



Muirfield Matters

Issue 4 2019

Term 2 Week 3

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From the Principal - Ms. Reeves

Recognition Assembly & Merit System

At the end of Terms 1, 2 and 3, we hold our Recognition Assemblies. These assemblies are part of our system to publicly recognise students for upholding the school values; key of which are respect for others, participation in supporting the community and commitment to learning. Students are nominated by their teachers for a variety of reasons. It may be for their consistent effort, willingness to take risks with their learning, commitment to an extra-curricular activity, helping another student with learning or for a particularly creative assignment.

Recognition Assemblies sit alongside our merit system. This term, a small team has been looking at revising the merit. The main purpose of merit cards is to acknowledge students. While the most powerful motivation to do well comes from within, rewards such as merit cards and Recognition Assemblies are important as they let students know their teacher values them. We want to simplify our merit card system to encourage more teachers to give out merit cards. The bit of cardboard of itself has little value; it is that it provides a moment of connection between the student and the teacher.

Merit cards and Recognition Assemblies also allow the school and students to share that appreciation with parents and family. Celebrating with events such as our recognition assemblies at the end of Terms 1, 2 and 3, provides positive experiences and builds cohesion in relationships, not just between teachers and students but between the school and families.



You can find the complete list of award recipients on pages 7 to 14

Easter Show Schools Exhibit

At Muirfield we are all about helping our young people to flourish. One of the really important things, important for good social and emotional development, important for students to be best placed to learn, important for our young people to succeed is connectedness to the school. Connectedness is a sense of belonging.



The Easter Show Team provides this sense of connectedness, and has for the past nine years. Students who start out as junior team members, grow into leadership positions. Designing and building the display is hard work. But worth it when you see the sense of fun, the friendliness and mutual support of one another, the sense of purpose and fulfilment from being part of the school, part of the event. Here you can see not only the effect of connectedness but connectedness in action.

This year our team came second. Well done to the whole team. Thank you to Mr Venebles and Ms Gilder who gave much time to provide our students this wonderful opportunity.



More photos of our amazing students in action can be found on pages 15 to 16



ANZAC Assembly

The school's ANZAC Assembly was led by SRC students. This time to reflect, remember and commemorate is an important event on our school calendar. Thank you to Ms Uher for her work on the structure and speeches of the assembly.



On Sunday the 14th of April, four members of the student executive, Lachlan, Sylvia, Tara and Tom, attended an ANZAC Day ceremony at the Centenary of ANZAC Reserve.

As we listened to moving speeches, we were reminded of the sacrifices taken by the men and women who lost their lives at war to allow us to live in the freedom we experience today.

Attending the ceremony was an important experience, which allowed us to display our respect towards those who partook in the war. We were also honoured to represent Muirfield in the laying of a wreath, a symbol of remembering those who lost their lives.

Article by Sylvia Kramlik



Public Website

Ms Reeves and Mrs Bassett have been learning the new website software, and are happy to let you know that every week something new is being added. A gallery of photos from an event. A news story. Information on enrolment. Assessment schedules so parents can assist their children prioritise assignments. List of key staff. We will continue to add information to the site to help you know what is going on and how we do things at Muirfield.

The School Community Charter

The NSW Department of Education introduced a School Community Charter at the end of last year. The Charter reinforces the importance of collaborative and respectful learning environments. The Charter also provides a clear statement of the types of behaviours that should not be part of school communities, including aggressive or intimidating actions, such as violence, threatening gestures or physical proximity; aggressive or intimidating language, including using a rude or angry tone; and inappropriate and time wasting communication.

We are fortunate at Muirfield that the vast majority of our parents communicate respectfully and wish to collaborate with school staff in a positive manner. However, there are a small number of parents who communicate in a manner that is not respectful and, in person or on the phone, are rude, aggressive or intimidatory. Perhaps their frustration manifests in aggressive way; perhaps their behaviour reflects the increased level of aggression in the broader community?

School staff, including the front office staff, have a right to be treated respectfully. We thank the vast majority of our parents who, even when dealing with issues over which there may be disagreement or at times of heightened emotional stress, communicate respectfully.

A full version of the School Community Charter can be found on pages 17 to 18

School Uniform – cold weather is on us!

As cold mornings are upon us, many students seek to rug up. There are a number of school uniform items to keep students warm: green jumper, black fleece jacket, Year 12 jersey. If students are still cold, they can wear a plain white long-sleeved T-shirt under the school shirt. We ask for parents' support in reminding their children to wear correct uniform items and not tracksuit pants and hoodies.

We have clear rules with high expectations. Uniform help create a sense of belonging to our school. While no one would say wearing uniform improves learning, in the main, students who repeatedly wear non-uniform clothing, tend to be less engaged in learning and also breach other school expectations.

Staff Movements

Mr Skevington is back! At the end of last year, Mr Skevington left us to take a position closer to home. As they say, the grass is definitely not always greener. Mr Skevington missed our students and Muirfield. When we advertised to fill his position, he reapplied and he was successful. Luckily for us, Mr Skevington thinks this place is worth the two hours' drive, as qualified ag teachers are few and far between. Many schools have unfilled vacancies in this area. If any students enjoy studying Agriculture, Ag teaching is worth looking into. Mr Venebles and Mr Skevington can give you more information on how to become, and the benefits of being, an Ag teacher.

