



Muirfield Matters

Issue 7 2019

Term 3 Week 1

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From the Principal - Ms. Reeves

Zone Athletics Champions

We have great success at the Zone Athletics Carnival this year, with a large number of participants. It is always wonderful to see our students have a go.

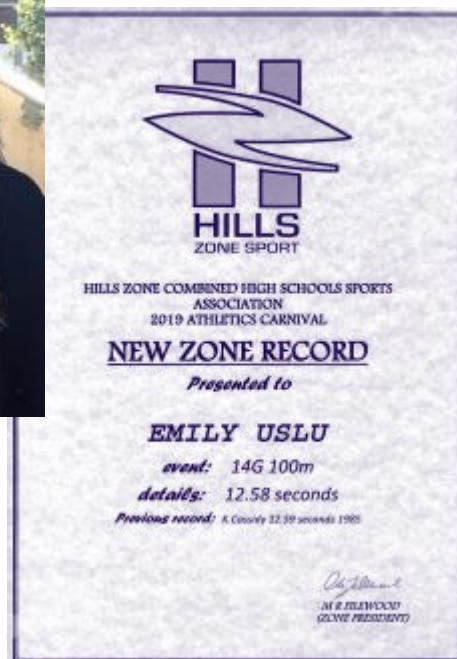


Congratulations to Lily Tilt who was the girls 15s Zone Age Champion in Athletics and Cross-country; Emma Thomas the girls 14s Zone Athletics Age Champion and Lachlan Krklinski who was the boys 17 Zone Athletics Age Champion. Last week, we presented their medals on the school assembly.

An absolutely amazing result was achieved by Emily Uslu in the 14 Girls 100 metres. Emily broke the record that has been held for 34 years (that's last century!) with her time of 12.58 seconds.



Congratulations to Lily, Emma, Emily and Lachlan.



School Development & Teacher Professional Learning – the adolescent brain development, mobile phones, mental health

Teachers at Muirfield undertake regular professional learning – before and after school, online, in faculty and cross-faculty groups and on School



Development Days. With the news at the end of last term that the Victorian government was banning mobile phones at all Victorian state primary and secondary schools, and the resultant increased media attention on mobile phones, it was apposite that we had Jocelyn Brewer present to all staff on Digital Nutrition on the School Development Day this term.

Jocelyn has been in great demand by schools and the media. Her message is the opposite of total bans. She believes we need to develop a healthy, balanced relationship with technology. In her presentation, she explored the social, emotional and cognitive impacts of our use and overuse of technology. You can read more from her on her website:

<https://www.digitalnutrition.com.au/>

We will continue to explore the issues around mobile phones, and consult with parents and students, as we review our electronic devices policy and procedures. As one parent said, after a P&C presentation earlier in the year on adolescence and anxiety, "They said the same message we've heard before. Monitor and reduce mobile phone use."



Of course, what we as educators and parents do with 12 year olds is different from what we do with 18 year olds, which is largely why the NSW government has not implemented a ban for all NSW government schools.



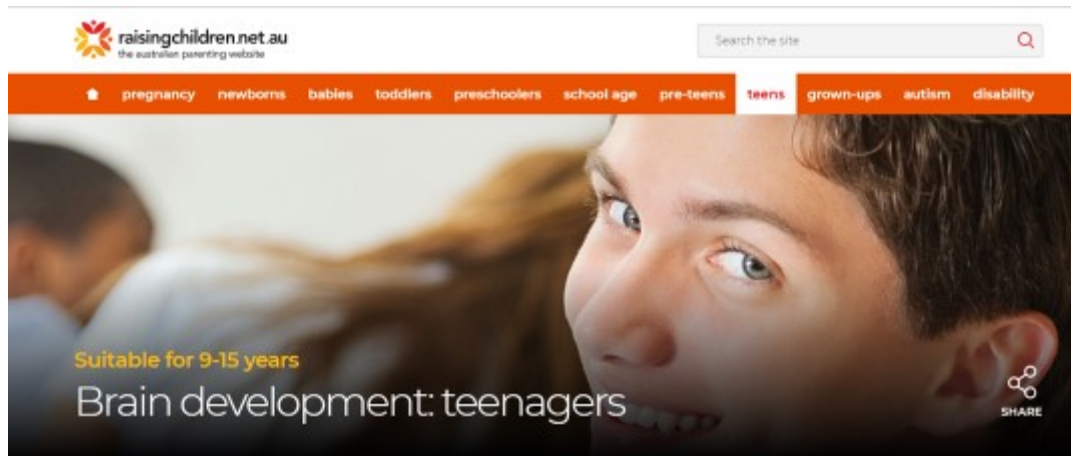
Last term I attended the annual secondary principals' conference. Several sessions were on brain development and adolescent mental health. One keynote speaker, Dr Judy Willis, spoke about brain development, motivation and the impact of technology. The links between brain development and technology are hot topics in neuroscience and education!

Dr Willis researches and writes about applying neuroscience research to classroom teaching strategies. Dr Willis, said was that when people say teaching is not brain surgery, implying it is easy, they are partially correct. "Teaching is not brain surgery, it is harder than brain surgery," says Dr Willis from experience.

She was a neurologist for 15 years and then studied to become a school teacher. She say teaching is harder because unlike her work as a neurologist, when undertaking brain surgery she just had to focus on one thing at which she became very skilled. She did not have to deal with people's emotions, did not have to consider students' different skills and learning needs, all compounded by having large groups of people at once.

