



Muirfield Matters

Issue 3 2021

Term 1 Week 9

From the Deputy Principal - Ms. Hosen



International Women's Day Assembly

Due to COVID restrictions, our traditional International Women's Day breakfast with parents was unfortunately unable to go ahead. However, our dedicated staff and Student Executive were determined to give the day the significance it deserves, and on Monday 8th March, Muirfield staff and students were treated to a wonderful whole school assembly that celebrated all women, and acknowledge inequality.

Members of the Student Executive Team spoke to the theme of this year, #Choose to Challenge, highlighting women in leadership and celebrating the tremendous efforts by women and girls around the world in shaping a more equitable future. Our awesome Year 10 elective Dance class provided entertainment in a moving piece choreographed by Ms Knobbs. Many thanks to Ms Pasternatsky for her leadership in organising the assembly and her ongoing efforts in supporting our girls at Muirfield as Girl's Adviser.

INSIDE THIS ISSUE

From Mrs Hosen

- International Women's Day
- Harmony Day
- Year 11 & 12 Parent Teacher Meetings
- Year 7 & 11 Interim Reports
- Year 7 2022 Virtual Open Day
- Safe of Digital Technology
- Attendance at School
- Vaping
- Uniforms
- Health Reminder
- Bullying is Never Ok!

1-12

The Tell Them From Me Survey

13

Year 13

14-15

Clean Up Australia Day

16

International Women's Day

17-18

Year 7 STEM

19

Year 11 Agriculture

20

Harmony Day

21-22

CAPA Committee P&C & Uniform Shop

23-26

2021 School Calendar

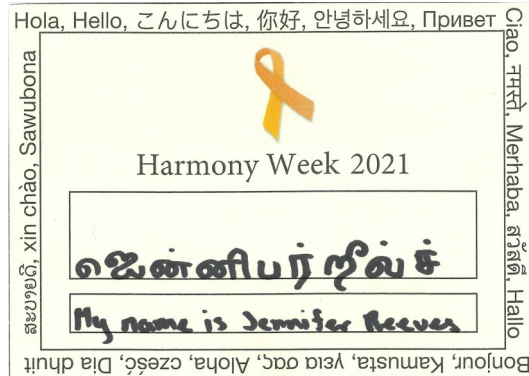
27

International Women's Day
#ChooseToChallenge
Monday, March 8, 2021



Harmony Day

Muirfield celebrated Harmony Day on Thursday 18th March. Harmony Day is a time to celebrate Australian multiculturalism, and the successful integration of migrants into our community. It is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.



Our theme this year of "Everyone Belongs" celebrated cultural diversity, and was an outstanding success due in no small part to Mr Moon and the SRC. Our richness of diversity at Muirfield is what makes it a great place to learn.

The Student Executive and SRC have continued the harmony theme by promoting The National Day of Action against Bullying and Violence (NDA). The NDA is Australia's key bullying prevention initiative, connecting schools and communities to find workable solutions to bullying and violence.



Members of our SRC have spoken confidently at Year Meetings and whole school assemblies, bringing student voice to the forefront of bullying prevention, with the clear message that “Bullying is Never OK!”.



They have helped our student body to understand and recognise what bullying is, how to report it, and where to get help. A factsheet from the Bullying. No Way! and the eSafety Commissioner has been included on page 11 and 12 for more information.

Year 11 & 12 Parent/Teacher Meetings

The recent Year 11 and 12 Parent/Teacher Meetings were conducted online using Zoom. Although we love having our parents join us in person, this decision was made due to the social distancing requirements. The feedback from both staff and parents involved has been extremely positive.

Parent-teacher meetings for Years 8 and 10 will be held in Week 9 of Term 2, and for Year 7 and 9 in Week 1 of Term 3. Further information regarding how these will be conducted will be made available to parents in Term 2.

Year 7 & 11 Interim Reports

Interim reports are offered for Year 7 and 11 students, as they commence High School or Senior Studies. They provide a means for parents to check on the progress of their son/daughter, midway through Term 1.

Interim reports are not a formal report; they simply indicate whether or not your child's work is 'Satisfactory' at that point in time. We encourage you to speak to your son or daughter if concerns are raised. Semester 1 reports will follow towards the end of Term 2.