Ms Angelo and Ms Cooke were both successful in gaining permanency at Muirfield. We are lucky to have two enthusiastic and talented teachers of TAS. Again, a career in teaching TAS has many benefits, and is one that might interest students who have enjoyed these subjects at school.

Mrs Smit resigned in the middle of Term 1. The Department appointed a teacher who will be unable to commence for some time. We have engaged a teacher in a temporary basis.

Ms Hyland left us at the end of Term 1 to take up a permanent position at another government school. Ms Millett, who has been teaching in the HSIE faculty when Ms Anderson relieved as Deputy, will fill this position until the end of the year.

PRESENTATION on TEENAGE MENTAL HEALTH

**at Muirfield High School
by The Black Dog Institute**

Navigating your teen's mental health presentation
on the 12th of June at 7pm.

Are you concerned about your child's Mental Health?
Would you like further information about teenage Mental Health?
Come along to the Common Room and hear a presenter from the Black Dog Institute speak to parents. It is also an opportunity to meet other parents who have concerns regarding their child's mental health.

We hope to see you there.

PARENT AND CAREGIVERS

PLEASE DO NOT DRIVE INTO THE SCHOOL GROUNDS

In the interests of student safety, **parents and caregivers are not permitted to drive onto school grounds at any time, including before or after school, to drop off or collect students, or to attend meetings with staff.**

There are deliveries and staff accessing the car park at different times during the day and the access is very narrow.

The only exceptions to this is when either you or your passenger has a disability or if you are picking up a sick or injured student.



**STUDENT SAFETY IS
UP TO ALL OF US
THANK YOU FOR
PLAYING YOUR PART**

Term 1 2019 Recognition Assembly Award Recipients

Year 7 Award Recipients

Jessica Ball	Science, Technology Mandatory	Mary-Rose Jackson	Personal Development, Health & Physical Education
Frances Boginivalu	Science	Dylon James	Agriculture, Drama
Jacinta Braidwood	Music	Angus Jones	Technology Mandatory
Mitchell Bramble	Science, Visual Arts	Nathan Joyce	Mathematics, Visual Arts
Tara Bryant	Science, Visual Arts	Alyson Kerkin	Drama, English, Personal Development, Health & Physical Education, Visual Arts
Olivia Calleja	English	Brian Kim	Mathematics
Alexia Campbell	Technology Mandatory	Christian Kim	English, Geography, Personal Development, Health & Physical Education, Science
Jesse Carroll	Visual Arts	Jade Kuhle	Agriculture
Patrick Castelletti	Geography	Flynn Laing Marshall	Personal Development, Health & Physical Education
Daniel Chin	Geography, Technology Mandatory	Wen En (Wendy) Li	Mathematics
Annabelle Cho	Mathematics	Aidan Macarthur	Personal Development, Health & Physical Education
Danielle Choueiri	Drama, English, Music	Jonah Mariano	Visual Arts
Laura Clifton	Science, Visual Arts	Finnian Martin	Mathematics, Personal Development, Health & Physical Education
Ashley Cocking	Personal Development, Health & Physical Education	Mason Meehan	Science, Visual Arts
Jonty Cogill	English, Mathematics	Ryan Minty	Science
Talya Cohen	Geography, Mathematics	Mahyar Mozafari	English
Lewis Corner	Drama	Shyna Munif	Mathematics
Ashley Douglas	Technology Mandatory	Carter Newman	English
Kemani Erskine	Yoga	Isabella Nguyen	Personal Development, Health & Physical Education
Edward Fadjjar	Mathematics	Jessica Nguyen	Geography
Brieanna Forrest	Science, Visual Arts	Leah Nixon	Drama
Emily Fryer	Science	Jade Ormsby	Music, Personal Development, Health & Physical Education, Visual Arts
Isaac Halley	Personal Development, Health & Physical Education, Technology Mandatory	Tahlia Parry	Visual Arts
Bianca Hinchcliffe	Geography, Science		
Sophie Hinchelwood	English, Geography, Mathematics, Music		

Term 1 2019 Recognition Assembly Award Recipients

Year 7 Award Recipients Continued

Jarrold Plummer	Drama
Isabella Primrose	Science, Visual Arts
Jordan Prior	Personal Development, Health & Physical Education
Ella Read	Technology Mandatory
Alana Redzovic	Visual Arts
Hayley Reynolds	Drama, Visual Arts
Kayley Roles	Visual Arts
Zarine Ruefli	Geography
Aryan Salmanzadeh	English
Megan Salmon	Science
Olivia Salter	Geography
Caitlin Skinner	Technology Mandatory
Jasmine Stephens	Geography, Personal Development, Health & Physical Education, Technology Mandatory, Visual Arts
Isla Stephenson	Drama, Visual Arts
Joshua Sutton	Visual Arts
Jack Taylor	Visual Arts
Lachlan Tilt	Visual Arts
Raghav Tiwari	Mathematics, Technology Mandatory
Celine Tran	Music
Mirra Venkateshan	Mathematics, Visual Arts
Tai Wharemahihimako	Geography, Mathematics
Brooke Whittaker	English
Taliah Yaghoubpour	Geography, Technology Mandatory
Abbie Zoeller	Mathematics