Drawing from computer game theory, Dr Willis gave strategies on encouraging motivation in learning. Two key factors are having a clear goal and having frequent success. The later allows the release of dopamine which is the hook the brain needs to continue seeking success.

I encourage parents to go to this site to learn about how they can help their child's brain development: <https://raisingchildren.net.au/teens/development/understanding-your-teenager/brain-development-teens>



As part of our commitment this year to building a mentally healthy community and supporting all students, all our teachers are studying online modules by Be You, focusing on understanding mental health and wellbeing and connecting through strong relationships and online modules on classroom management. Other professional learning continues to focus on what works in terms of teaching strategies, HSC minimum standards, improving literacy and new syllabus implementation.

I am very proud of the open approach the staff at Muirfield take in approaching professional learning.

HSC Minimum Standards

The NSW Education Standards Authority (NESA) has implemented the HSC minimum standard to help ensure that students have the key literacy and numeracy skills for life after school. Students will need to demonstrate a minimum standard of literacy and numeracy to receive the HSC credential.

Students will have met the HSC minimum standard if they achieved a band 8 or higher in 2017 NAPLAN reading, writing and numeracy. If students did not achieve a band 8 or higher in 2017 NAPLAN, or they did not sit NAPLAN in 2017, they will need to complete an online test in reading, writing and numeracy. This includes all students from HSC 2021.

The HSC minimum standard is set at level 3 of the Australian Core Skills Framework (ACSF). These skills are essential for everyday tasks and learning after school such as writing a letter for a job application or understanding a mobile phone plan. The standard is assessed through online tests across three areas: reading, writing and numeracy.

The minimum standard online tests are 45 minutes long and include a multiple choice reading test, a multiple choice numeracy test and a short writing test based on a choice between a visual or written prompt. Examples of the tests are available on the NSW Education Standards Authority (NESA) website.

Students who do not meet the HSC minimum standard can still:

- Sit the HSC exams.
- Receive an ATAR for University applications
- Receive a ROSA
- Receive a HSC minimum standard report.

We will provide students with practice tests to help them become familiar with the online test structure and to help us determine student readiness to meet the minimum standard. Students will have two opportunities per year to sit the minimum standard online tests in each area of Reading, Numeracy and Writing, in Years 10, 11 and 12. Students will also have up to 5 years from the time they start the HSC courses to sit the minimum standard online tests. The tests must be administered by schools via a lockdown browser.

Disability provisions and exemptions: Students with additional learning needs may be eligible for extra provisions for the minimum standard online tests or be exempt from meeting the HSC minimum standard in order to receive their HSC.

Students taking four or more Life Skills courses can be exempt from meeting the HSC minimum standard. Students studying Life Skills English will be exempt from the Reading and Writing minimum standard tests. Students studying Life Skills Maths will be exempt from the Numeracy minimum standard test.

Further Information NSW Education Standards Authority (NESA) <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>

More information for parent and carers on the HSC minimum standards, can be found on page 7.

HSC Trials

Year 12 students are currently undertaking their trial HSC exams. The exams started on Tuesday without a hitch. If there any issues, please contact the school. Mrs Hosen, Ms Ansoul and Mr Read are ready to help.

HSC Sunday Study Sessions at Castle Hill Library

Commencing Sunday, 29 September 2019 Castle Hill Library will be hosting a series of HSC Study on Sundays. To support studying, the library will open exclusively for HSC students on Sunday mornings from 9.30 – 1 for 4 weeks prior to the HSC on 29/9, 6/10, 13/10 and 20/10.

Bookings can be made online via the Library's webpage - <https://www.eventbrite.com.au/e/hsc-study-on-sundays-tickets-66544377023>



HSC Study on Sundays
by The Hills Shire Library Service

Free

Description
Castle Hill Library will open exclusively for HSC students from 9.30-1 Sundays for 4 weeks prior to the HSC. Get some serious study done! Enter via the front door on level two between 9.30-9.45 only. No re-entry. The library will open to the general public from 1pm.
Free | Bookings essential online
Suitable for students sitting the HSC in 2019.

Location
Castle Hill Library
14 Penrith St
Castle Hill NSW 2154
[View Map](#)

HSC minimum standard

Information for parents and carers

What is the HSC minimum standard?

The HSC minimum standard was created to help ensure that students have the key literacy and numeracy skills for life after school. Students in New South Wales will need to demonstrate a minimum standard of literacy and numeracy to receive the HSC credential from 2020.

The HSC minimum standard is set at level 3 of the Australian Core Skills Framework (ACSF). These skills are essential for everyday tasks and learning after school such as writing a letter for a job application or understanding a mobile phone plan.

The standard is assessed through online tests across three areas: reading, writing and numeracy.

The minimum standard online tests are 45 minutes long and include a multiple choice reading test, a multiple choice numeracy test and a short writing test based on a choice between a visual or written prompt.

Examples of the tests are available on the [NSW Education Standards Authority \(NESA\) website](https://www.nesa.nsw.edu.au/). Practice tests are available for students to sit at school to help them become familiar with the online test structure and for schools to help determine student readiness to meet the minimum standard.

Who needs to complete HSC minimum standard online tests?

Students who are completing the HSC in 2019 do not need to sit the NESA HSC minimum standard online tests.

