

Year 7 – Visual Arts 2024

TERM 1

	Art is All Around Us The Elements of Art	
	UNIT OVERVIEW	ASSESSMENT
TIMING Weeks: 10	<p>Art is All Around Us introduces students to the concept of what art is and to the language of the frames:</p> <ul style="list-style-type: none"> ● Introduction concept of What Art Is ● Title Page Art is All Around Us (2D e.g.). Followed with a peer critique. ● Getting to know the art room ● 2D/3D/4D and artforms. Learning to read a citation. ● Purposes of Art ● Introduction to the 4 Frames <p>The Elements of Art:</p> <ul style="list-style-type: none"> ● Structural Frame focus: Students design a page that illustrates the concept that the Elements of Art are the “building blocks” or “ingredients” used by artists in making art. ● Students study the Elements of Art individually. They will learn about selected artists, their work, and how they relate the art elements. Students complete a series of literacy tasks, class discussions, and practical tasks that culminate in an element focused artmaking task that is used for assessment. <p># Note: order of study will differ based on teacher and access to materials.</p> <p>Art elements studied :</p> <ul style="list-style-type: none"> ● Line – Brett Whiteley – Divided Unity ● Colour – Matisse – Harmony in Red (The Red Room) ● Tone – Delafield Cook - Cauliflowers ● Texture – Thancoupie – Guiree and the Flying Fox Twins ● Shape – Alexander Calder – Performing Seal / Lobster Trap and Fish Tail ● Form - Alexander Calder – Performing Seal / Lobster Trap and Fish Tail 	<p>Task Number:1 Critical/Historical Report on Interview – What Is Art?</p> <p>Visual Arts Process Diary ongoing</p> <p>Key Artmaking Tasks selected for each art element.</p>

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TERM 2

TERM 2		
	The Elements of Art continued	
	UNIT OVERVIEW	ASSESSMENT
TIMING Weeks: 10	<p>The Elements of Art:</p> <ul style="list-style-type: none"> ● Structural Frame focus: Students design a page that illustrates the concept that the Elements of Art are the “building blocks” or “ingredients” used by artists in making art. ● Students study the Elements of Art individually. They will learn about selected artists, their work, and how they relate the art elements. Students complete a series of literacy tasks, class discussions, evaluative writing, practical tasks that culminate in an element focused artmaking task that is used for assessment. <p># Note: order of study will differ based on teacher and access to materials.</p> <p>Art elements studied :</p> <ul style="list-style-type: none"> ● Line – Brett Whiteley – Divided Unity ● Colour – Matisse – Harmony in Red (The Red Room) ● Tone – Delafield Cook - Cauliflowers ● Texture – Thancoupie – Guiree and the Flying Fox Twins ● Shape – Alexander Calder – Performing Seal / Lobster Trap and Fish Tail ● Form - Alexander Calder – Performing Seal / Lobster Trap and Fish Tail 	<p>Visual Arts Process Diary ongoing</p> <p>Key Artmaking Tasks selected for each art element.</p>

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TERM 3

	Complete the Elements of Art It's All About Me	
TIMING Weeks: 10	UNIT OVERVIEW	ASSESSMENT
	<ul style="list-style-type: none"> ● Complete Art Elements Projects ● Art Curator Assessment Task focused on. <p>It's All About Me:</p> <ul style="list-style-type: none"> ● This topic focuses on the topic of self-portraits. Tasks include visual representations of themselves and portraiture, including learning the proportions of a face. Series of artists are looked at including Whiteley, Rembrandt, Lebrun, Courbet, Dali, Sharpe, Lin Onus, Chuck Close. ● Students create a self-portrait using painting media. The self-portrait may focus on traditional self-portraits, or symbolic ways of visual representation through emojis. 	<p>Assessment Task 3: Critical/Historical Written art analysis task based on the Art Elements.</p> <p>Visual Arts Process Diary ongoing</p> <p>Key Artmaking Tasks selected for each art element.</p>

TERM 4

	It's All About Me	
TIMING Weeks: 10	UNIT OVERVIEW	ASSESSMENT
	<ul style="list-style-type: none"> ● Continue painting artmaking task. ● Evaluate ● Prepare for SummerArts with display of finished artworks and citations. 	<p>Visual Arts Process Diary ongoing</p> <p>Painted Self-Portrait</p>