Term 1 2019 Recognition Assembly Award Recipients

Year 8 Award Recipients

Lucas Albarracin	Japanese, Mathematics, Personal Development, Health & Physical Education	Alexandra Herbert	Music
Sophie Balada-Gray	History	Maddison Herring	Technology Mandatory
Elijah Barclay	Music	Lachlan Hubbard	Sound Crew
Noah Bellerose	Japanese, Music	Makayla Kemp	English, Technology Mandatory
Max Blockley	Japanese	Timothy Lee	English
Dominic Boitano	English, Science	Martin Lo	Japanese
Conrad Borg	Music	Isabelle Loundar	Japanese, Visual Arts
Felicity Bradfield	Music	Serenity Mackres	Technology Mandatory
Emily Bremner	Science	Damian-Jacob Miles	Dance
Imogen Browan	Mathematics, Personal Development, Health & Physical Education, Science	Phoebe Monro	Japanese
Alana Brown	Music	Oliver Moore	History, Science
Layla Burrows	Technology Mandatory	Avanya Naidoo	Science
Jack Buttner	Personal Development, Health & Physical Education	Matthew Nealon	English, History
Chantal Carnegie-Hinds	Sound Crew	Stephanie Olliffe	Personal Development, Health & Physical Education
Ella Clsie	Visual Arts	Alannah Palermo	English
Joshua Cotton	Science	Liam Pledger	Mathematics
Alexis Curtis	Mathematics	Sebastian Puccioni	Mathematics
Jordan Decri	Personal Development, Health & Physical Education	Hannelore Puhlmann-Hood	Music, Technology Mandatory
Rachael Dunk	Mathematics	Latisha Rana	English, Science
James Ferguson	Japanese	Muhammad Rauf	English, History, Mathematics, Science
Rory Fowler	Personal Development, Health & Physical Education	Natalie Readon	Technology Mandatory
Zachary Gerber	English, Science	William Reeves	English
Thomas Graham	Technology Mandatory	Damien Ruefli	Technology Mandatory
Annabel Gray	Mathematics	Patrick Saflian	Japanese
Hayley Hemmons	English, History		

Term 1 2019 Recognition Assembly Award Recipients

Year 8 Award Recipients Continued

Lucy Scanlan	Mathematics
Kai Schofield	Personal Development, Health & Physical Education
Freya Shearer	Music
Alysa Spathis	English, Japanese
Hannah Stylianou	Japanese
Frank Sultana	History
Alessandra Tani	English, Japanese, Personal Development, Health & Physical Education
Emma Thomas	Mathematics, Personal Development, Health & Physical Education
Bryce Troth	Mathematics
Jose Ty	Visual Arts
Emily Uslu	Mathematics
Cameron Vidale	English, History, Visual Arts
Elizabeth Vilcins	Science, Visual Arts
Bridie Von Brandis-Martini	History
Summer Wintle	History, Science
Charleen Wong	Technology Mandatory
Brendan Yeh	Japanese, Personal Development, Health & Physical Education
Jessica Zann	Science, Technology Mandatory
Maxwell Zimin	History, Music, Science

Term 1 2019 Recognition Assembly Award Recipients

Year 9 Award Recipients

Alina Ameli	5.3 Mathematics, Physical Activity & Sports Studies	Taylah Piper	Dance
Fritz Daeniela Baligad	Dance, 5.3 Mathematics, Science	Alessandra Primrose	Personal Development, Health & Physical Education
Joseph Boyd	Food Technology, Physical Activity & Sports Studies	Aidan Raby	Elective History, Music
William Buchanan	Commerce	Alessandria Richardson	English
Sophie Buchardt	Visual Arts	Flynn Robinson	Science
Kale Burton	Personal Development, Health & Physical Education	Estella Saflian	5.2 Mathematics
Edward Cadman	English	Christopher Sames	Science
Alexander Cain	Personal Development, Health & Physical Education, Physical Activity & Sports Studies	Jasmine Schiller	5.3 Mathematics, Visual Arts
Lindsay Chang	Music	Matilda Scott	Physical Activity & Sports Studies
Gwanhee Cho	Japanese	Liam Skinner	5.3 Mathematics
Isabelle Copland	Design & Technology	Emily Stoodley	Science
Campbell Grant	5.2 Mathematics	Lily Sutton	Drama, English
Joshua Gray	5.3 Mathematics	Ozge Tatan	Food Technology
Jessie Hale	History	Abby Thomas	History, Japanese
Jayda Harpas	English	Lily Tilt	5.3 Mathematics
Keegan Harris	Stem	Beatrice Upton-Oettel	History
Maggie Hepi Te Huia	English	Ray Viko	Commerce
Amelia Jones	Science	Rhys Walker	Japanese
Richard Jones	Food Technology	Blake Watkins	English
Ruby Leckie	5.2 Mathematics	Thomas Wilby	History
Yuxuan (Dan) Liang	Dance, Mathematics	Emma Wilson	Food Technology
Billie Malica	Elective History, Japanese	Hannah Wilson	English
Emma McElwee	Design & Technology	Caleb Wong	English
Eliza McKenzie	Personal Development, Health & Physical Education	James Wynn	Human Society & Its Environment
Grace Montgomery	Drama		
Anika Nicholls	5.2 Mathematics		
Benjamin Parsons	Dance, Mathematics		
Grace Paull	Science		