Students who complete the HSC in 2020:

- Students who are completing the HSC in 2020 and achieved a Band 8 or above in Reading, Writing and Numeracy in their 2017 Year 9 NAPLAN results, do not need to sit the NESA HSC minimum standard online test.
- Students who did not achieve a Band 8 in any one of the 3 areas of their 2017 Year 9 NAPLAN, but who have subsequently sat and achieved level 3 in the corresponding HSC minimum standard online tests in 2018 or 2019, have met the standard.

- Students who did not achieve a Band 8 in any one of the 3 areas of their 2017 Year 9 NAPLAN, and have not yet sat the HSC minimum standard online tests must sit the tests in 2019, 2020 or during the first few years after school.

Students who will complete the HSC in 2021 and beyond:

All students must sit the NESA HSC minimum standard online tests in reading, writing and numeracy.

When can students take the HSC minimum standard online tests and who will administer them?

Students will have two opportunities per year to sit the HSC minimum standard online tests in each area of Reading, Numeracy and Writing, in Year 10, 11 and 12.

The tests must be administered by schools via a lockdown browser.

Students will also have up to 5 years from the time they start the HSC courses to sit the minimum standard online tests.

Disability provisions and exemptions:

Students with additional learning needs may be eligible for extra provisions for the minimum standard online tests or be exempt from meeting the HSC minimum standard in order to receive their HSC. Parents should contact the school to find out more information.

Life Skills courses are designed to provide an equitable pathway to the HSC. Students taking four or more Life Skills courses can be exempt from meeting the HSC minimum standard. Please contact your school for more information.

Further Information

NSW Education Standards Authority (NESA)
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>

Ryde Eisteddfod

Last Tuesday, July 30th of August, the Muirfield symphonic wind ensemble competed in the Ryde Eisteddfod. The band did very well and was the most successful government school.

The wind ensemble won a highly commended with 85/100; the brass ensemble received 82/100 and the percussion ensemble got 81/100. Stage band came one point short of placing with 84/100. The band would like to thank Steve Lavis and Damian Butler.

Overall, the band had a great time performing and seeing the performances of others. Do not forget to buy your tickets for MADD night at Riverside Theatre to see the band.



Welcome to a World of
Inspiration, Creativity & Skill

Muirfield High School's
**ANNUAL
CAPA**
Performance
Evening



NiGHT 2019

Friday 23rd August

Please join us @

RIVERSIDE

EXHIBITION Opens 6pm ... SHOWTIME 7pm

Tickets : \$30 / \$25 concession

ADDRESS : Cnr Church & Market Streets, Parramatta NSW

RIVERSIDEPARRAMATTA.COM.AU



Sydney West Athletics

Over the last few weeks of last term, and the beginning of this term we have had a number of outstanding sporting performances.

Firstly, a big congratulations to Grace Barrett who recently won the 17-19 Years Springboard event at the School Sport Australia National Championships.

During Week 1, Term 3 we had a number of students who represented the school at a state level at the NSWCHS Cross Country Championship. Their results are listed below:

1. Jaedin Le Marseny (15th)
2. Isabella Primrose (27th)
3. Hayley Reynolds (55th)
4. Chloe Krklinski (57th)
5. Emma Thomas (27th)
6. Jemma Cheal (63rd)
7. Joseph Boyd- unfortunately DNF
8. Caitlin Roach (16th)
9. Mitchell Cotton (54th)



Congratulations to all of these students for their excellent performances.

Week 2, Term 3 saw the Sydney West Athletics Carnival being run. Muirfield as a collective continued its strong run of results, finishing 7th overall in the school standings across the entire region. A special congratulations to our girls team who finished third overall in the Sydney West Standings.

Congratulations to all the students who qualified through to the CHS Championships to be held in the middle of Term 3.

Tom Burton - Muirfield Graduate, World & Olympic Sailing Champion

During his time at Muirfield, Tom Burton achieved some amazing things. After he graduated however, he has managed to achieve some truly spectacular sporting feats.



He is not only an Olympic Gold Medallist but is now a World Champion as well.

He won the Laser Sailing World Championships in Sakaiminato, Japan, in July 2019.



So now he is reigning Olympic Champion and 2019 World Champion in the Laser Sailing Standard Class.

He has been competing in World Championships for around 12 years, coming second a few times, third and others, but had never won before. It was his next goal.

He is currently in Japan, training with the Australian Sailing Team at the Olympic venue, to compete in Olympic test event and the World Cup event in Enoshima, Japan

If you want to read more about Tom, here is a link to his interview with the Sydney Morning Herald.

<https://www.smh.com.au/sport/sailing/burton-on-top-of-the-world-and-eyeing-another-olympic-title-20190710-p525vv.html>



