intent
- H4.1 understands the concept of differing artistic, social and cultural contexts of dance
- H4.2 recognises, analyses and evaluates the distinguishing features of major dance works
- H4.3 utilizes the skills of research and analysis to examine dance as an artform
- H4.4 demonstrates in written and oral form, the ability to analyse and synthesise information when making discriminating judgments about dance
- H4.5 acknowledges that the artform of dance is enhanced through reflective practice, study and evaluation

HSC DESIGN & TECHNOLOGY 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Project Proposal Written and Oral Presentation	Innovation and Emerging Technology Case Study	Project Development and Management Report	Trial HSC Examination	
	Term 4, Week 8	Term 1, Week 6	Term 2, Week 7	Term 3, Weeks 3 & 4	
	Outcomes assessed H4.1, H5.1, H5.2	Outcomes assessed H2.2, H3.1, H6.2, H2.1	Outcomes assessed H4.3, H5.1, H5.2, H6.1	Outcomes assessed H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H6.2	
Knowledge and understanding of course content		20		20	40
Knowledge and skills in designing, managing, producing and evaluating a major design project	20		30	10	60
Total %	20	20	30	30	100

SYLLABUS OUTCOMES

- H1.1 critically analyses the factors affecting design and the development and success of design projects.
- H1.2 relates the practices and processes of designers and producers to the major design project.
- H2.1 explains the influence of trends in society on design and production.
- H2.2 evaluates the impact of design and innovation on society and the environment.
- H3.1 analyses the factors that influence innovation and the success of innovation.
- H3.2 uses creative and innovative approaches in designing and producing.
- H4.1 identifies a need or opportunity and researches and explores ideas for design development and production of the major design project.
- H4.2 selects and uses resources responsibly and safely to realise a quality major design project.
- H4.3 evaluates the processes undertaken and the impacts of the major design project.
- H5.1 manages the development of a quality major design project.
- H5.2 selects and uses appropriate research methods and communication techniques.
- H6.1 justifies technological activities undertaken in the major design project through the study of industrial and commercial practices.
- H6.2 critically assesses the emergence and impact of new technologies, and the factors affecting their development.

HSC EARTH & ENVIRONMENTAL SCIENCE 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Topic Test	Depth Study	Investigation/Practical	Trial HSC Examination	
	Module 5 Earth's Processes	Module 8 Earth's Resources	Module 6 Hazards	All modules	
	Term 4, Week 9	Term 1, Week 9	Term 2, Week 9	Term 3, Weeks 3 & 4	
	Outcomes assessed	Outcomes assessed	Outcomes assessed	Outcomes assessed	
	EES 12-3, EES 12-4, EES12-5, EES12-6, EES12-7, EES12-12	EES12-5, EES12-6, EES12-7, EES12-15	EES12-1, EES12-2, EES12-3, EES12-5, EES12-6, EES12-7, EES12-13	EES12-1, EES12-2, EES12-3, EES12-4, EES12-5, EES12-6, EES12-7, EES12-12, EES12-13, EES12-14, EES12-15	
Skills in Working Scientifically	10	15	25	10	60
Knowledge and understanding of course content	10	5	5	20	40
Total %	20	20	30	30	100

SYLLABUS OUTCOMES

- EES 12-1 develops and evaluates questions and hypotheses for scientific investigation
- EES 12-2 designs and evaluates investigations in order to obtain primary and secondary data and information
- EES 12-3 conducts investigations to collect valid and reliable primary and secondary data and information
- EES 12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
- EES 12-5 analyses and evaluates primary and secondary data and information
- EES 12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
- EES 12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose
- EES12-12 describes and evaluates the models that show the structure and development of the Earth over its history
- EES12-13 describes and evaluates the causes of the Earth's hazards and the ways in which they affect, and are affected by, the Earth's systems
- EES12-14 analyses the natural processes and human influences on the Earth, including the scientific evidence for changes in climate
- EES12-15 describes and assesses renewable and non-renewable Earth resources and how their extraction, use, consumption and disposal affect the Earth's systems

HSC ECONOMICS 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Case Study Research Report The Global Economy	In-class test Australia's Place in the Global Economy	Extended Response Economic Issues	Trial HSC Examination	
	Term 4, Week 8	Term 1, Week 7	Term 2, Week 8	Term 3, Weeks 3 & 4	
	Outcomes assessed H1, H5, H7, H8, H9, H10	Outcomes assessed H1, H2, H3, H6, H8, H11	Outcomes assessed H1, H4, H7, H10, H11, H12	Outcomes assessed All course outcomes	
Knowledge and understanding of course content	5	10	10	15	40
Stimulus-based skills	5	10		5	20
Inquiry & Research	10	5		5	20
Communication of economic information, problems & issues in appropriate forms	5		10	5	20
Total %	25	25	20	30	100

SYLLABUS OUTCOMES

- H1 demonstrates understanding of economic terms, concepts and relationships
- H2 analyses the economic role of individuals, firms, institutions and governments
- H3 explains the role of markets within the global economy
- H4 analyses the impact of global markets on the Australian and global economies
- H5 discusses policy options for dealing with problems and issues in contemporary and hypothetical contexts
- H6 analyses the impact of economic policies in theoretical and contemporary Australian contexts
- H7 evaluates the consequences of contemporary economic problems and issues on individuals, firms and governments
- H8 applies appropriate terminology, concepts and theories in contemporary and hypothetical economic contexts
- H9 selects and organises information from a variety of sources for relevance and reliability
- H10 communicates economic information, ideas and issues in appropriate forms
- H11 applies mathematical concepts in economic contexts
- H12 works independently and in groups to achieve appropriate goals in set timelines