Year 7 2022 Virtual Open Evening

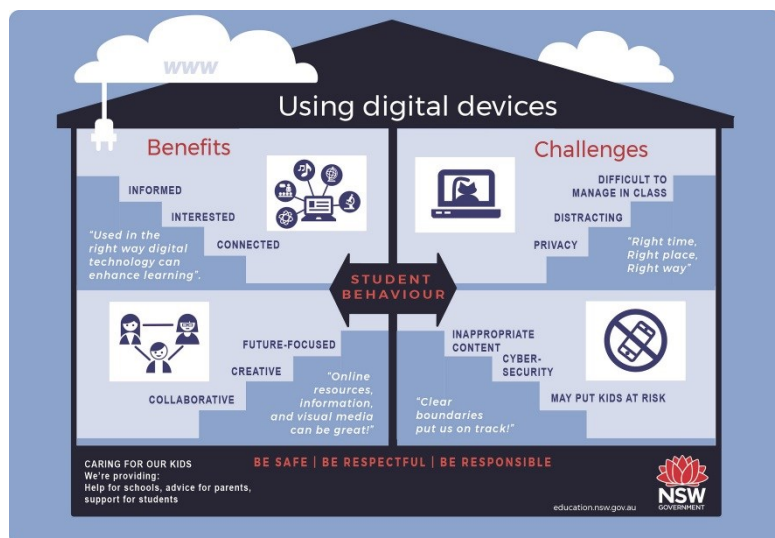
We are excitedly preparing for next year's Year 7 cohort, whilst still adopting and adapting strategies to ensure we are COVID-safe. The first of many events has utilised the wonderful filming and editing skills of our very own Mr Alley, to produce an online showcase for prospective Year 7 2022 students. Families are welcomed to view our Virtual Open Evening page on our school website.

The videos and information on this page offer a taste of life at Muirfield. The page is also a landing strip to launch into other pages on our website so that parents can access information about Muirfield, for example, applying for non-local enrolment or the High Achievers class. Throughout March, videos about our school have been regularly uploaded. If you have friends or family who are interested in enrolling at Muirfield please refer them to our website.

Safe, Responsible and Respectful use of Digital Technology

Our children and young people have grown up with digital technology and it is woven into their lives. During COVID -19 many young people are using digital technology more often to learn and to socialise.

Supporting children and young people to use technology in a safe, respectful and responsible manner allows for more active online learning that can increase student engagement and participation.



It also supports access to a broader range of content and learning resources that can supplement students' learning experiences.

Being safe online is a shared responsibility for students, teachers, parents, carers and the broader community. It is important that families can communicate with their children about the how to use digital technology in safe, responsible and respectful ways.



Here are some key reminders for children and young people of how to stay safe online:

- Protect personal information, including name, address, school, email address, telephone number, pictures and other personal details.
- Never share user names or passwords and only use your own
- Ask a teacher or other responsible adult for help if anyone online asks for personal information, wants to meet or offers money or gifts.
- Let a teacher or other responsible adult know immediately if anything online is suspicious, harmful or inappropriate.

- Never hack, disable or bypass any hardware or software security, including any virus protection, spam and filter

Further information can be found at:

Digital Citizenship website: <https://www.digitalcitizenship.nsw.edu.au/>

E-safety Commissioner: <https://www.esafety.gov.au/>

Attendance at school

Parents and carers of children of compulsory school age are responsible for ensuring their child attends school every day and on time. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral

The school will notify parents of their child's absence via SMS. An explanation of this absence can be provided via a return text. Alternatively, parents may provide a verbal or written explanation to our office staff.

Families are encouraged to organise family trips only during school holiday periods. Every day away from school negatively affects achievement levels. Families planning to take their children out of school for a family trip outside of school vacation periods will be required to apply for leave by completing an Application for Extended Leave – Travel, which is available from our front office.

Further information for parents regarding compulsory school attendance can be found at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/compulsory-school-attendance-information-for-parents>

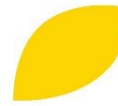
Please note that weekly participation in sport is a mandatory requirement of all students in NSW schools. When making doctor/specialist appointments, please make every effort to avoid making them during school hours, including sport time on Wednesday afternoons.

Vaping

Vaping is the inhaling of a vapour created by an electronic cigarette (e-cigarette) or other vaping devices. E-cigarettes are battery-powered smoking devices. They have cartridges filled with a liquid which can contain nicotine, propylene glycerol and other chemicals which are potentially cancer-causing ingredients, as well as artificial flavourings. The liquid is heated into a vapour which the person inhales. That's why using e-cigarettes is called vaping. They come in a variety of different shapes and sizes and can look like a lolly container, highlighter or a USB device. Vapes or e-cigarettes may be addictive.

Vaping is becoming a very serious problem amongst young people. Unfortunately, vapes are easily obtained, even though it is illegal in NSW to sell vapes or accessories to anyone under the age of 18. Please open a conversation with your children about vapes and the dangers of putting something into their bodies, with no idea of the contents or what effect it might have on them. A reminder to all students that bringing or using vapes at school, or whilst in school uniform, is akin to bringing tobacco to school and will be treated as such, in accordance with our school Discipline Policy. A factsheet from the Cancer Council has been included on the following page for more information. Thank you for working with us to keep our children safe.