Term 2 2019 Recognition Assembly Award Recipients

Year 7 Award Recipients

Alejandra Albarracin	Drama	Emily Fryer	Science, Visual Arts
Mia Baker	Personal Development, Health & Physical Education	Lily Grant	Music, Visual Arts
Lucia Bartolome-Reyes	Technology Mandatory	Isaac Halley	English, Geography, Performance Studies
Jaidyn Bradley	Technology Mandatory	Bianca Hinchcliffe	English
Jacinta Braidwood	Mathematics	Sophie Hinchelwood	Agriculture
Mitchell Bramble	Drama	Ashleigh Holman	Mathematics
Tara Bryant	Drama, Visual Arts	Jasmine Huffadine	Science, Technology Mandatory
Lucas Burns	Mathematics	Varun Irani	Geography, Science
Rory Cain	Agriculture, Geography	Fiona James	Drama
Olivia Calleja	Agriculture, Geography, Science	Alyson Kerkin	Visual Arts
Alexia Campbell	Music	Christian Kim	Mathematics, Technology Mandatory
Daniel Chin	Mathematics, Music, Visual Arts	Jade Kuhle	Agriculture
Annabelle Cho	Music	Levi Kutluturk	Mathematics
Danielle Choueiri	English, Technology Mandatory	Jaedin Le Marseny	Technology Mandatory
Laura Clifton	Performance Studies, Visual Arts	Harry Littman	Technology Mandatory
Ashley Cocking	Drama, Music	Jonah Mariano	Visual Arts
Jonty Cogill	Personal Development, Health & Physical Education, Science	Owen Mathyi	Music
Lachlan Cumming	English	Laura Matthews	English, Technology Mandatory
Molly Daly	English, Technology Mandatory	Madison Mineeff	Personal Development, Health & Physical Education, Science, Visual Arts
Ahmad Diab	Technology Mandatory	Ryan Minty	English, Performance Studies
Ashley Douglas	Visual Arts	Scarlett Monk	Visual Arts
Kemani Erskine	Mathematics	Shyna Munif	Visual Arts
Eden Eshed	English, Geography, Mathematics, Performance Studies	Jessica Nguyen	Music
Liam Everett	Agriculture, English, Performance Studies, Personal Development, Health & Physical Education	Sruthi Nimagadda	Mathematics
Christina Ferreira-Friza	English	Tambre Paris-Kulasin	Drama, Science
Brieanna Forrest	Visual Arts	Tahlia Parry	Agriculture, Technology Mandatory, Visual Arts

Term 2 2019 Recognition Assembly Award Recipients

Year 7 Award Recipients Continued

Jarrold Plummer	Personal Development, Health & Physical Education, Science
Ella Read	Science
Jasmin Reed	Agriculture, Personal Development, Health & Physical Education, Technology Mandatory
Hayley Reynolds	Visual Arts
Cara Richards	Performance Studies, Visual Arts
Hiren Sadhu	Mathematics
Ria Saha	Visual Arts
Chloe Sisson	Science
Gemma Slade	Agriculture, Mathematics, Science, Technology Mandatory
Callum Smith	Drama
Jasmine Stephens	Agriculture, Visual Arts
Isla Stephenson	Agriculture, Mathematics, Music, Science, Visual Arts
Joshua Sutton	English
Luke Terry	Science
Lachlan Tilt	Drama, Technology Mandatory, Visual Arts
Raghav Tiwari	English
Mirra Venkatasnan	Technology Mandatory, Visual Arts
Tai Wharemahihimako	Agriculture, Technology Mandatory
Brooke Whittaker	Geography
Caitlin Wilcox	Visual Arts
Elizabeth Wilson	Visual Arts
Shirley Wong	Mathematics, Science
Daniel Zee	Mathematics

Year 8 Award Recipients

Lucas Albarracin	History, Mathematics, Science
Josh Alvarez	Mathematics
Tyler Anderson	Mathematics
Jacinta Ballarino	Technology Mandatory
Jennifer Basil	Mathematics, Music
Gemma Beahan	English
Noah Bellerose	Science, Technology Mandatory
Conrad Borg	Music, Personal Development, Health & Physical Education
Hannah Borg	Japanese, Science, Technology Mandatory
Felicity Bradfield	Japanese, Music
Emily Bremner	Visual Arts
Imogen Browan	Japanese, Technology Mandatory, Visual Arts
Alana Brown	Personal Development, Health & Physical Education
Ellie Brown	History, Mathematics
Alannah Cameron	Technology Mandatory, Visual Arts
Chantal Carnegie-Hinds	Japanese, Mathematics, Music
Ella Clsie	Technology Mandatory
Chloe Cong	English
Joshua Cotton	English, Japanese
Daniel Goodall	English
James Hayward	Mathematics
Alexandra Herbert	Science

Term 2 2019 Recognition Assembly Award Recipients

Year 8 Award Recipients Continued

Maddison Herring	Mathematics	Damien Ruefli	Technology Mandatory, Visual Arts
Kayla Jogiastira	Visual Arts	Lucy Scanlan	Science
Makayla Kemp	Technology Mandatory	Katya Schwalbe	Science
Willow Kennedy	Science	Kian Shoushtary	English
Nicholas Layton	English	Hannah Stylianou	Personal Development, Health & Physical Education, Science
Charlotte Manning	Mathematics, Personal Development, Health & Physical Education, Visual Arts	Zachary Tapai	Mathematics
Alex McQwell	Japanese	Shauna Taylor	Visual Arts
Oliver Moore	Japanese	Emma Thomas	Japanese, Mathematics
Avanya Naidoo	Visual Arts	Jose (Alexander) Ty	Japanese, Music
Riley Oakes	Science	Lucas Velasquez	Mathematics
Olivia O'Brien	English	Elizabeth Vilcins	English, Mathematics, Visual Arts
Stephanie Olliffe	Visual Arts	Bridie Von Brandis-Martini	Technology Mandatory
Liam O'Meara	Personal Development, Health & Physical Education	Susannah Williams	Technology Mandatory
Alannah Palermo	Technology Mandatory	Charleen Wong	Visual Arts
Daniel Park	English, Personal Development, Health & Physical Education	Jessica Zann	Visual Arts
Liam Pledger	Visual Arts	Maxwell Zimin	Technology Mandatory
Darcy Prior	English, Japanese		
Sebastian Puccioni	Technology Mandatory		
Hannelore Puhlmann-Hood	Music		
Latisha Rana	Japanese, Visual Arts		
Muhammad Rauf	Japanese, Music, Science		