HSC ENGLISH ADVANCED 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Multimodal Presentation Common Module: Texts and Human Experiences George Orwell's novel '1984' and related texts	Writing Portfolio Module C: The Craft of Writing Selection of prescribed texts and texts of students' own choosing	Critical Essay Module A: Textual Conversations John Keats, <i>The Complete Poems</i> & <i>Bright Star</i> , directed by Jane Campion	Trial HSC Examination Paper 1 Common Module: Texts and Human Experiences Paper 2 Modules A, B, & C	
	Term 4, Week 9	Term 1, Week 7	Term 2, Week 4	Term 3, Weeks 3 & 4	
	Outcomes assessed EA12-2, EA12-5, EA12-7, EA12-8	Outcomes assessed EA12-3, EA12-4, EA12-9	Outcomes assessed EA12-5, EA12-6, EA12-7, EA12-8	Outcomes assessed EA12-1, EA12-3, EA12-4, EA12-7, EA12-8, EA12-9	
Knowledge and understanding of course content	10	10	15	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	10	10	15	50
Total %	25	20	25	30	100

SYLLABUS OUTCOMES

- EA12-1 independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EA12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EA12-3 critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
- EA12-4 strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts
- EA12-5 thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
- EA12-6 investigates and evaluates the relationships between texts
- EA12-7 evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued
- EA12-8 explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning
- EA12-9 reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner

HSC ENGLISH EAL/D 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Reading and Writing Task Module A Texts and Human Experiences Prescribed text <i>Past the Shallows</i> and related materials	Multimodal Presentation Module B Language, Identity and Culture Prescribed text Contemporary Asian Australian Poetry	Writing Portfolio Combining Module C and D Close Study of Text Prescribed Text <i>The Truman Show</i> and <i>Focus on Writing</i>	Trial HSC Examination Paper 1 Modules A, B, C and D Paper 2 Module A and D Module B and C Listening Test	
	Term 4, Week 9	Term 1, Week 9	Term 2, Week 9	Term 3, Weeks 3 & 4	
	Outcomes assessed EAL12-1A, EAL12-5, EAL12-6	Outcomes assessed EAL12-2, EAL12-3, EAL12-7, EAL12-8	Outcomes assessed EAL12-1B, EAL12-7, EAL12-9	Outcomes assessed EAL12-1A, EAL12-3, EAL12-4, EAL12-6	
Knowledge and understanding of course content	10	15	10	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	10	15	15	50
Total	20	25	25	30	100

SYLLABUS OUTCOMES

- EAL12-1A responds to, composes and evaluates a range of complex and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EAL12-1B communicates information, ideas and opinions in a range of familiar and unfamiliar personal, social and academic contexts
- EAL12-2 uses, evaluates and justifies processes, skills and knowledge necessary for responding to and composing a wide range of texts in different media and technologies
- EAL12-3 identifies, selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, and analyses and evaluates their effects on meaning
- EAL12-4 applies and adapts knowledge, skills and understanding of literary devices, language concepts and mechanics into new and different contexts
- EAL12-5 thinks imaginatively, creatively, interpretively and critically to respond to, represent and evaluate complex ideas, information and arguments in a wide range of texts
- EAL12-6 investigates and evaluates the relationships between texts
- EAL12-7 integrates understanding of the diverse ways texts can represent personal and public worlds
- EAL12-8 analyses and evaluates cultural references and perspectives in texts and examines their effects on meaning
- EAL12-9 reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner

HSC ENGLISH EXTENSION 1 2024-25

Component	Task 1	Task 2	Task 3	Weighting %
	Creative Writing and Reflection	Critical Inquiry Task	Trial HSC Examination	
	Literary Mindscapes Task	Research and Critical Response Portfolio	Part A - Common Module Literary Worlds Part B - Literary Mindscapes	
	Term 1, Week 3	Term 2, Week 8	Term 3, Weeks 3 & 4	
	Outcomes assessed 1, 4 and 5	Outcomes assessed 2, 3 and 5	Outcomes assessed 2, 3 and 4	
Knowledge and understanding of complex texts and of how and why they are valued	15	20	15	50
Skills in complex analysis, sustained composition and independent investigation	15	20	15	50
Total %	30	40	30	100

SYLLABUS OUTCOMES

- EE12-1 demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies
- EE12-2 analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts
- EE12-3 independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts
- EE12-4 critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts
- EE12-5 reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes

HSC ENGLISH EXTENSION 2 2024-25

Component	Task 1	Task 2	Task 3	Weighting %
	Viva Voce	Literature Review	Critique of the Creative Process and Draft Version of Major Work	
	Viva Voce addressing the written proposal for the Major Work and progress to date. Prepared interview and response to questions, under timed conditions. Submission of progress/research journals.	Research and reflection task, including evaluation and critical examination on how the Major Work supports and extends chosen form. Submission of progress/research journals.	Completed draft of the Major Work, and critique of the creative process. Submission of progress/research journals.	
	Term 1, Week 2	Term 2, Week 2	Term 2, Week 10	
	Outcomes assessed 1 and 4	Outcomes assessed 3 and 4	Outcomes assessed 2, 3 and 5	
Skills in extensive independent research	15	20	15	50
Skills in sustained composition	15	20	15	50
Total %	30	40	30	100