E-Cigarettes



What you need to know as parents.

If you, or a parent you know, is concerned about the risks of electronic cigarette use in teenagers, the following information provides you with the facts.

WHAT ARE E-CIGARETTES?

Also known as covies, stigs and vapes an e-cigarette is in simple terms a device that heats a flavoured liquid (popular flavours include; strawberry, watermelon, peach and creme brulee) to an aerosol which can be inhaled. The device can be disposable (often allowing for up to 600 inhalations) or it can be reusable by refilling the device with e-liquid or a pod (containing e-liquid). Recent data shows an increase in use of e-cigarettes over the past three years, with one in five students aged 16–17, trying e-cigarettes.

HOW DO THEY WORK?

E-cigarettes produce an aerosol by using a battery to heat a liquid. This liquid is sometimes called “e-juice,” “e-liquid,” “vape juice,” or “vape liquid.” The liquid used in e-cigarettes is made up of flavours, chemicals and often contains nicotine.

Users inhale e-cigarette aerosol into their lungs. Bystanders can also breathe in this aerosol when the user exhales it into the air.

WHAT DO THEY LOOK LIKE?

E-cigarettes come in a variety of shapes and sizes. They can be as small as a USB and even look like one, they can also look like pens, highlighters or cigarettes.



WHY ARE THEY UNSAFE/RISKY/DANGEROUS?

E-cigarette liquid is made up of different chemicals. These chemicals can include:

- Nicotine (although illegal without a prescription in Australia, many disposable devices that youth are using contain nicotine.)
- Flavorings such as diacetyl, a chemical linked to a serious lung disease
- Volatile organic compounds
- Cancer-causing chemicals
- Heavy metals such as nickel, tin, and lead

Studies have also shown that kids who use e-cigarettes are more likely than their peers to go on to smoke cigarettes.

Effects of nicotine on youth:

- Nicotine can harm the developing teenage brain.¹ The brain keeps developing until about age 25.
- Using nicotine as a teenager can harm the parts of the brain that control attention, learning, mood, and impulse control.¹
- Each time a new memory is created or a new skill is learned, stronger connections – or synapses – are built between brain cells. Young people’s brains build synapses faster than adult brains. Nicotine changes the way these synapses are formed.
- Using nicotine as a teenager may also increase risk for future addiction to other drugs.¹

WHAT CAN I DO AS A PARENT?

The KEY is talking about e-cigarettes with your child, preparing yourself with the facts and role modelling with a smoke and e-cigarette free environment. KEY considerations for talking about e-cigarettes:

K: Know the facts or where to find them from a reputable source

E: Engage on the topic in a relaxed and easy way. Use the cues around you, a note home from the school, a person using a device, a story on the news as the way into the conversation and the way to keep talking about it ongoing.

Y: You know your child, communicate with them in ways that work for you and allow you to provide them with the right information to make healthy decisions.

Important note – if you are concerned that your child may be experiencing nicotine withdrawal please speak to your pediatrician or doctor.

For advice on existing evidence based methods to quit call the Quitline on 13 7848 or find online support here: www.cancercouncil.com.au/cancer-prevention/smoking/quitting-smoking/

More information on e-cigarettes can be found here:

www.cancercouncil.com.au/cancer-prevention/smoking/electronic-cigarettes/



Uniform

The wearing of school uniform helps create a sense of belonging to our school and indicates that students are ready for learning. While no one would say wearing uniform on its own improves learning, in the main, students who repeatedly wear non-uniform clothing tend to be less engaged in learning and also breach other school expectations. Conversely, students who wear the uniform show themselves to be in the frame of mind where they are focused on their work, and that they are a proud member of our school community.

With the cooler weather coming, we ask parents to ensure that their child has purchased the school jacket or jumper, and that their child is wearing the correct school shorts, pants or skirt. Students are permitted to wear an undershirt if needed, however, this must be plain white. 'Hoodies' are not to be worn underneath the school jumper or jacket.

Parents and students should be aware that the school may ask their child to remove their non-uniform jacket or jumper, even if they present a note from home, particularly if the non-uniform jacket is colourful, has a logo, inappropriate language, etc. In this instance, the student may be offered a school jacket or jumper as a loan



item, if available. Black trackpants or leggings are not part of our uniform and should not be worn. However, girls may choose to wear black stockings under their skirts as an alternative to pants.