Term 2 2019 Recognition Assembly Award Recipients

Year 9 Award Recipients

Alina Ameli	5.3 Mathematics	Melis Ozcan	Science
Fritz Daeniela Baligad	Japanese		
Joseph Boyd	5.3 Mathematics	Aidan Raby	Science
Edward Cadman	5.2 Mathematics	Alessandria Richardson	Science
Alexander Cain	English	Krissie-Lee Robinson	5.2 Mathematics
Lindsay Chang	Mathematics, Music		
Joe Clsie	Information & Software Technology	Brooke Rollo	Food Technology
Isabelle Copland	Visual Arts		
Lisa Doheny	English	Estella Saflian	English
Ashleigh Eagleston	Dance		
Jian Espino	Japanese	Hritu Saha	Dance, History
Angelina Fadjar	English		
Ryan Fitzgerald	5.2 Mathematics	Liam Skinner	Drama, Information & Software Technology, Personal Development, Health & Physical Education
Peter Gillard	English		
Abigail Green	Visual Arts	Alicia Smart	Personal Development, Health & Physical Education
Jessica Hokin	English	George Suttie	Food Technology
Nathaniel Jackson	English		
Richard Jones	5.2 Mathematics, Music	Lily Sutton	5.2 Mathematics
Brendan Keane	Physical Activity & Sports Studies		
Charlie Loo	English, Science	Lily Tilt	History, Science
Diane Louw	English, Japanese, Visual Arts	Beatrice Upton-Oettel	Drama
Cameron Lu	Science		
Eliza Mckenzie	Physical Activity & Sports Studies	Charlize Walters	5.3 Mathematics, Japanese
Ethan Mear	Science		
Grace Montgomery	5.3 Mathematics	Caleb Wong	Mathematics
Anika Nicholls	History	Amy Wood	History

Term 2 2019 Recognition Assembly Award Recipients

Year 10 Award Recipients

Arya Adami	Science	Cody Hamilton-Squires	Information Systems & Technology, Japanese
Ali Bajwa	Extension I Mathematics	Bisandi Hapuwida	5.2 Mathematics, Geography, Science
Zachary Baldock	Agriculture, Elective History, Japanese	Samuel Hardy	English
Thomas Barker	English, Music	Taylor Hatton	Drama
Joshua Barton	Personal Development, Health & Physical Education	Thomas Herbert	Extension I Mathematics
Paige Bartsch	Personal Development, Health & Physical Education	Liam Kennedy	English
Isabelle Bowen	English	Corinne Kerkin	5.2 Mathematics, Japanese
Lachlan Bramble	Science	Olivia Kramlik	5.3 Mathematics
Ashleigh Brewin	Personal Development, Health & Physical Education	Tristan Maitland-Kelly	Information Systems & Technology
Harley Briggs	Personal Development, Health & Physical Education	Jack Miller	English
Abby Brown	Visual Arts	Cameron Moore	5.2 Mathematics
Daisy Buttress	Agriculture, History, Visual Arts	Elise Newman	Personal Development, Health & Physical Education
Ethan Chapman	Science	Luke Nixon	Personal Development, Health & Physical Education
Hailey Cheal	5.2 Mathematics	Mayra Pederson	Drama, English
Joshua Claxton	Science	Josh Pledger	Physical Activity & Sports Studies
Zac Collison	5.3 Mathematics	Rachelle Raby	Geography, Science
Alexander Cuskelly	Commerce	Jemma Ramsay	Science
Poilani Daniel	Japanese, Mathematics	Caitlin Roach	Agriculture
Jesse Dawson	Mathematics	Joash Stephen	Science
Shourya Deshpande	5.3 Mathematics	Jackson Stoodley	5.3 Mathematics, Agriculture, English, History
Ruby Dumazel	Mathematics	Hazel Swadling	Physical Activity & Sports Studies
Darci Edge	Visual Arts	James Vale	Commerce, Elective History
Harrison Everett	Music, Science	Imogen Watt	English
		Zoe Wu	Geography

Term 2 2019 Recognition Assembly Award Recipients

Year 11 Award Recipients

Isabella Allsop	English Extension I	Zitian (David) He	English Extension I
Andre Ameli	Business Studies, Physics	David Honda	Business Studies
Grace Barrett	Personal Development, Health & Physical Education	Jiana Hong	Physics
Bea Mhae Barrozo	English Standard, Mathematics	Narelle Hudson	Chemistry
Joel Brown	English Standard	Matthew Jefferies	Standard Mathematics
Mia Brown	Drama	Anthony-James Kanaan	Modern History, Visual Arts
Zoe Burke	Drama	Tiana Lam	Standard Mathematics
Mitchell Cashmore	Standard Mathematics	Keira Lewis	English Studies
Lucy Castelletti	English Standard	Emma Longo	Japanese Continuers, Personal Development, Health & Physical Education
Sarah Chen	Chemistry, English Standard	Noah Loundar	Physics
Claudia Clarke	Visual Arts	Courtney Lu	Biology
Zara Clayton	Ancient History, Standard Mathematics	Harrison McKinnon	English Standard
Annabelle Coates	Modern History	Tara Moghadam	Business Studies, Earth & Environmental Science, Mathematics
Zac Crisanto	English Standard	Angelica Monk	Biology
Mallory Dewar	Standard Mathematics	Grady Roberts	English Standard
Brooke Dunk	Business Studies	Anthony Vickovic	English Studies
Natasha Ferguson	Photography, Video & Digital Imaging, Visual Arts	Chris Visvikis	Information Processes & Technology
Vitaly Filimonov	Software Design & Development	Yeheng (William) Zhang	Mathematics
Georgia Fox	Standard Mathematics	Zixuan (Elizabeth) Zhang	Japanese Continuers, Mathematics
Genevieve Grant	Personal Development, Health & Physical Education		
Caitlyn Gray	Earth & Environmental Science, Personal Development, Health & Physical Education		
Godnice Hasiana	English Standard		