SYLLABUS OUTCOMES

- EEX12-1 demonstrates a deep understanding of the dynamic relationship between text, composer, audience and context through the conceptualisation and execution of an extended composition using appropriate mode, medium and technology
- EEX12-2 strategically and effectively manipulates language forms and features to create a substantial extended composition for a specific purpose, audience and context
- EEX12-3 applies knowledge, understanding and insight, refined through analysis, interpretation, criticism and evaluation of strategically chosen texts, to shape new meaning in an original composition
- EEX12-4 undertakes extensive independent investigation to articulate a personal perspective that explores, challenges, speculates or evaluates a significant situation, event or idea
- EEX12-5 reflects on and evaluates the composition process and the effectiveness of their own published composition

HSC ENGLISH STANDARD 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Essay Common Module: Texts and Human Experiences Prose Fiction <i>Past the Shallows</i> , Favel Parrett 2011 and related text	Writing Portfolio Module C: Craft of Writing Imaginative Composition Discursive Composition Reflection Composition	Multimodal Presentation Module A: Language, Identity and Culture Film <i>One Night the Moon</i> , Rachel Perkins 2001	Trial HSC Examination Paper 1 Common Module: Texts and Human Experiences Paper 2 Module A, B & C	
	Term 4, Week 9	Term 1, Week 5	Term 2, Week 2	Term 3, Weeks 3 & 4	
	Outcomes assessed EN12-1, EN12-3 EN12-6, EN12-7	Outcomes assessed EN12-2, EN12-4, EN12-5, EN12-6, EN12-9	Outcomes assessed EN12-1, EN12-2, EN12-3, EN12-5, EN12-7, EN12-8	Outcomes assessed EN12-3, EN12-4, EN12-6, EN12-7, EN12-8, EN12-9	
Knowledge and understanding of course content	10	10	15	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose, and context across all modes	10	15	10	15	50
Total %	20	25	25	30	100

SYLLABUS OUTCOMES

- EN12-1 independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EN12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EN12-3 analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning
- EN12-4 adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
- EN12-5 thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments
- EN12-6 investigates and explains the relationships between texts
- EN12-7 explains and evaluates the diverse ways texts can represent personal and public worlds
- EN12-8 explains and assesses cultural assumptions in texts and their effects on meaning
- EN12-9 reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner

HSC ENGLISH STUDIES 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Essay Mandatory Module: Texts and Human Experiences Film Study – <i>Billy Elliot</i> Stephen Daldry, 2000 Related texts	Multimodal Presentation Module H: Part of the Family Related texts	Portfolio All modules Mandatory Module: Texts and Human Experiences Module H: Part of the Family Module F: MiTunes and Text	Trial HSC Examination All modules Mandatory Module: Texts and Human Experiences Module C: On the Road Module F: MiTunes and Text	
	Term 4, Week 9	Term 1, Week 8	Term 2, Week 7	Term 3, Weeks 3 & 4	
	Outcomes assessed ES12-5, ES12-7, ES12-8, ES12-9	Outcomes assessed ES12-2, ES12-3, ES12-6, ES12-10	Outcomes assessed ES12-1, ES12-4	Outcomes assessed ES12-3, ES12-4, ES12-6, ES12-7, ES12-8, ES12-9	
Knowledge and understanding of course content	10	10	20	10	50
Skills in: comprehending texts, communicating ideas, using language accurately, appropriately and effectively	10	10	20	10	50
Total %	20	20	40	20	100

Syllabus Outcomes

- ES12-1 comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes
- ES12-2 identifies and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts
- ES12-3 accesses, comprehends and uses information to communicate in a variety of ways
- ES12-4 composes proficient texts in different forms
- ES12-5 develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences
- ES12-6 uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes
- ES12-7 represents own ideas in critical, interpretive and imaginative texts
- ES12-8 understands and explains the relationships between texts
- ES12-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences
- ES12-10 monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner

HSC FOOD TECHNOLOGY 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Industry Report The Australian Food Industry	Portfolio and Food Product Design Food Product Development	Case Study Contemporary Food Issues	Trial HSC Examination The AFI Food Manufacture FPD Contemporary Food Issues	
	Term 4, Week 8	Term 2, Week 5	Term 3, Week 1	Term 3, Weeks 3 & 4	
	Outcomes assessed H1.4, H3.1	Outcomes assessed H1.3, H4.1	Outcomes assessed H2.1, H3.2	Outcomes assessed H1.1, H1.2, H1.3, H1.4, H2.1, H3.1, H3.2	
Knowledge and understanding of course content	10		10	20	40
Knowledge and skills in designing, researching, analysing and evaluating	10	10	10		30
Skills in experimenting with and preparing food by applying theoretical concepts		20	10		30
Total	20	30	30	20	100