Term 1 2019 Recognition Assembly Award Recipients

Year 10 Award Recipients

Arya Adami	History, 5.3 Mathematics	Olivia Kramlik	Japanese
Thomas Barker	Music	Tristan Maitland-Kelly	Science
Joshua Barton	English, Visual Arts	Chloe Marsh	Food Technology
Jaycob Borg	English	Zachary Marshall	Commerce
Nicholas Bowry	English	Adrielle Mashiah	English
Charlotte Bradfield	Science	Aaron McBriarty	Industrial Technology - Building & Construction
Ashleigh Brewin	Industrial Technology - Building & Construction	Cooper McConnell	Stem
Harley Briggs	Science	Jesse McConnell	Industrial Technology - Building & Construction
Daisy Buttress	Japanese	Mia Mead	Music
Ethan Chapman	Industrial Technology - Timber	Jack Miller	Industrial Technology - Building & Construction
Kaifeng Chen	Science	Estelle Millington	Food Technology
Jihoon Choi	Science	Elise Newman	Japanese, 5.3 Mathematics
Joshua Claxton	Personal Development, Health & Physical Education	Chanel Parfait	Elective History
Sarah Clay	Science	Mayra Pederson	Personal Development, Health & Physical Education,
Zhaoxiang (Jason) Deng	Drama	Josh Pledger	Industrial Technology - Timber, Science
Shourya Deshpande	Japanese	Declan Roberts	Personal Development, Health & Physical Education
Hayley Duncan	Drama	Aiden Ruig	5.3 Mathematics
Mallee Fowler	English, History, Personal Development, Health &	Aiden Sagdic	English
Cody Hamilton-Squires	5.2 Mathematics	Cameron Scott	English, History
Adam Hanslow	Commerce	Blade Stevens	Mathematics
Bisandi Hapuwida	Elective History, 5.2 Mathematics	James Vale	5.2 Mathematics
Taylor Hatton	English	Ava Wilson	Mathematics
Olivia Hunt	History, 5.2 Mathematics	Zoe Wu	Dance, English, Science
Si Hyun Jeong	Science		
Angus Katen	5.3 Mathematics		

Term 1 2019 Recognition Assembly Award Recipients

Year 11 Award Recipients

Barsa Ahmadian	Standard Mathematics	Keira Lewis	Photography, Video & Digital Imaging
Isabella Allsop	Mathematics		
Andre Ameli	Ancient History, Legal Studies, Mathematics	Emma Longo	Business Studies, Legal Studies, Mathematics
Grace Barrett	Science	Shannon Lowry	English Standard, Japanese Continuers
Bea Mhae Barrozo	Physics	Sebastian Machado	Business Studies
Lleyton Batu	Physics		
Joel Brown	Drama	Harrison McKinnon	Standard Mathematics
Ethan Burrows	VET Sport Coaching		
Mitchell Cashmore	Personal Development, Health & Physical Education	Tara Moghadam	English Standard, Earth & Environmental Science
Lucy Castelletti	Drama	Ana Ralph	Ancient History
Sarah Chen	English, Personal Development, Health & Physical Education	Keely Sykes	Hospitality, Standard Mathematics
Changhee (Dylan) Cho	Extension I Mathematics	Erika Tenoso	Standard Mathematics
Claudia Clarke	Ancient History, Science, Society & Culture	Alicia Van Deventer	Hospitality
Zara Clayton	Personal Development, Health & Physical Education		
Annabelle Coates	Ancient History, Visual Arts	Connor Wherry	Standard Mathematics
Zac Crisanto	Standard Mathematics	Rosalie Wilmschurst	Legal Studies
Aden Cummins	English		
Georgia Fox	English Standard	Claire Winter	English Standard, Visual Arts
Godnice Hasiana	Legal Studies	Lindsay Wise	VET Sport Coaching
Elena Hinchcliffe	English Standard, Japanese Continuers, Mathematics	Nuo (Noreen) Xu	EAL/D English, Extension I Mathematics
Matthew Hollins	Personal Development, Health & Physical Education		
David Honda	Modern History	Amy Youakim	Standard Mathematics
Anthony-James Kanaan	English Extension I, Society & Culture	Yeheng (William) Zhang	EAL/D English
Lily Kirchberger	Standard Mathematics		
Eden Lawson-Smith	Modern History	Yu Zhang	English Standard, Earth & Environmental Science