Term 2 2019 Recognition Assembly Award Recipients

Year 12 Award Recipients

Mitchell Archer	Physics
Jacob Briggs	Society & Culture
Jack Cherry	Modern History, Music, Physics
Tyra Drinkwater	Standard Mathematics
Loretta Duffy	Biology, Visual Arts
Carlo Fares	Modern History
Stephanie Frankcombe	Biology
Thomas Garment	English Standard
Hasina Gomulwal	Business Studies, Visual Arts
Ashleigh Hale	Standard Mathematics
Irvin Hansen	Extension 2 Mathematics
Casey Houghton	Modern History
Aowei (Aaron) Hu	Chemistry, Extension 1 Mathematics
Isaac Jiang	Entertainment
Jakob Kirchberger	Biology, English Advanced, Standard Mathematics
Sylvia Kramlik	Mathematics
Lachlan Krklinski	Entertainment
Rowan Macdonald	Business Studies
Emily Marston	English Standard, Society & Culture
Lachlan Napier	English Standard
Eidan Pederson	Dance
Hannah Politt	Photography, Video & Digital Imaging
Anuka Rahman	Biology, Mathematics
Michael Raue	Ancient History
Joshua Roeleven	English Standard
Kaia Sinanovic	English Standard, Mathematics
Ethan Uslu	Standard Mathematics
John Visvikis	Business Studies, Software Design & Development
Eloise Warren	Dance, Standard Mathematics
Clio Williams	Biology
Yasmin Wong	English Standard, Photography, Video & Digital Imaging
Zachariah Wrigley	English Advanced, Music
Charlotte Wynn	Ancient History, Photography, Video & Digital Imaging
Kun (Sharon) Xu	Chemistry
Andre Yaghoubpour	Software Design & Development
Joshua Zann	Modern History, Standard Mathematics

Notice to all Parents



THE HILLS
Sydney's Garden Shire

THE HILLS SHIRE COUNCIL

3 Columbia Court, Norwest NSW 2153
PO Box 7064, Norwest 2153
ABN 25 034 494 656 | DX 9966 Norwest

IMPORTANT PUBLIC NOTICE Regional Fox Baiting Program

Please be advised that a fox baiting program will soon commence in the local area in conjunction with Greater Sydney Local Land Services. The aim of the program is to protect native wildlife including threatened species from fox predation.

1080 poison baits will be laid in the following Reserves:

- **Bidjigal Reserve** Managed by The Bidjigal Reserve Trust
- **Excelsior Reserve, Ted Horwood Reserve, 13 Cadwells Road Kenthurst** Managed by The Hills Shire Council
- **Lake Parramatta Reserve** Managed by City of Parramatta Council

Foxoff® poison baits (containing 1080)

will be buried in the above listed Reserves between

Monday 12th August – Friday 30th August 2019

Foxoff® is designed specifically for fox control. Trained staff will undertake the baiting. Baits will be buried 10cm under the ground to reduce the risk of non-target poisoning.

WARNING:

- 1080 poison is lethal to dogs and cats
- The above listed bushland reserves will be closed to dogs (including dogs walking on a lead), during and up to 4 weeks after the fox baiting program.
- **Dogs on leads can return to these reserves on Saturday 28th September 2019**
- **In an emergency contact The Hills Shire Council on 9843 0555 or 9843 0109**

Signs stating **"1080 FOX POISON LAID IN THIS AREA"** and **"Dogs (& Cats) are prohibited"** will be displayed in the relevant parks and reserves to notify the public about the program.

Please contact the following agencies for further information, or if you notice that one or more of the signs has been vandalised or is missing:

The Hills Shire Council on 9843 0555 or 9843 0109

Greater Sydney Local Land Services 1300 795 299

P&C News

Entertainment books

Our Entertainment book fundraiser remains popular and we are happy to host it again this year. For each Entertainment book sold, we receive a small commission. Last year we earned \$458. Thank you for all our families for supporting us by buying the Entertainment books.

This year you can purchase an electronic copy of the Entertainment book or have it mailed out to your home/mailling address.

Please support us again this year by purchasing a book via this link:

<https://www.entertainmentbook.com.au/orderbooks/2145e68>

Canteen

Our canteen ladies are always looking for volunteers to join our friendly group who assist Jannine and Jeannie. If you are able to assist one day a month, please drop our ladies a line on mhs.pnc.canteen@gmail.com.

The next Muirfield P&C meeting will be held on 14th August at 7.30pm in the common room.

Muirfield P&C meeting dates for 2019:

Meeting	Date	Time
Term 3 meetings:		
General meeting	14 August	7:30pm
General meeting	11 September	7:30pm
Term 4 meetings:		
General meeting	13 November	7:30pm
General meeting	11 December	7:30pm

If you would like to be on our mailing list, just let us know on muirfield.p.and.c@gmail.com.