SYLLABUS OUTCOMES

- H1.1 explains manufacturing processes and technologies used in the production of food products
- H1.2 examines the nature and extent of the Australian food industry
- H1.3 justifies processes of food product development and manufacture in terms of market, technological and environmental considerations
- H1.4 evaluates the impact of the operation of an organisation within the Australian Food Industry on the individual, society and environment
- H2.1 evaluates the relationship between food, its production, consumption, promotion and health
- H3.1 investigates operations of one organisation within the Australian food industry
- H3.2 independently investigates contemporary nutrition issues
- H4.1 develops, prepares and presents food using product development processes
- H4.2 applies principles of food preservation to extend the life of food and maintain safety
- H5.1 develops, realises and evaluates solutions to a range of food situations

JAPANESE CONTINUERS 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Reading & Responding	Speaking Writing in Japanese	Listening & Responding Reading & Responding	Trial HSC Examination	
	The Individual	The Individual The Japanese speaking communities	The Individual The Japanese speaking communities The Changing World	All Topics	
	Term 4, Week 9	Term 1, Week 9	Term 2, Week 8	Term 3, Weeks 3 & 4	
	Outcomes assessed 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1	Outcomes assessed 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 4.1	Outcomes assessed 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	Outcomes assessed 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1	
Speaking		10		10	20
Listening			20	10	30
Reading	20		5	5	30
Writing		10	5	5	20
Total %	20	20	30	30	100

SYLLABUS OUTCOMES

- 1.1 uses a range of strategies to maintain communication
- 1.2 conveys information appropriate to context, purpose and audience
- 1.3 exchanges and justifies opinions and ideas
- 1.4 reflects on aspects of past, present and future experience
- 2.1 applies knowledge of language structures to create original text
- 2.2 composes informative, descriptive, reflective, persuasive or evaluate texts appropriate to context, purpose and/or audience
- 2.3 structures and sequences ideas and information
- 3.1 conveys the gist of texts and identifies specific information
- 3.2 summarises the main ideas
- 3.3 identifies the tone, purpose, context and audience
- 3.4 draws conclusions from or justifies an opinion
- 3.5 interprets, analyses and evaluates information
- 3.6 infers points of view, attitudes or emotions from language and context
- 4.1 recognises and employs language appropriate to different social contexts
- 4.2 identifies values, attitudes and beliefs of cultural significance
- 4.3 reflects upon significant aspects of language and culture

HSC LEGAL STUDIES 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Extended Response Crime	Half Yearly Examination Crime/Human Rights	Extended Response Family	Trial HSC Examination	
	Term 4, Week 9	Term 1, Week 8	Term 2, Week 7	Term 3, Week 3 & 4	
	Outcomes assessed H1 H5 H6 H8 H9	Outcomes assessed H2 H3 H7 H8 H10	Outcomes assessed H1 H4 H7	Outcomes assessed All course outcomes	
Knowledge and understanding of course content	5	10		25	40
Analysis & Evaluation		10	10		20
Inquiry & Research	10		10		20
Communication of legal information, ideas & issues in appropriate forms	10	5		5	20
Total %	25	25	20	30	100

SYLLABUS OUTCOMES

- H1 identifies and applies legal concepts and terminology
- H2 describes and explains key features of and the relationship between Australian and international law
- H3 analyses the operation of domestic and international legal systems
- H4 evaluates the effectiveness of the legal system in addressing issues
- H5 explains the role of the law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- H6 assesses the nature of the interrelationship between the legal system and society
- H7 evaluates the effectiveness of the law in achieving justice
- H8 locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
- H9 communicates legal information using well-structured and logical arguments
- H10 analyses differing perspectives and interpretations of legal information and issues

MATHEMATICS ADVANCED 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Investigation task + Validation test Transformations Trigonometric Function, Transformations and Equations Sequences and Series	Quiz from given questions Further Calculus, Statistics	In class test Geom Apps of Calculus Integration Correlation and Regression	Trial HSC Examination All outcomes covered	
	Term 4, Week 9	Term 1, Week 7	Term 2, Week 7	Term 3, Weeks 3 & 4	
	Outcomes assessed MA12-1, MA12-4, MA12-5	Outcomes assessed MA12-3, MA12-6, MA12-8	Outcomes assessed MA12-3, MA12-7, MA12-8, MA12-10	Outcomes assessed All course outcomes covered	
Understanding, Fluency and Communication	12.5	10	12.5	15	50
Problem Solving, Reasoning and Justification	12.5	10	12.5	15	50
Total %	25	20	25	30	100

SYLLABUS OUTCOMES

- MA12-1 uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts
- MA12-2 models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques
- MA12-3 applies calculus techniques to model and solve problems
- MA12-4 applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems
- MA12-5 applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs
- MA12-6 applies appropriate differentiation methods to solve problems
- MA12-7 applies the concepts and techniques of indefinite and definite integrals in the solution of problems
- MA12-8 solves problems using appropriate statistical processes
- MA12-9 chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use
- MA12-10 constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context

MATHEMATICS EXTENSION 1 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	In Class test Trigonometric Equations Vectors	Investigation task + Validation test Further Calculus Further Vectors	Quiz from given questions Further Calculus Differential Equations	Trial HSC Examination All outcomes covered	
	Term 4, Week 9	Term 1, Week 9	Term 2, Week 6	Term 3, Weeks 3 & 4	
	Outcomes assessed ME12-2, ME12-3	Outcomes assessed ME12-1, ME12-2, ME12-4, ME12-6, ME12-7	Outcomes assessed ME12-1, ME12-4, ME12-7	Outcomes assessed All course outcomes covered	
Understanding, Fluency and Communication	10	12.5	12.5	15	50
Problem Solving, Reasoning and Justification	10	12.5	12.5	15	50
Total %	20	25	25	30	100