Recent discussions at assemblies have included the requirements for full school sport uniform to be worn during Wednesday Sport, including the correct shorts. With many students representing Muirfield in Grade, Zone,

Area and Knockout competitions, it is imperative that students support each other and the school in the best possible way. Failing to wear the correct sport uniform may jeopardise their position on the team.

Students and parents should be aware that the Department of Education requires that all students attending practical class including Science, Technology and Visual Arts wear low heeled, supportive enclosed hard leather shoes to protect the feet. Students may be withdrawn from practical classes and given alternative work if their footwear does not meet the Departments WHS requirements.

Muirfield has an extremely high rate of compliance with the school uniform policy and it is fantastic to work in a school where the majority of students take pride in their appearance and in their school uniform. Detentions are issued for those students who are out of uniform and parents are notified via email of this detention. Should a student have a reasonable excuse for being out of uniform, he/she should bring a note explaining the circumstances and obtain a uniform pass from the Deputy Principal. If you are having difficulty in providing your child with the correct uniform please contact your relevant Deputy Principal.

Health Reminder - COVID-19

Parents and carers are reminded NOT to send children to school if they are unwell, even if they have the mildest flu-like symptoms.

NSW Health has requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the COVID-19 clinics.

Students with flu-like symptoms need to be tested and provide a copy of a negative COVID-19 test result and be symptom-free before being permitted to return to school. - Advice from NSW Health

For secondary school students



Bullying is NEVER OK!

Tips for secondary school students who experience bullying

Bullying is deliberate verbal, physical and/or social behaviour intended to cause ongoing physical, social and/or psychological harm. Bullying can make you feel anxious, depressed and lonely. It can happen anywhere — in person, or online using various digital platforms and devices (this is called cyberbullying). It might be obvious to others or hidden.

Bullying in person or online might look or feel like being:

- repeatedly hurt physically, or verbally through abusive texts, emails, images, videos, or nasty gossip and chat
- excluded or ignored
- tricked or humiliated by fake accounts.

No one deserves to be bullied or hurt. You can choose to:

- treat others how you would like to be treated — with kindness and respect
- include others in games and chats
- only share information about others with their consent.

You have the right to feel safe and be safe. Here are some ideas about what you can do if someone is bullying you:

- Talk to someone you trust about it. Try to stay positive. Focus on things you do well.
- Act unimpressed or pretend you don't care what they say or do to you.
- Use strong, assertive statements if you are talking to them face to face, starting with the word 'I'; tell the other person 'I want you to stop that' in a confident voice. Practise this with your friends.
- Don't respond to online bullying, it usually just makes it worse.
- Protect yourself online by unfriending them or using privacy settings to block them.

It's okay to ask for help if you experience or see bullying. You can speak to:

- **a trusted person** — this could be a parent or carer, aunty, uncle or friend who will listen and be supportive
- **your teacher or principal** — they can give you support and advice about how to make it stop
- **eHeadspace** — they provide free online and telephone support and counselling to young people 12–25 and their families and friends
- **Kids Helpline** — they have counsellors available at any time who will listen and support you
- **the police** — call the police if you are in immediate danger
- **the eSafety team** — you can report serious cyberbullying (see the steps below).

Reporting cyberbullying

1. Keep a record

Take screenshots or photos of the cyberbullying content. You should also save or record evidence of the webpage addresses (URLs) or social media services where the content has been shared. Always record the time and date you collected the evidence. Read more about [collecting evidence](#).

2. Report and block

Report the cyberbullying to the platform where it took place. The [eSafety Guide](#) has reporting links for social media services, apps, games and websites. You can also use the platform or device settings to block the person who is cyberbullying you.

3. Make a complaint to the eSafety Commissioner

If you are under 18 (or helping someone under 18) and the social media service doesn't respond to your complaint within 48 hours, you can report seriously threatening, intimidating, harassing or humiliating online behaviour to the [eSafety Commissioner](#). The team there can help you have the cyberbullying content taken down and get you further support.

Important links

Bullying. No Way!	bullyingnoway.gov.au	Kids Helpline	kidshelpline.com.au
eSafety young people	esafety.gov.au/young-people	eHeadspace	headspace.org.au/eheadspace
eSafety Guide	esafety.gov.au/esafety-guide	Youth Law Australia	yla.org.au
eSafety Report	esafety.gov.au/report		

The Tell Them From Me Survey

During Week 1 Term 2, Muirfield students will be participating in the Tell Them From Me survey on student engagement. The survey asks students about a range of school experiences, including their engagement and wellbeing at school. It also asks students about teaching practices and the learning environment.