Term 1 2019 Recognition Assembly Award Recipients

Year 12 Award Recipients

Mitchell Archer	Extension 1 Mathematics, Physics, Software Design & Development	Jakob Kirchberger	Standard Mathematics, Personal Development, Health &
Kristian Bailey	Music		
Benjamin Bicerra	English, Personal Development, Health & Physical Education	Sylvia Kramlik	Personal Development, Health &
Charli Bolt	English Standard	Junwei (Jerry) Li	Entertainment
Jacob Briggs	Standard Mathematics	Sitong (Zoe) Li	Biology
Abbey Budd	Dance, Hospitality	Patrick Lingard	Industrial Technology - Building &
Ashlee Conroy	English	William Lingard	Industrial Technology - Building &
Phoebe Copland	Hospitality	Rowan Macdonald	Software Design & Development
Mitchell Cotton	VET Sport Coaching	Zhuoran	ESL English
Claire Cuskelly	VET Sport Coaching	Jasmine Mario	Mathematics
Stephanie Dixon	Biology	Matthew Maroney	English Standard
Benjamin Duffell	Ancient History, Standard Mathematics	Emily Marston	Mathematics
Breanna Fowler	Industrial Technology - Timber	Jaelyn Mashiah	Modern History
Stephanie Frankcombe	Mathematics	Patrick McElwee	Modern History
Thomas Garment	Business Studies	Ashleigh McNee	Dance, Society & Culture
Hasina Gomulwal	Standard Mathematics	Lachlan Napier	Legal Studies
Ashleigh Hale	English Advanced, Standard Mathematics	Christopher	Industrial Technology - Multimedia
Zhaofeng (Bruce) He	Hospitality	Piper Oates	English Extension 2
Aowei (Aaron) Hu	Chemistry, Physics	Eidan Pederson	Society & Culture
Isis Jinman	Photography, Video & Digital Imaging	Keanu Peters	English, Entertainment
Joonmin Jun	Extension 2 Mathematics	Hannah Pollitt	Photography, Video & Digital Imaging, Visual Arts
Deyon Kelly	Visual Arts	Anuka Rahman	Chemistry
Jakob Kirchberger	Standard Mathematics, Personal Development, Health & Physical Education	Tonuka Rahman	English Standard
Sylvia Kramlik	Personal Development, Health & Physical Education	Jayden Rains	Biology, English Advanced
Junwei (Jerry) Li	Entertainment	Michael Raue	Music
Sitong (Zoe) Li	Biology	Kaia Sinanovic	Business Studies
Patrick Lingard	Industrial Technology - Building & Construction	Tara Suttie	Ancient History, Legal Studies
William Lingard	Industrial Technology - Building & Construction	Terrell Walters	Industrial Technology - Multimedia
Deyon Kelly	Visual Arts	Clio Williams	Standard Mathematics, Personal Development, Health & Physical Education
		Zachary Wong	Industrial Technology - Timber
		Charlotte Wynn	Photography, Video & Digital Imaging
		Kun (Sharon) Xu	Biology, ESL English

Muirfield High School Royal Easter Show Display Team



Award Winning Results



District Muirfield High School - Western District



School Community Charter

 **Collaborative. Respectful. Communication.**

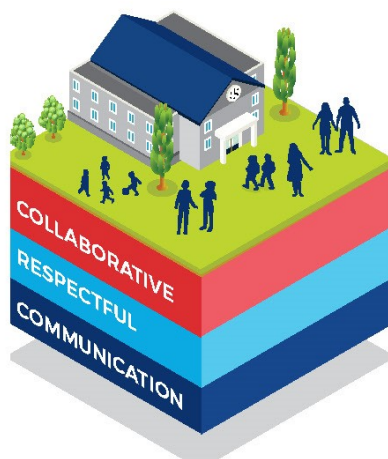
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
a part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

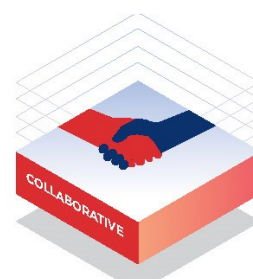
Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

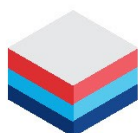
In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

Notice to all Parents

THE NEW SYDNEY METRO NORWEST

As the new Sydney Metro Norwest will open on 26th May, 2019, there will be some changes to Hillsbus public routes.

- Route M60 will be renumbered to 600. The services remain unchanged.
 - Route M61 will be renumbered to 610X. The services remain unchanged.
 - Route 604 will operate through Hills Showground Station.
 - New Route 617 operates between Adelphi St, Rouse Hill, Beaumont Hills and Kellyville Station.
 - Route 619 will operate through Hills Showground Station.
 - Route 626 will not operate to James Henty Dr and Jenner Rd, and it will be extended to Kellyville Station via Cherrybrook Station and Castle Hill.
 - Route 633 will operate via Victoria Rd and Castle Hill Rd to Cherrybrook Station and Castle Hill Station. It will no longer operate via Thompsons Corner or Coonara Ave and Highs Rd.
 - Route 635 will operate via Coonara Ave to Cherrybrook Station and Anglican Retirement Village to Castle Hill. It will no longer operate via Ellerslie Dr.
 - Route 714 will commence and terminate at Norwest Station.
- Route T60 will operate through Norwest Station via Barina Downs Rd and Reston Grange.