We look forward to meeting you.

Charmaine Hetem

P&C President

Uniform Shop

With our new online ordering system in place, parents now have much more flexibility when ordering uniforms for their child.

Students are still encouraged though, to come into the Shop during Monday lunchtime trade, to try on items for sizing. Items can then be purchased in the shop using cash, cheque or card or, at a later date/time using the Qkr app.

All orders made on Qkr for a Monday lunchtime pickup (12.30pm to 1.30pm), must be placed by midnight the Sunday before.

Black Fleece Jackets- Limited stock and sizes are available in the shop until sold out. Purchases of Black Fleece Jackets can only be made in the Uniform Shop, They are not available to order via the QKR App.

PLEASE NOTE - NO UNIFORM ORDERS ARE TO BE PLACED THROUGH THE OFFICE.

Any questions can be directed to the Uniform Shop Committee via our email: mhs.pnc.uniform@gmail.com.

Thank you for your continued support.

Muirfield High School Uniform Shop Committee

SCHOOL TERM TRADING HOURS

Monday
12:30 - 1:30pm

1st Monday of the month
5:30 - 7pm



Muirfield High School Uniform Shop

All uniform items now available on Qkr!

Qkr! (pronounced 'quicker') is an easy to use app that makes ordering and paying for your school uniforms quick, simple and secure.

Getting Started is Easy

Step 1 Download Qkr!

Download the Qkr! app to your phone or tablet device (App Store or Play Store)

Step 2 Register

Follow the prompts and select Australia

Set up your name and a password.

Add your credit card details.

Find Muirfield High School

Add the names of your children.

Step 3 Start shopping

Choose the next Monday delivery.

Select the items you want, add to Cart, then Checkout when you are finished.

You can view and print a receipt (or email it) if required.

Step 4 Collect purchase

Students pick up their uniform items during Monday lunchtime opening 12:30 – 1:30pm.

(Orders to be placed by Sunday midnight for Monday pick up)

What if I don't have a smart phone?

You can use Qkr! online. Go to <https://qkr.mastercard.com/for-everyone-australia/> and select "Use Qkr! Online" You will need to register and you will then be able to order uniforms online.

Questions about using Qkr!?

If you require further information or have any concerns, please email Muirfield P&C Assoc. Uniform Shop Committee on mhs.pnc.uniform@gmail.com.

****Please note that Uniform Shop orders CANNOT be made via the 'Muirfield High School' website payment system.**

UNIFORM SHOP PRICE LIST



Muirfield High School P&C Association Uniform Shop Price List/Order Form Term 3 2019

15/11/2018

	Size	No.	Price	Total
Junior Boys Shirt			\$32	
Senior Boys Shirt			\$32	
Unisex Cargo Shorts			\$38	
Boys Tailored Long Pants			\$50	
Junior Girls Blouse			\$32	
Senior Girls Blouse			\$32	
Pleated Black Skirt			\$38	
Girls Black Pants			\$30	
Green Jumper			\$45	
Green Zip Jacket (while stocks last)			\$30	
Black Fleece Jacket by preorder only			\$65	
Unisex Sport Shirt			\$33	
Old Style Sport Shorts			\$15	
Unisex Straight Leg Sports Shorts			\$30	
Unisex Regular Leg Sports Shorts			\$30	
Tracksuit Jacket			\$45	
Tracksuit Pants			\$30	
Senior Ties			\$25	
Apron			\$15	
Scarf			\$8	

Total Amount Owing

\$ _____

Payment can be made by Cash, Cheque or Visa/ MasterCard

Please make cheques payable to Muirfield High School Uniform Shop

WHY NOT USE OUR ONLINE
ORDERING VIA

Uniform shop hours:	Monday 12.30 pm to 1.30 pm
	1st Monday night of the month 5.30 pm to 7 pm
	(except where the 1st Monday falls during school & public holidays)



CREDIT CARD PAYMENT

Visa ☐ Mastercard ☐

Card No.

CCV

Expiry Date: /

Amount \$

Cardholder's Name:

Cardholder's Signature:

CALENDAR OF EVENTS

Term THREE 2019						
	Week	Monday	Tuesday	Wednesday	Thursday	Friday
August	3	Year 12 Trial HSC Examinations				
			Year 11 2020 Subject Sampler Classes		CAPA Committee Meeting 7pm Staff Common Room	Yr 11 EES Excursion
		5	6	7	8	9
August	4	Year 12 Trial HSC Examinations				
		* * * PASS SKI TRIP * * *				
		12	13	P&C Meeting 7:30pm Staff Common Room	14	15
August	5				Year 10, 11 & 12 (by application) White Card Training	MADD Night (all day rehearsal & Night Performance) @ The Riverside Theatre Parramatta
		19	20	21	22	23
August/ September	6	Year 10 Meningococcal Vaccinations Year 7 & 8 Catch up Vaccinations		Year 10 & 12 Music Excursion to The Lyric Theatre		Year 7 Featherdale Excursion
		26	27	28	29	30
September	7	Year 10 VALID Test Window				
		2	3	4	5	6
September	8	Year 11 Buffer Week				
		9	10	P&C Meeting 7:30pm Staff Common Room	11	Year 10 bStreet smart Excursion
September	9	Year 11 Preliminary Exams				
		16	17	18	19	20
September	10	Year 11 Preliminary Exams				
		23	24	Year 12 Graduation @ 9am Year 12 Formal @ 5:30pm	25	Last Day of Term 3
					26	27

2019 School Terms

Term 1 - Tuesday 29th January 2019 to Friday 12th April 2019

Term 2 - Monday 29th April 2019 to Friday 5th July 2019

Term 3 - Monday 22nd July 2019 to Friday 27th September 2019

Term 4 - Monday 14th October 2019 to Friday 20th December 2019

*Please Note - The 1st day of Term 1, 2 & 3 and the last two days of Term 4
are School Development Days.