Running this survey is a great opportunity for students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways teachers interact with them.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 30 minutes or less to complete and is completely confidential. Years 7 – 9 will be completing the survey in a nominated period on their personal device. Years 10 – 12 have been allocated a period in computer labs to complete the survey. Students will be provided with further information on how to access the survey via their student emails at the beginning of Term 2. There is nothing else that students need to do to prepare for the survey. More information about the survey is available at: education.nsw.gov.au/ttfm.

Mr Pearson
Head Teacher Learning and Engagement

A promotional banner for the Tell Them From Me survey. The banner has a dark grey background with a pink footer. In the top left corner is the NSW Government logo and the text 'Education & Communities Office of Education'. The main text reads 'Tell Them From Me' in large white letters, followed by 'NSW secondary students tell about their engagement with school' in smaller white letters. On the left side, there is a small photo of a young woman in a yellow school uniform. At the bottom right, in the pink footer, it says 'Centre for Education Statistics and Evaluation' in white text.

YEAR13

WORK • STUDY • TRAVEL • ADVICE

The well respected and NSW Department of Education – VET programs for Secondary Students endorsed Year 13 The Truth Project who delivered presentations to our students on Monday 15th March.

The sessions are designed to arm young people with the skills and knowledge to make educated decisions, both in school and post-school, to assist with a smooth transition from high school into the real world.

Year13 gave specific presentations for Years 10, 11 and 12 students utilising their 'motivate, educate, resonate' engagement method. Over the past eight years, Year13 have analysed trends in how young people consume content and the number of touch points required before they take action. These interactive sessions mix data, audio-visual content, reflection and discussion to encourage active conversation and consideration about pathways with important stakeholders such as parents.

All seminars were career and goal focused, tailored to meet the needs of individual year groups. The presenters, Sabeena and Harry, spoke to students about their own career journeys, and shared some valuable advice on managing the stress of the HSC. They made relevant connections between history, culture and current whole world experiences to shed light on how students can build their future.

WHY ARE
WE HERE?

WE WANT TO EMPOWER YOUTH



TO CREATE THEIR OWN FUTURES

Year 10 students were encouraged to consider their purpose and passion when looking at career paths for stage 6 and pathways out of school; Year 11 students focused on goal setting and using data to make decisions for their future pathways; and Year 12 students were presented with mental health scenarios/solutions and post school options.

The presentations are designed assist students to:

- contemplate life out of school and develop a realistic vision;
- be empowered to use data;
- effectively combat stress and develop resilience.