For more details about the coming changes, please visit www.transportnsw.info

There is no impact on your school's student travel advice sheet. Students can travel on the Metro with their existing SSTS Opal cards.

Understanding your TEEN MANAGING SCHOOL PRESSURES & SOCIAL NETWORKING

Castle Hill Library
Wednesday 29th May 2019
6:00pm - 7:30pm

Presenters include a representative from NSW Police and a school counsellor who will talk about how to support your teen through high school and how to navigate the digital world safely to protect your child from cyber bullying.

For parents
& carers of
TEENAGERS

FREE | BOOKINGS ESSENTIAL ONLINE

Positive  ibes Foundation

www.thehills.nsw.gov.au



THE HILLS
Sydney's Garden Shire

Notice to all Parents



THE HILLS
Sydney's Garden Shire

THE HILLS SHIRE COUNCIL
3 Columbia Court, Norwest NSW 2153
PO Box 7064, Norwest 2153
ABN 25 034 494 656 | DX 9966 Norwest

30 April 2019

Dear Resident

Pindone Rabbit baiting in The Hills Shire Parks and Reserves

The Hills Shire Council in conjunction with Local Land Services is co-ordinating a rabbit baiting program in Council's parks and reserves. Grazing by the European Rabbit has a major impact on our environment. This program aims to protect native flora, and reduce the amount of damage to grassed areas.

The program is undertaken as per the Pesticide Control (Pindone Products) Order 2010. This process involves an initial preparation period where non-poison carrot is laid. This allows measurement of the existing rabbit population. Carrots baited with Pindone poison will then be placed in each reserve on three evenings during the advertised period. Any residual carrot baits will be removed the following mornings.

This rabbit baiting program will run from Monday 13th May to Thursday 18th June 2019.

The following reserves will be closed to all people and their pets during these following periods:

- midday the 13th May (Monday), to midday 14th May (Tuesday) 2019;
- and midday 16th May (Thursday), to midday 17th May (Friday) 2019;
- and midday 20th May (Monday), to midday 21st May (Tuesday) 2019.

The pesticide is lethal to dogs and cats and if consumed can cause illness to humans. Contact your local vet or seek medical advice in the case of suspected poisoning.

Reserves participating in this program are Bella Vista Farm, Bella Vista; Castle Hill Cemetery, Castle Hill; Eric Mobbs Reserve, Baulkham Hills.

Please follow directions of on-site notification signs or call council on 9843 0555 for more details.

Yours faithfully

A handwritten signature in cursive script, appearing to read 'B Piper'.

Brenton Piper
BUSHLAND REGENERATION OFFICER CONTRACT WORK

Notice to all Parents

A Synopsis for the Mental Health Seminar for Parents: “RAISING HAPPY & PSYCHOLOGICALLY RESILIENT YOUNG PEOPLE”

31st May 2019 - 19.30pm – 21.00pm

Castle Hill RSL Club, 77 Castle Street, Castle Hill NSW 2154



In this Seminar, Dr Wong will be speaking on “Raising happy and psychologically resilient young people” He will share with you ways to improve your children’s mental health. Through this Seminar, you will learn ways to manage many of your children’s mental health problems. Consequently, you will be better equipped to work alongside your doctors, counsellors or psychologists to help your children.



Dr Kam Wong is a well-known Child, Adolescent and Family Psychiatrist based in Sydney for the last 28 years. Apart from his clinical practice he is active in teaching and supervision of Trainees, Counsellors and Psychologists. In more recent years he has been actively involved in teaching Mental Health to residents in the Far East and South East Asia. Having been trained in a variety of treatment modalities on the individual, couple and family perspectives, including Psychodynamic Psychotherapy, Cognitive Behavioural Therapy, EMDR, mindfulness, play therapy and NLP, Dr Wong dovetails the treatment of his patient with various therapeutic approaches which best suit the patient.

Drawing from his many years of clinical experience in seeing many patients across different cultures, age groups and psychiatric disorders, Dr Wong has designed different Psychological Toolkits for different mental health issues. These toolkits are the crystallization of his clinical management over the years as a Child, Adolescent and Family Psychiatrist. These include the Stress Toolkit, Anxiety Toolkit, Distressing Emotions Toolkit, Emotion Regulation Toolkit and the Executive Function Toolkit. These are designed to empower the patient and their family so that they are able to manage their mental health issues. The Toolkits are not designed to replace but complement Clinical Management of the problem. That said, Counsellors, Clinical Psychologists and Social Workers may also find it helpful to use the various Toolkits as the basis of their clinical work with their patients.

Registration: Cost \$20.00 per person or 2 parent for \$35.00

Enquires: 02 98991518

Fax: 02 96595834

Email: thedeltaclinic@gmail.com

P&C News

The next Muirfield P&C meeting will be held on 12th June at 7.30pm in the common room.

Muirfield P&C meeting dates for 2019:

Meeting	Date	Time
Term 2 meetings:		
General meeting	12 June	7:30pm
Term 3 meetings:		
General meeting	14 August	7:30pm
General meeting	11 September	7:30pm
Term 4 meetings:		
General meeting	13 November	7:30pm
General meeting	11 December	7:30pm

If you would like to be on our mailing list, just let us know on muirfield.p.and.c@gmail.com.