SYLLABUS OUTCOMES

- ME12-1 applies techniques involving proof or calculus to model and solve problems
- ME12-2 applies concepts and techniques involving vectors and projectiles to solve problems
- ME12-3 applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations
- ME12-4 uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution
- ME12-5 applies appropriate statistical processes to present, analyse and interpret data
- ME12-6 chooses and uses appropriate technology to solve problems in a range of contexts
- ME12-7 evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms

MATHEMATICS EXTENSION 2 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Investigation task + In Class test Complex Numbers	In Class test Mathematical Proof 3D Vectors	Quiz from given questions 3D Vectors Further Integration	Trial HSC Examination	
	Term 4, Week 10	Term 1, weeks 8	Term 2, Week 8	Term 3, Weeks 3 & 4	
	Outcomes assessed MEX12-4, MEX12-7, MEX12-8	Outcomes assessed MEX12-2, MEX12-3, MEX12-8	Outcomes assessed MEX12-3, MEX12-5, MEX12-7	Outcomes assessed All course outcomes covered	
Understanding, Fluency and Communication	12.5	10	12.5	15	50
Problem Solving, Reasoning and Justification	12.5	10	12.5	15	50
Total %	25	20	25	30	100

SYLLABUS OUTCOMES

- MEX12-1 understands and uses different representations of numbers and functions to model, prove results and find solutions to problems in a variety of contexts
- MEX12-2 chooses appropriate strategies to construct arguments and proofs in both practical and abstract settings
- MEX12-3 uses vectors to model and solve problems in two and three dimensions
- MEX12-4 uses the relationship between algebraic and geometric representations of complex numbers and complex number techniques to prove results, model and solve problems
- MEX12-5 applies techniques of integration to structured and unstructured problems
- MEX12-6 uses mechanics to model and solve practical problems
- MEX12-7 applies various mathematical techniques and concepts to model and solve structured, unstructured and multi-step problems
- MEX12-8 communicates and justifies abstract ideas and relationships using appropriate language, notation and logical argument

MATHEMATICS STANDARD 2 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	In class test Rates & Ratios Trigonometry Scale Maps & Plans	Quiz from given questions Equations Linear Functions Non-Linear Relationship Interest & Depreciation	Investigation task + Validation test Interest & Depreciation Loans & Annuities Networks & Critical Path Analysis	Trial HSC Examination All outcomes covered	
	Term 4, Week 9	Term 1, Week 7	Term 2, Week 7	Term 3, Weeks 3 & 4	
	Outcomes assessed MS2-12-3, MS2-12-4	Outcomes assessed MS2-12-1, MS2-12-6	Outcomes assessed MS2-12-5, MS2-12-8, MS-12-9, MS-12-10	Outcomes assessed All course outcomes	
Understanding, Fluency and Communication	12.5	10	12.5	15	50
Problem Solving, Reasoning and Justification	12.5	10	12.5	15	50
Total %	25	20	25	30	100

SYLLABUS OUTCOMES

- MS2-12-1 uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts
- MS2-12-2 analyses representations of data in order to make inferences, predictions and draw conclusions
- MS2-12-3 interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate
- MS2-12-4 analyses two-dimensional and three-dimensional models to solve practical problems
- MS2-12-5 makes informed decisions about financial situations, including annuities and loan repayments
- MS2-12-6 solves problems by representing the relationships between changing quantities in algebraic and graphical forms
- MS2-12-7 solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data
- MS2-12-8 solves problems using networks to model decision-making in practical problems
- MS2-12-9 chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use
- MS2-12-10 uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response.

HSC MODERN HISTORY 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Source based class assessment Core Study Power and Authority in the Modern World 1919 – 1946	Historical Analysis – Historical Research Task National Study	In class Topic Test (Essay Response) Peace and Conflict	Trial HSC Examination All Topics	
	Term 4, Week 10	Term 1, Week 10	Term 2, Week 10	Term 3, Weeks 3 and 4	
	Outcomes assessed MH12-1, MH12-4, MH12-6	Outcomes assessed MH12-3, MH12-8, MH12-9	Outcomes assessed MH12-2, MH12-5, MH12-7	Outcomes assessed MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-9	
Knowledge and understanding of course content	10	10	15	5	40
Historical skills in the analysis and evaluation of sources and interpretations	10			10	20
Historical inquiry and research		5	5	10	20
Communication of historical understanding in appropriate forms		10	5	5	20
Total %	20	25	25	30	100

SYLLABUS OUTCOMES

- MH12-1 accounts for the nature of continuity and change in the modern world
- MH12-2 proposes arguments about the varying causes and effects of events and developments
- MH12-3 evaluates the role of historical features, individuals, groups and ideas in shaping the past
- MH12-4 analyses the different perspectives of individuals and groups in their historical context
- MH12-5 assesses the significance of historical features, people, ideas, movements, events and developments of the modern world
- MH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument
- MH12-7 discusses and evaluates differing interpretations and representations of the past
- MH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- MH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