- Anna Pasternatsky, Careers Advisor

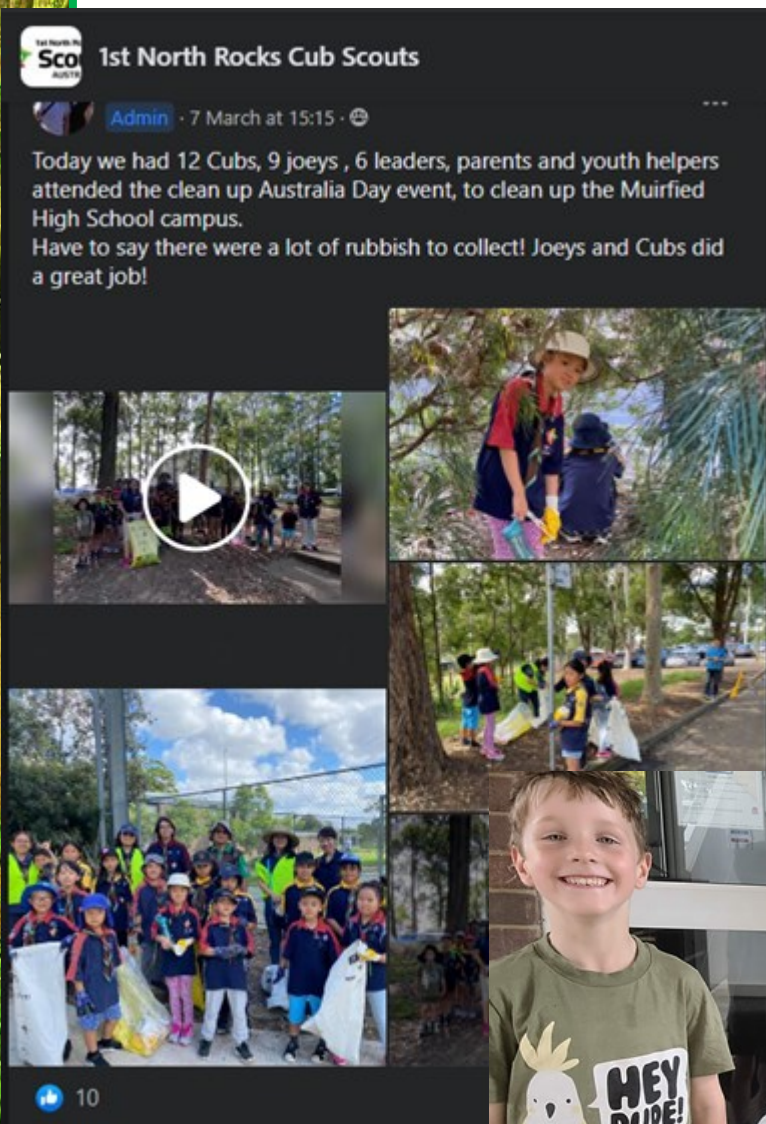


Clean Up Australia Day

A big thank you to the Joey and 1st North Rocks Cub Scouts who spent Clean Up Australia Day at Muirfield cleaning up our grounds.

Several bags of mostly plastic rubbish was removed.

A special thank you to the Rzasa family who stayed after the Cub Scouts left to continue the clean up. The entire Muirfield community thanks you for all your hard work and dedication.



1st North Rocks Cub Scouts
Admin · 7 March at 15:15 · 🌍

Today we had 12 Cubs, 9 joeys, 6 leaders, parents and youth helpers attended the clean up Australia Day event, to clean up the Muirfield High School campus. Have to say there were a lot of rubbish to collect! Joeys and Cubs did a great job!

10

The Facebook post includes a video player icon and several photos of the event. One photo shows a group of Cub Scouts and leaders standing with their collected rubbish bags. Another photo shows a person in a red shirt and hat collecting trash. A third photo shows a group of people working together to clean up a path. A fourth photo shows a young boy in a green t-shirt with a cockatoo graphic and a 'HEY DUDE!' sign. A fifth photo shows a man in a brown hat and high-visibility vest smiling next to two white rubbish bags labeled 'Stream' and 'Clean Up Australia'.



Clean Up 

STEP TO CLEAN UP

SUNDAY 7 MARCH

The graphic features a teal background with white text and a small map of Australia icon. The text 'STEP TO CLEAN UP' is written in a large, bold, sans-serif font, with 'TO' in smaller letters between 'STEP' and 'CLEAN'. Below it, 'SUNDAY 7 MARCH' is written in a smaller, all-caps font.



Muirfield recognises International Women's Day at the IWD Assembly on 8 March, 2021.

On the 8th of March, Muirfield celebrated International Women's Day at an assembly, hosted by the Student Executive. Whilst it would have been ideal to have had the significant women in our lives join us on-site for breakfast, COVID-19 had other plans. Despite this, every Muirfield student was able to take time out of the day to reflect on the advancements and achievements that have been made by women around the world, and to look towards creating an inclusive world.

The 2021 theme is #ChooseToChallenge, where we stand together to call for greater awareness of women's equality, more women in senior leadership roles, fairer recognition of women in sport, and more women in STEM fields.

We also had the opportunity to watch the Year 10 Dance group perform Andra Day's Rise Up, with their theatrical performance communicating the story of the Suffrage movement, and their perseverance in gaining the right to vote.

The Muirfield colours wield great significance in relation to IWD, with *green* representing liberty, *white* representing purity of the mind, and *purple* representing passion - the same colours worn by the Suffragettes when campaigning for the right to vote.

On this day, women and men together celebrate the progress that has been made and contemplate those areas of women's lives where more can be done.

At Muirfield, we #ChooseToChallenge gender bias and inequality. We can all play our part in shaping an equal future.

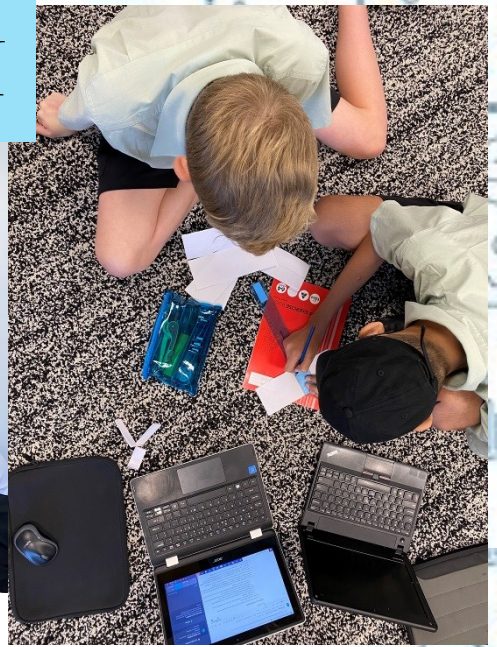
- Student Executive



International Women's Day



Year 7 STEM



In STEM this term, Year 7 have been completing a series of weekly mini challenges that introduces the engineering design process. Students have been learning various skills including problem solving, completing, designing, experimenting, reflecting and teamwork.