We look forward to meeting you.

Charmaine Hetem

P&C President

Uniform Shop

With our new online ordering system in place, parents now have much more flexibility when ordering uniforms for their child. Students are still encouraged though, to come into the Shop during Monday lunchtime trade, to try on items for sizing. Items can then be purchased in the shop using cash, cheque or card or, at a later date/time using the Qkr app.

All orders made on Qkr for a Monday lunchtime pickup (12.30pm to 1.30pm), must be placed by midnight the Sunday before.

Black Jacket orders made on Orientation Day, are expected to arrive by the end of Term 1 2019 and dates will be confirmed in 2019. Black Jackets are available in the shop for try on to confirm sizing. Please visit us during Monday lunchtime trade.

Any questions can be directed to the Uniform Shop Committee via our email: mhs.pnc.uniform@gmail.com.

Thank you for your continued support.
Muirfield High School Uniform Shop Committee

SCHOOL TERM TRADING HOURS

Monday
12:30 - 1:30pm

1st Monday of the month
5:30 - 7pm

November 2018



Muirfield High School Uniform Shop

All uniform items now available on Qkr!

Qkr! (pronounced 'quicker') is an easy to use app that makes ordering and paying for your school uniforms quick, simple and secure.

Getting Started is Easy

Step 1 Download Qkr!

Download the Qkr! app to your phone or tablet device (App Store or Play Store)

Step 2 Register

Follow the prompts and select Australia

Set up your name and a password.

Add your credit card details.

Find Muirfield High School

Add the names of your children.

Step 3 Start shopping

Choose the next Monday delivery.

Select the items you want, add to Cart, then Checkout when you are finished.

You can view and print a receipt (or email it) if required.

Step 4 Collect purchase

Students pick up their uniform items during Monday lunchtime opening 12:30 – 1:30pm.

(Orders to be placed by Sunday midnight for Monday pick up)

What if I don't have a smart phone?

You can use Qkr! online. Go to <https://qkr.mastercard.com/for-everyone-australia/> and select "Use Qkr! Online" You will need to register and you will then be able to order uniforms online.

Questions about using Qkr!?

If you require further information or have any concerns, please email Muirfield P&C Assoc. Uniform Shop Committee on mhs.pnc.uniform@gmail.com.

****Please note that Uniform Shop orders CANNOT be made via the 'Muirfield High School' website payment system.**

UNIFORM SHOP PRICE LIST



Muirfield High School P&C Association Uniform Shop Price List/Order Form Term 1 2019

15/11/2018

	Size	No.	Price	Total
Junior Boys Shirt			\$32	
Senior Boys Shirt			\$32	
Unisex Cargo Shorts			\$38	
Boys Tailored Long Pants			\$50	
Junior Girls Blouse			\$32	
Senior Girls Blouse			\$32	
Pleated Black Skirt			\$38	
Girls Black Pants			\$30	
Green Jumper			\$45	
Green Zip Jacket (while stocks last)			\$30	
Black Fleece Jacket by preorder only			\$65	
Unisex Sport Shirt			\$33	
Old Style Sport Shorts			\$15	
Unisex Straight Leg Sports Shorts			\$30	
Unisex Regular Leg Sports Shorts			\$30	
Tracksuit Jacket			\$45	
Tracksuit Pants			\$30	
Senior Ties			\$25	
Apron			\$15	
Scarf			\$8	

Total Amount Owing

\$ _____

Payment can be made by Cash, Cheque or Visa/ MasterCard

Please make cheques payable to Muirfield High School Uniform Shop

Uniform shop hours: Monday 12.30 pm to 1.30 pm
1st Monday night of the month 5.30 pm to 7 pm
(except where the 1st Monday falls during school & public holidays)

WHY NOT USE OUR ONLINE
ORDERING VIA



SEE REVERSE

CREDIT CARD PAYMENT

Visa ☐ Mastercard ☐

Card No.

CCV







Expiry Date: /

Amount \$

Cardholder's Name:

Cardholder's Signature:

CALENDAR OF EVENTS

Term TWO 2019							
	Week	Monday	Tuesday	Wednesday	Thursday	Friday	
May	3		Year 7, 8 & 9 NAPLAN Testing Window				
			 Japanese Study Tour 				
		13	14	15	 16	School Athletics Carnival 17	
May	4	Year 7, 8 & 9 NAPLAN Testing Window					
		20	21	22	CAPA Committee Meeting 7pm Staff Common Room 23	Yr11 Agriculture Case Study Excursion 24	
May/June	5	Yr12 PDHPE Excursion 27		Yr12 ELEVATE 10:30 to 12:00 29	 30	31	
June	6	Spirit Week					
		3	4	5	6	7	
June	7	Queen's Birthday 10		Black Dog Institute Teenage Mental Health Presentation 7pm Staff Common Room P&C Meeting 7:30pm Staff Common Room 12	 13	14	
			11				
June	8	Yr12 Legal Studies Excursion 17		19	Year 8 Swim School		
			18	20	21		
June	9						
		24	25	26	 27	Yr10 & 12 Careers Expo 28	
July	10	Year 10 Subject Selection Interviews					
		Yr11 Biology Excursion 1	2	3	4	Last Day of Term 2 5	

2019 School Terms

Term 1 - Tuesday 29th January 2019 to Friday 12th April 2019

Term 2 - Monday 29th April 2019 to Friday 5th July 2019

Term 3 - Monday 22nd July 2019 to Friday 27th September 2019

Term 4 - Monday 14th October 2019 to Friday 20th December 2019

*Please Note - The 1st day of Term 1, 2 & 3 and the last two days of Term 4 are Staff Development Days.

