## Year 10 - Geography 2024

### TERM 1 or 3

**Environmental Change and Management:** Students develop an understanding of the functioning of environments and the scale of human-induced environmental change challenging sustainability. They explore worldviews influencing approaches to environmental use and management. Students undertake an investigative study of the causes and consequences of environmental change in an environment in Australia and another country. They compare and evaluate the management responses in both countries and propose ways individuals can contribute to environmental sustainability.

# TIMING Weeks:9

# • How do environments function? • How do people's worldviews affect their attitudes to and use of environments? • What are the causes and consequences of change in environments and how can this change be managed? • Why is an understanding of environmental processes and interconnections essential for sustainable management of environments? Week: T1, W7 Reported: end of year

# Year 10 - Geography 2024

## TERM 2 or 4

**Human Wellbeing:** Students examine the nature of, and differences in, human wellbeing and development that exist within and between countries. They describe ways of measuring human wellbeing and development to reveal spatial variations and develop explanations for differences. Students investigate examples from Australia and across the world of issues affecting development, the impact on human wellbeing and the consequences of spatial variations across scales. Local, national and global initiatives to improve human wellbeing are also examined..

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UNIT OVERVIEW	ASSESSMENT
Human wellbeing and development	Task Number: 2
Spatial variations in human wellbeing	Nature of Task:
Human wellbeing in Australia	Research Task
Improving human wellbeing	Percentage: 30
	Week: T2, W1
	Reported: end of year
	Task Number: 3
	Nature of Task: Cours Examination
	Percentage: 40
	Week: T2, W8
	Reported: end of year

# **TIMING** Weeks: 9