Collaboration is an imperative component towards developing fundamental skills in STEM. As each challenge progresses, students have been improving on reflecting on themselves, and their contributions and effort towards their teams.

The STEM teachers for 2021 are: Berni Carpenter, Suzanne Cooke, Deborah Fleet, Natasha Gilder, Stephanie Nercessian and Christopher Steel. The cross faulty approach has been strengthened by a collaborative teaching approach.

- By Stephanie Nercessian



Year 11 Agriculture Excursion to Camden Park Environmental Education Centre

As part of the preliminary course, Year 11 Agriculture completed a farm case study at Camden Park Environmental Education Centre in Menangle.

The students studied various aspects of a working beef cattle property that forms part of the centre. Specifically, they engaged with a range of practical activities and theoretical aspects of contemporary farming.

The highlight for most was drafting up cattle for weighing and condition scoring in readiness for market.



The SRC and the Student Executive have had a very busy last couple weeks. From Harmony Week, to the National Day of Action against Bullying, we have been working very hard to spread the message of inclusivity and being welcoming of others.

We celebrated Harmony Week on the 18th of March, with the central theme "Everyone Belongs" being discussed at the weekly assembly, as well as posters and signs being put up around the school.

We also had a name writing stall where students could get their name written in multiple languages. Year 8 and 9 SRC handed out orange ribbons to students outside the school in the morning before school.

The Year 11 held a song writing competition, as well as a poster designing competition with the prize of a \$50 visa gift voucher.



Another very important event that the SRC has commemorated, has been the National Day Against Bullying on Friday, the 18th of March.

We spread awareness about this national event by speaking at assemblies and year meetings about how bullying is preventable, as well as effective management strategies for victims of bullying. The central theme of the National Day Against Bullying was the phrase "Don't Be a Bystander, Be and Upstander" which encourages students to be more proactive with their personal approach to dealing with bullying.

Thank you to everyone who took part in organising these events, and we look forward to organising more in the near future.

- Written by Rex Urquhart, Year 8
on behalf of the SRC and Student Executive



CAPA Committee

CAPA Committee Mailing List

The CAPA Committee is a sub-committee of the P&C. We meet briefly once a term for organisation and planning to support CAPA activities and events, for example; fundraising, transporting of equipment to events and support during CAPA events.

This is a very informal group, but without the support of the committee the CAPA faculty would not be able to provide all of the opportunities for the Muirfield High School students to participate in our amazing events and programs.



Please consider joining the mailing list by e-mailing your interest, your child's name and details of any specific skills or expertise you are willing to share (e.g. sewing, transport, etc) to Ms Wong, Relieving Head Teacher CAPA/ Languages at: joanne.wong10@det.nsw.edu.au

P&C & Uniform Shop News

P&C News

This year our focus will be on supporting upgrades to our student amenities, including more seating in the playgrounds.

Please join us for our virtual meetings on the second Wednesday of each month. The Zoom link will be emailed to you.

If you would like to contact the P&C, please email us on muirfield.p.and.c@gmail.com.

Charmaine Hetem
P&C President

School Uniform Shop

The Uniform Shop is now open to students and parents. Our hours are Monday 12:30pm - 1:30pm and the 1st Monday evening of the month during school terms, 5:30pm - 7:00pm.

You can also continue to purchase online in the usual manner.

If you have any issues please feel free to contact the uniform shop directly via email at mhs.pnc.uniform@gmail.com or via the school office on a Monday on 9872 2244.

We thank you for your patience at this time.

Kate Salmon

MUIRFIELD HIGH SCHOOL UNIFORM SHOP

TERM 4 TRADING HOURS

Every Monday
12:30 - 1:30pm

1st Monday of the Month
5:30pm - 7:00pm



Muirfield High School Uniform Shop

All uniform items now available on Qkr!

Qkr! (pronounced 'quicker') is an easy to use app that makes ordering and paying for your school uniforms quick, simple and secure.

Getting Started is Easy

Step 1 Download Qkr!

Download the Qkr! app to your phone or tablet device (App Store or Play Store)

Step 2 Register

Follow the prompts and select Australia.
Set up your name and a password.
Add your credit card details.
Find Muirfield High School.
Add the names of your children.

Step 3 Start shopping

Choose the next Monday delivery.
Select the items you want, add to Cart, then Checkout when you are finished.
You can view and print a receipt (or email it) if required.