Disclaimer: Advertisements placed in the school's newsletter do not reflect an endorsement or otherwise by Muirfield High School of that product or service



SCULPTURE WALK CALL FOR ENTRIES!

\$5,000 in prizes!

Create a masterpiece for our Sculpture Walk

Artists from across NSW are invited to submit works for the St Ives Wildflower Art and Garden Festival's annual Sculpture Walk competition, held on Sunday August 25.

Sculptures should showcase the uniqueness of the Australian bush landscape and utilise sustainable materials.

Entries close Monday 15 July

kmc.nsw.gov.au/wildflowerfestival



Since 2006

TAEKWONDO CLASSES



**First Lesson
FREE**

MORE INFORMATION

**MUIRFIELD HIGH SCHOOL
DRAMA ROOM**

Saturday

4:00pm - 6:00PM

WHAT WE OFFER

KG Martial Arts Academy is a family Oriented Club, we teach Pro Taekwondo, Self-defence, fitness and much much more...

Head Instructor
Keffe Gozali

M: 0466988774

E:

kgmartialartacademy@gmail.com
WWW.YOURCOMPANY.COM



Made with PosterMyWall.com

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North Rocks Community Church Children and Youth Groups are resuming this week for our term 2 programs. All programs are held at:

North Rocks Community Church

132 North Rocks Road. North Rocks.

Church Office Phone 96832586

Website: www.northrocks.org.au

www.facebook.com/northrocksCC/



Thursday 9.30-11.30am
\$3 for one child or \$5 a family
Please bring your child's morning tea.



Preschool up to year 2
Friday 3.30-4.30pm.
\$3 a week or \$20 a term.



Years 3-5
Friday 5.30-7.30pm.
\$5 a week or \$40 a term.



Year 6



Years 7-12
Friday 7.30-9.30pm.
\$2 a week.



**Parramatta Lions
Junior AFL Club**

Come and play in a club that includes
Everyone as part of a team!
* All ages * All abilities * Boys and girls teams



Play on Sundays. Train on Thursday nights. Home ground is Old Kings Oval
in Parramatta Park. For more info please contact Brad 0420 549 838

president@parramattalions.com.au

parramattalionsjafc.teamapp.com

Disclaimer: Advertisements placed in the school's newsletter do not reflect an endorsement or otherwise by Muirfield High School of that product or service

FOR 13-17 YEAR OLDS
Clear and practical skills
to overcome anxiety
and mood problems

Boost your teen's
confidence and
resiliency!

Cognitive Behaviour
Therapy Program



the children's
psychology clinic

Presented by our
experienced team of
Child Psychologists

We will register your interest:
we need your indication in
order to run the group!

Location: Crows Nest and/or
North Parramatta

P: 9630 0559



Starting in Term 3, 2019

CHILLED™ PROGRAM FOR ADOLESCENTS

A PROGRAM CREATED AND OWNED BY
MACQUARIE UNIVERSITY CENTRE FOR
EMOTIONAL HEALTH.

One in 16 young Australians is currently
experiencing depression. One in 6 young
Australians is currently experiencing an anxiety
condition.

Chilled™ is designed to provide adolescents with
tools to manage anxiety and to help those who
struggle with mood. The program teaches
techniques that help teens think differently,
increase confidence and enhance mood.

Limited Spaces Available!

Call today for enquiries or to register.

Medicare rebates apply.

Call us on 9630 0559 for more information.

Sydney North Region Scouts and Guides present



TUNE IN HGS 201.9

5 - 13 JULY



Barker College, Leslie Theatre: 91 Pacific Hwy, Hornsby
Tickets: Adult \$25, Child (under 16years) \$15, Concession
\$20, Family (2 adult & 2 children) \$70 Plus booking fee
BOOKINGS: WWW.GANGSHOW.COM

120 local Scouts and Guides on stage in a musical variety show

Become a foster carer

Help us make a positive difference to the lives of children in your community. As a Key Assets foster carer, you will be provided with 24/7 support, a dedicated social worker and on-going training.

Change a child's life today.

1800 WE CARE
iwanttofooster.com.au

keyassets
THE CHILDREN'S SERVICES PROVIDER

FUN FRIENDSHIP ADVENTURE

GIRL GUIDES AUSTRALIA NSW & ACT
A PLACE to GROW
JOIN TODAY:
aplacetogrow.org.au

Girl Guides HAS TAUGHT ME THAT I AM capable AND CAN BE confident IN WHO I AM

ASHLEIGH, 22, GUIDE LEADER

GIRL GUIDES AUSTRALIA NSW & ACT
A PLACE to GROW