NUMERACY 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Investigation New Job, New Adventure Finance Location, Time, and Temperature	Research Task Alternative Olympics Metric Relationships Space and Design	Numerical Reasoning Festival Planning Numeracy in practical situations Measurement	Street Library Space and Design Rates and ratio, Diagrams Measurement	
	Term 4, Week 9	Term 1, Week 7	Term 2, Week 5	Term 2, Week 10	
	Outcomes assessed N6-2.3, N6-2.4, N6-2.5, N6-3.1	Outcomes assessed N6-1.3, N6-2.2, N6-2.5, N6-3.2	Outcomes assessed N6-2.2, N6-2.3, N6-2.5, N6- 3.2	Outcomes assessed N6-1.1, N6-2.2 N6-2.5, N6-3.2	
Knowledge & understanding	12.5	12.5	12.5	12.5	50
Skills	12.5	12.5	12.5	12.5	50
Total %	25	25	25	25	100

SYLLABUS OUTCOMES

- N6-1.1 recognises and applies functional numeracy concepts in practical situations, including personal and community, workplace and employment, and education and training contexts
- N6-1.2 applies numerical reasoning and mathematical thinking to clarify, efficiently solve and communicate solutions to problems
- N6-1.3 determines whether an estimate or an answer is reasonable in the context of a problem, evaluates results and communicates conclusions
- N6-2.1 chooses and applies appropriate operations with whole numbers, familiar fractions and decimals, percentages, rates and ratios to analyse and solve everyday problems
- N6-2.2 chooses and applies efficient strategies to analyse and solve everyday problems involving metric relationships, distance and length, area, volume, time, mass, capacity and temperature
- N6-2.3 chooses and applies efficient strategies to analyse and solve everyday problems involving data, graphs, tables, statistics and probability
- N6-2.4 chooses and applies efficient strategies to analyse and solve everyday problems involving money and finance
- N6-2.5 chooses and applies efficient strategies to analyse and solve everyday problems involving location, space and design
- N6-2.6 chooses and applies appropriate numeracy operations and techniques to analyse and resolve everyday situations
- N6-3.1 chooses and uses appropriate technology to access, organise and interpret information in a range of practical personal and community, workplace and employment, and education and training contexts
- N6-3.2 chooses and uses appropriate technology to analyse and solve problems, represent information and communicate solutions in a range of practical contexts

HSC PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	In Class Exam Health Priorities in Australia	Research Task Factors Affecting Performance	Multimodal Presentation Sports Medicine	Trial HSC Examination	
	Term 4, Week 6	Term 1, Week 6	Term 2, Week 4	Term 3, Weeks 3 & 4	
	Outcomes assessed H1, H2, H3, H5	Outcomes assessed H7, H8, H9, H10, H16, H17	Outcomes assessed H8, H13, H16	Outcomes assessed H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H13, H14, H15, H17	
Knowledge and understanding of course content	10	5	5	20	40
Skills in critical thinking, research, analysis and communicating	15	20	15	10	60
Total %	25	25	20	30	100

SYLLABUS OUTCOMES

- H1 describes the nature and justifies the choice of Australia's health priorities
- H2 analyses and explains the health status of Australians in terms of current trends and groups most at risk
- H3 analyses the determinants of health and health inequities
- H4 argues the case for health promotion based on the Ottawa Charter
- H5 explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities
- H7 explains the relationship between physiology and movement potential
- H8 explains how a variety of training approaches and other interventions enhance performance and safety in physical activity
- H9 explains how movement skill is acquired and appraised
- H10 designs and implements training plans to improve performance
- H11 designs psychological strategies and nutritional plans in response to individual performance needs
- H13 selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity
- H14 argues the benefits of health-promoting actions and choices that promote social justice
- H15 critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all
- H16 devises methods of gathering, interpreting and communicating information about health and physical activity concepts
- H17 selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation

HSC PHOTOGRAPHY, VIDEO & DIGITAL IMAGING 2024-25

Component	Task 1	Task 2	Task 3	Weighting %
	Portfolio & VAPD Module 5: Traditions, Conventions, Styles, and Genres in Digital Imaging (DI3) Portfolio of completed and developing works. VAPD documentation: all research & experimentation	Portfolio, VAPD & Essay Module 6: Manipulated Forms in Video (V4) Portfolio of completed and developing works VAPD documentation: all research experimentation Essay	Portfolio & VAPD Individual Project (GI) Portfolio of completed works. VAPD documentation: all research & experimentation	
	Term 4, Week 9	Term 2, Week 1	Term 3, Week 6	
	Outcomes assessed M1, M2, CH1	Outcomes assessed M3, M5, CH2, CH3	Outcomes assessed M4, M6, CH4, CH5	
Making	20	20	30	70
Critical and historical studies	5	10	15	30
Total %	25	30	45	100