Step 4 Collect purchase

Students pick up their uniform items during Monday lunchtime opening 12:30 – 1:30pm.
(Orders to be placed by Sunday midnight for following Monday pick up)

What if I don't have a smart phone?

You can use Qkr! online. Go to <http://qkr-store.qkrschool.com/store> (or Google: qkr Australia) and enter Muirfield in the search field. You will need to register, add a child and you will then be able to order uniforms online.

Questions about using Qkr!?

If you require further information or have any concerns, please email Muirfield P&C Assoc. Uniform Shop Committee on mhs.pnc.uniform@gmail.com.

Please note that Uniform Shop orders **CANNOT be made via the 'Muirfield High School' website payment system.



Muirfield High School P&C Association

Uniform Shop Price List/Order Form Term 1 2021

16/12/2020

	Size	No.	Price	Total
Junior Boys Shirt			\$32	
Senior Boys Shirt			\$32	
Unisex Cargo Shorts			\$38	
Boys Tailored Long Pants			\$50	
Junior Girls Blouse			\$32	
Senior Girls Blouse			\$32	
Pleated Black Skirt			\$38	
Girls Black Pants			\$30	
Green Jumper			\$45	
Green Zip Jacket (limited sizes while stocks last)			\$30	
Black Fleece Jacket			\$65	
Unisex Sport Shirt			\$33	
Unisex Straight Leg Sports Shorts			\$30	
Unisex Regular Leg Sports Shorts			\$30	
Tracksuit Jacket			\$45	
Tracksuit Pants			\$30	
Senior Ties			\$25	
Apron			\$15	
Scarf			\$8	

Total Amount Owing \$ _____

Payment can be made by Cash, Cheque or Visa/ MasterCard

WHY NOT USE OUR ONLINE ORDERING VIA

Please make cheques payable to Muirfield High School Uniform Shop



SEE OVER

<u>Uniform shop hours :</u>	Monday:	12:30pm to 1:30pm
	1st Monday night of the month:	5:30pm to 7:00pm
(except where the 1st Monday falls during school & public holidays)		

CREDIT CARD PAYMENT		Visa <input type="checkbox"/> Mastercard <input type="checkbox"/>
Card No	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	CCV <input style="width: 50px;" type="text"/>
Expiry Date:	/	Amount \$ <input style="width: 100px;" type="text"/>
Cardholder's Name:		
Cardholder's Signature:		

CALENDAR OF EVENTS

Term ONE 2021

Week	Monday	Tuesday	Wednesday	Thursday	Friday
March/ April	10 Year 7 Vaccinations (1st HPV & dTpa) Year 8 Vaccinations (2nd HPV) 29	30	31	Last Day Term 1 2021 1	Good Friday 2

Term TWO 2021

Week	Monday	Tuesday	Wednesday	Thursday	Friday
April	1 Staff Development Day 19	First Day Term 2 (All students Return) 20	21	Sports Coaching First Aid Course 22	 World Book Day 23
April/ May	 School Cross Country Carnival 26	27	28	HSC Timetable Released 29	Year 12 Agriculture Excursion to Tocal Ag Centre 30
May	3	4	Year 11 Camp		
May	5	6	7	Zone Cross Country	
May	Year 7, 9 & BLC NAPLAN Test Window				
May	10	11	12	 School Athletics Carnival 13	National Walk Safely to School Day 14
May	Year 7, 9 & BLC NAPLAN Test Window				
May	17	18	19	20	21
May	24	25	National Sorry Day 26	27	28
May/ June	31	Zone Athletics Carnival 1	2	3	4
June	Spirit Week				
June	7	8	9	10	11
June	Queen's Birthday 14	15	16	17	18
June	21	22	23	24	Last Day Term 2 2021 25



- Year 7, 11 and 12 return for 2021
- All students return for 2021

2021

School Holidays & Terms

- School Holidays
- Public Holidays
- School Development Days

January

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September

M	T	W	T	F	S	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Disclaimer: Advertisements placed in the school's newsletter do not reflect an endorsement or otherwise by Muirfield High School of that product or service



OUR EMERGENCY DEPARTMENT HAS MOVED

The Children's Hospital at Westmead's Emergency Department has moved to the Westmead Health Precinct's newest building.

When travelling down Hawkesbury Road, turn left when you see the Children's Emergency sign. It is also just a 250m walk up Hawkesbury Road from our main entry. You can also access the Emergency Department from inside the Hospital.

Parking is available underneath the building, as well as a 15 minute drop-off and pick-up zone, located outside the front doors.



Walking route from our current Hospital to the new building.



Westmead
Health Precinct