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RUN-JUMP-THROW

with NORTH ROCKS CARLINGFORD LITTLE ATHLETICS
on Saturday Mornings, September-March

PLACES AVAILABLE for U5-U17s

Register Aug 1st: NRCLAC.ORG.AU

Parramatta Boys AAL Squadron is enrolling for Term 3 2018

Parramatta Boys AAL Squadron is enrolling for Term 2 2019

We are writing to let you know that the **Parramatta Boys Squadron** of the **Australian Air League** has is enrolling cadets for 2019 at its meeting location at **LOT 1 Edison Parade, Winston Hills NSW 2153** on **Tuesday evenings from 7:15 until 9:15pm**.

The Parramatta Boys Squadron is one of the oldest Squadrons in the Australian Air League, forming in 1935 and for many years met in their hall at Jubilee Park, Parramatta. Unfortunately, progress took its toll and the hall that the Squadron had met in since the 1940s will soon be redeveloped, so the Squadron has taken the opportunity to move into a new area at Winston Hills.

The Air League is inviting young people, who may be interested, to come down with their parents and learn what the Air League has to offer. The Australian Air League is a nationwide organisation for young people aged from 8 to 18 years. Staffed by volunteers and self-funding, it teaches leadership skills and provides a wide range of interesting and exciting activities such as camping and hiking, sport and physical recreation, building and flying model aircraft and ceremonial drill. Through classes and practical demonstration members learn the theory of aviation and a wide range of associated topics such as Meteorology, Navigation, Aero Engines and Aircraft Construction, as well as general interest subjects such as photography, field craft and community service.

Running a strong program that is both fun and educational, the Australian Air League is making fine citizens out of young Australians. Currently there are also a number of other Squadrons in Western Sydney including Penrith, Richmond, and Blacktown as well as Squadrons at Epping and Ryde. **Girls with an interest in aviation may also contact the Blacktown Girls Squadron** via 1800 502 175 below.

For more information please contact:

Parramatta Squadron: c/- Peter Gledhill <education.nswbg@airleague.com.au>

Or NSW Group

Raymond Bell (1800 502 175)



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North Rocks Community Church Children and Youth Groups are resuming this week for our term 2 programs. All programs are held at:

North Rocks Community Church

132 North Rocks Road. North Rocks.

Church Office Phone 96832586

Website: www.northrocks.org.au

www.facebook.com/northrocksCC/



Thursday 9.30-11.30am
\$3 for one child or \$5 a family
Please bring your child's morning tea.



Preschool up to year 2
Friday 3.30-4.30pm.
\$3 a week or \$20 a term.



Years 3-5
Friday 5.30-7.30pm.
\$5 a week or \$40 a term.



Year 6



Years 7-12
Friday 7.30-9.30pm.
\$2 a week.



**Parramatta Lions
Junior AFL Club**

Come and play in a club that includes
Everyone as part of a team!

* All ages * All abilities * Boys and girls teams



Play on Sundays. Train on Thursday nights. Home ground is Old Kings Oval in Parramatta Park. For more info please contact Brad 0420 549 838

president@parramattalions.com.au

parramattalionsjafc.teamapp.com

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Become a foster carer

Help us make a positive difference to the lives of children in your community. As a Key Assets foster carer, you will be provided with 24/7 support, a dedicated social worker and on-going training.

Change a child's life today:

☎ 1800 WE CARE
🌐 iwanttofooster.com.au



FOR 13-17 YEAR OLDS
Clear and practical skills
to overcome anxiety
and mood problems

Boost your teen's
confidence and
resiliency!

Cognitive Behaviour
Therapy Program



Presented by our
experienced team of
Child Psychologists

We will register your interest:
we need your indication in
order to run the group!

Location: Crows Nest and/or
North Parramatta

P: 9630 0559



Starting in Term 3, 2019 CHILLED™ PROGRAM FOR ADOLESCENTS

A PROGRAM CREATED AND OWNED BY
MACQUARIE UNIVERSITY CENTRE FOR
EMOTIONAL HEALTH.

One in 16 young Australians is currently
experiencing depression. One in 6 young
Australians is currently experiencing an anxiety
condition.

Chilled™ is designed to provide adolescents with
tools to manage anxiety and to help those who
struggle with mood. The program teaches
techniques that help teens think differently,
increase confidence and enhance mood.

Limited Spaces Available!

Call today for enquiries or to register.

Medicare rebates apply.

Call us on 9630 0559 for more information.



**FUN
FRIENDSHIP
ADVENTURE**

GIRL GUIDES
AUSTRALIA
NEW & ACT

**A PLACE
to GROW**

JOIN TODAY:
aplace2grow.org.au

*Girl Guides HAS
TAUGHT ME
THAT I AM capable
AND CAN BE
confident IN WHO I AM*

ASHLEIGH 22, GUIDE LEADER

GIRL GUIDES
AUSTRALIA
NEW & ACT

**A PLACE
to GROW**