SYLLABUS OUTCOMES

- M1 generates a characteristic style that is increasingly self-reflective in their photographic and/or video and/or digital practice
- M2 explores concepts of artist/photographer, still and moving works, interpretations of the world and audience response, in their making of still and/or moving works
- M3 investigates different points of view in the making of photographs and/or videos and/or digital images
- M4 generates images and ideas as representations/simulations in the making of photographs and/or videos and/or digital images
- M5 develops different techniques suited to artistic intentions in the making of photographs and/or videos and/or digital images
- M6 takes into account issues of Work Health and Safety in the making of photographs and/or videos and/or digital works
- CH1 generates in their critical and historical practice ways to interpret and explain photography and/or video and/or digital imaging
- CH2 investigates the roles and relationships among the concepts of artist, work, world and audience in critical and historical investigations
- CH3 distinguishes between different points of view and offers interpretive accounts in critical and historical studies
- CH4 explores ways in which histories, narratives and other accounts can be built to explain practices and interests in the fields of photography and/or video and/or digital imaging
- CH5 recognises how photography and/or video and/or digital imaging are used in various fields of cultural production

HSC PHYSICS 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Topic Test Module 5 Advanced Mechanics	Depth Study Module 6 Electromagnetism	Data Analysis Module 7 Nature of Light	Trial HSC Examination All Modules	
	Term 4, Week 9	Term 1, Week 9	Term 2, Week 8	Term 3, Weeks 3 & 4	
	Outcomes assessed PH12-4, PH12-5, PH12-6 PH12-7, PH12-12	Outcomes assessed PH12-1, PH12-2, PH12-3, PH12-5, PH12-13	Outcomes assessed PH12-1, PH12-2, PH12-3 PH12-4, PH12-5, PH12-7 PH12-14	Outcomes assessed PH12-2 PH12-4, PH12-5 PH12-6, PH12-12 PH12-13 PH12-14 PH12-15	
Skills in working scientifically	10	20	15	15	60
Knowledge and understanding	10	5	10	15	40
Total %	20	25	25	30	100

SYLLABUS OUTCOMES

- PH12-1 develops and evaluates questions and hypotheses for scientific investigation
- PH12-2 designs and evaluates investigations in order to obtain primary and secondary data and information
- PH12-3 conducts investigations to collect valid and reliable primary and secondary data and information
- PH12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
- PH12-5 analyses and evaluates primary and secondary data and information
- PH12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
- PH12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose
- PH12-12 describes and analyses qualitatively and quantitatively circular motion and motion in a gravitational field, in particular, the projectile motion of particles
- PH12-13 explains and analyses the electric and magnetic interactions due to charged particles and currents and evaluates their effect both qualitatively and quantitatively
- PH12-14 describes and analyses evidence for the properties of light and evaluates the implications of this evidence for modern theories of physics in the contemporary world
- PH12-15 explains and analyses the evidence supporting the relationship between astronomical events and the nucleosynthesis of atoms and relates these to the development of the current model of the atom

HSC SOCIETY & CULTURE 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	In class Examination HSC Core Social and Cultural Continuity and Change	Research Task Research Methodology Summary	In class Examination Depth Studies – Popular Culture Depth Study – Social Conformity and Nonconformity	Trial HSC Examination All Topics	
	Term 4, Week 9	Term 1, Week 8	Term 2, Week 8	Term 3, Weeks 3 & 4	
	Outcomes assessed H1, H2, H3, H4, H5, H6, H9, H10	Outcomes assessed H1, H4, H5, H6, H7, H9, H10	Outcomes assessed H1, H2, H3, H5, H7, H9, H10	Outcomes assessed H1, H2, H3, H4, H5, H6, H9, H10	
Knowledge and understanding of course content	10	5	15	20	50
Application and evaluation of social and cultural research methodologies	5	15	5	5	30
Communication of information, ideas and issues in appropriate forms	5	5	5	5	20
Total %	20	25	25	30	100

SYLLABUS OUTCOMES

- H1 evaluates and effectively applies social and cultural concepts
- H2 explains the development of personal, social and cultural identity
- H3 analyses relationships and interactions within and between social and cultural groups
- H4 assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy
- H5 analyses continuity and change and their influence on personal and social futures
- H6 evaluates social and cultural research methods for appropriateness to specific research tasks
- H7 selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias
- H8 uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex
- H9 applies complex course language and concepts appropriate for a range of audiences and contexts
- H10 communicates complex information, ideas and issues using appropriate written, oral and graphic forms

HSC VISUAL ARTS 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Presentation	Essay	BOW	Trial HSC Examination	
	Investigations of artmaking practice presentation Development of body of work – presentation on investigations of artmaking practice evident in Visual Arts Process Diary (VAPD) including experiments with materials, written reflections and explanations, research about related artists' practice and planning.	Art criticism and art history In-class essay based on class work and/or case study content Section I and Section II style questions	Finished body of work to be submitted NESA completion and submission date TBA	Art criticism and art history Section I: All questions Section II: 1 question	
	Term 1, Week 3	Term 2, Week 6	Term 3, Week 2	Term 3, Week 3 & 4	
	Outcomes assessed H1, H2, H3, H4	Outcomes assessed H7, H8, H9	Outcomes assessed H1, H2, H3, H4, H5, H6	Outcomes assessed H7, H8, H9, H10	
Artmaking	15		35		50
Art Criticism and Art History		20		30	50
Total %	15	20	35	30	100

SYLLABUS OUTCOMES

- H1** initiates and organises artmaking practice that is sustained, reflective and adapted to suit particular conditions
- H2** applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work
- H3** demonstrates an understanding of the frames when working independently in the making of art
- H4** selects and develops subject matter and forms in particular ways as representations in artmaking
- H5** demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways
- H6** demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work
- H7** applies their understanding of practice in art criticism and art history
- H8** applies their understanding of the relationships among the artist, artwork, world and audience
- H9** demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art
- H10** constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts

