

Elective History - Year 10 2024

TERM 1

	Topic 1: Genocide (Case Studies: The Holocaust & Rwandan Genocide)	
	UNIT OVERVIEW	ASSESSMENT
TIMING Term 1, Weeks 1-8	<p><u>Inquiry Question:</u> How can a knowledge and understanding of the nature of history and the methods of historical inquiry be applied Genocide throughout history?</p> <p>Students learn about:</p> <ul style="list-style-type: none"> • Definitions and stages of Genocide • Genocide as a means of controls • Ideologies and beliefs of different societies and political organisations • How people from the past were influenced by different values, attitudes, and motives • The course, causes and consequences of Genocide in the Congo, Europe during WWII, and Rwanda • Evaluate the usefulness of sources in the study of history • The importance of perspective in the study of historical events • Legacy and impact of Genocide on social memory and history 	Task Number: 1 Nature of Task: Research Task Percentage: 25% Week: 8 Reported: Semester 1

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TERM 2

	Topic 2: Terrorism (Case Studies: IRA & September 11)	
	UNIT OVERVIEW	ASSESSMENT
TIMING Term 1, Week 8 to Term 2, Week 8	<p><u>Inquiry Question:</u> How can a knowledge and understanding of the nature of history and the methods of historical inquiry be applied to my chosen topic throughout history?</p> <p>Students learn about:</p> <ul style="list-style-type: none"> • Perspectives and Interpretations of terrorism • Impacts of the media on terrorist acts and society • Types of terrorism and their origins e.g. domestic vs international terrorism • Stereotypes and Mindsets • Global impact of terrorist attacks 	Task Number: 2 Nature of Task: Source Analysis Percentage: 25% Week: 7 Reported: Semester 1

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TERM 3

	Topic 3: Historical Investigation: Student Choice of Topic	
TIMING Term 2, Week 9 to Term 3, Week 8	UNIT OVERVIEW	ASSESSMENT
	<p><u>Inquiry Question:</u> How can a knowledge and understanding of the nature of history and the methods of historical inquiry be applied to my chosen topic throughout history?</p> <p>Students learn about:</p> <ul style="list-style-type: none"> • Planning and conducting historical investigations using historical concepts • Formulating historical questions and hypotheses relevant to the investigation • Location and analysis of a range of sources • Identifying and acknowledging different perspectives in the sources • Using sources to develop a view about an historical issue • Selecting and organising relevant information • Presenting and communicating the findings of a historical investigation using an appropriate and well-structured written response. 	<p>Task Number: 3</p> <p>Nature of Task: Historical Investigation</p> <p>Percentage: 25%</p> <p>Week: 8</p> <p>Reported: Semester 2</p>

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TERM 4

	Topic 4: The Tudors (Henry VII, Henry VIII, Mary I, Elizabeth I)	
	UNIT OVERVIEW	ASSESSMENT
TIMING Term 3, Week 9 to Term 4, Week 10	<p><u>Inquiry Question:</u> How can a knowledge and understanding of the nature of history and the methods of historical inquiry be applied to The Tudors throughout history?</p> <p>Students learn about:</p> <ul style="list-style-type: none"> • Continuity and change of English politics. • Values and limitations of sources • Interpretations of key personalities • Role of women in the Elizabethan Age • Impacts and influence of art and theatre • The English Reformation • Significant events e.g. Wars of the Roses and Spanish Armada 	<p>Task Number: 4</p> <p>Nature of Task: Final Examination</p> <p>Percentage: 25%</p> <p>Week: 4</p> <p>Reported: Semester 2</p>