WORK STUDIES 2024-25

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	In-Class Exam	Research and Presentation Task	Research and Interview Task	Work Experience Response Task	
	Personal Finance Advisor Test	Workplace Communication Guide	Work life Challenges Interviews	Work Experience Placement Reflection	
	Term 4, Week 8	Term 1, Week 7	Term 2, Week 8	Term 3, Week 5	
	Outcomes assessed	Outcomes Assessed	Outcomes assessed	Outcomes assessed	
	WS4, WS6, WS8, WS9	WS2, WS5, WS6, W8	WS3, WS7, WS8, WS9	WS1, WS2, W4, WS6	
Knowledge and understanding of work, the work environment and skills for employment		5		10	15
Knowledge and understanding of employment options, career management, life planning and further education and training	5		5	5	15
Skills for success in the workplace	5	15	5	10	35
Skills in critically assessing personal and social influences on individuals and groups	15	5	15		35
Total %	25	25	25	25	100

SYLLABUS OUTCOMES

- WS1 investigates a range of work environments
- WS2 examines different types of work and skills for employment
- WS3 analyses employment options and strategies for career management
- WS4 assesses pathways for further education, training and life planning
- WS5 communicates and uses technology effectively
- WS6 applies self-management and teamwork skills
- WS7 utilises strategies to plan, organise and solve problems
- WS8 assesses influences on people's working lives
- WS9 evaluates personal and social influences on individuals and groups

VET COURSE ASSESSMENT

Assessment in VET is **competency** based.

In a competency-based course, assessment of competencies is standards-referenced. This means that a participant's performance is judged against a prescribed standard contained in each unit of competency, not against the performance of other participants.

A participant is judged either 'competent' or 'not yet competent'. This judgment is made on the basis of a range of evidence, which may be in a variety of forms and may take place at any time during the course although the regional tasks should be submitted by the due dates as these are submitted online to region.

The HSC examination is optional in this course. There is no formal assessment that counts towards the HSC.

The trial HSC examination will assess the core units and will only be used for assessment if the student is sick or undergoes a misadventure on the day of the HSC examination.

Full attendance at **work placement** is a **mandatory** component of the course.

Assessment Tasks for SIT20421 Certificate II in Cookery Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Task 3	Task 4	Task 5	Trial Exam*
		Term 1, Week 10	Term 2, Week 10	Term 3, Week 7	Term 3, Weeks 3 & 4
Code	Unit of Competency				
SITHCCC026	Package prepared foodstuffs	X			
SITHCCC023	Use food preparation equipment		X		
SITHCCC024	Prepare and present simple dishes		X		
SITHCCC027	Prepare dishes using basic methods of cookery			X	
SITHCCC034	Work effectively in a commercial kitchen			X	

Depending on the achievement of units of competency, the possible qualification outcome is **SIT20421 Certificate II in Cookery**.
The exam tasks will be confirmed by your teacher as they may be used for the assessment of competencies and /or NESA reporting requirements.

*** Selected units only to be confirmed by your teacher.**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”. This means a course mark is not allocated.

School Name: Muirfield High School

Assessment Schedule Year 12 – 2024-25

Assessment Tasks for SIS30521 Certificate III in Sport Coaching * <i>Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.</i>		Task 3	Task 4	Task 5
		Instruct strength and conditioning techniques	Coaching the Individual	Next Level Coaching
		Term 2, Week 1	Term 1, Week 5	Term 3, Week 3
Code	Unit of Competency	Date 2/5/25	Date 28/2/25	Date 9/8/25
SISXCAI009	Instruct strength and conditioning techniques	X		
SISSSCO003	Meet participant coaching needs		X	
BSBOPS403	Apply business risk management processes		X	
SISSSCO012	Coach sport participants up to an intermediate level			X

Depending on the achievement of units of competency, the possible qualification outcome is a SIS30521 Certificate III in Sport Coaching.

*** This course is not HSC examinable**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

Life Skills Courses

Each student accessing Life Skills outcomes and content will be assessed on their achievement of the selected outcomes identified through the collaborative curriculum planning process. The syllabus outcomes and content form the basis of learning opportunities for students.

Assessment should provide opportunities for students to demonstrate achievement in relation to the selected outcomes. Assessment can occur in a range of situations or environments such as the school and wider community.

There is no requirement for formal assessment of Life Skills outcomes. Stage 6 Life Skills courses do not have external examinations.

Students may achieve Life Skills outcomes either **independently** or **with support**.

Students can demonstrate independent achievement of outcomes either:

- without adjustments
- with adjustments.

These adjustments should enable the student to demonstrate achievement during assessment opportunities on the same basis as their peers. The collaborative curriculum planning process will have determined these adjustments. The type of adjustments will vary according to the needs of the student and the requirements of the activity.

Each student accessing Years 11–12 Life Skills course/s needs to demonstrate achievement of one or more outcomes for Life Skills

Course to be credentialed for the HSC.

Need more information?

Visit http://www.boardofstudies.nsw.edu.au/syllabus_hsc/ for more detailed information regarding HSC course outcomes, syllabus requirements and support documents.