

## Year 8 – Geography 2024

### TERM 3

#### **Topic 1: Water in the World**

Students examine water as a resource and the factors influencing water flows and availability of water resources in different places. They investigate the nature of water scarcity and assess ways of overcoming it. Students discuss variations in people’s perceptions about the value of water and the need for sustainable water management. Students also investigate processes that continue to shape the environment including an atmospheric or hydrologic hazard.

#### **UNIT OVERVIEW**

- Water resources – investigate the characteristics and spatial distribution of global water resources.
- The Water Cycle – investigate how the operation of the Water Cycle connects people and places.
- Australia’s water resources - investigate the quantity and variability of water resources in Australia and other places.
- Water scarcity and water management - investigate the nature of water scarcity and ways of overcoming it.
- The value of Water - investigate the economic, cultural, spiritual and aesthetic values of water for people, including Aboriginal and Torres Strait Islander Peoples and/or peoples of the Asia region.
- Natural Hazard - investigate ONE contemporary atmospheric hazard or hydrologic hazard including causes, impacts and responses.

#### **ASSESSMENT**

Task Number: 1  
 Nature of Task:  
 Research Task)  
 Percentage: 50%  
 Week: 10  
 Reported: Semester 2

**TIMING**  
 Weeks:10

## Year 8 – Geography 2024

### TERM 4

**Topic 2: Interconnections**

Students focus on the connections people have to places across a range of scales. They examine what shapes people’s perceptions of places and how this influences their connections to places. Students explore how transport, information and communication technologies and trade link people to many places. They explain the effects of human activities, such as production, recreation and travel, on places and environments in Australia and across the world and investigate sustainability initiatives and possible futures for these places.

**UNIT OVERVIEW**

- Personal Interconnections - investigate the influences on and effects of, people’s travel and recreational, cultural or leisure connections with different places for the future.
- Technology - investigate the way transportation and information and communication technologies are used to connect people to services, information and people in other places.
- Trade - investigate the ways places and people are interconnected through trade in goods and services across a range of scales.
- Production and Consumption - investigate the effects of the production and consumption of goods on people, places and environments throughout the world.

**ASSESSMENT**

Task Number:2  
 Nature of Task:  
 Research  
 Percentage:50%  
 Week:5  
 Reported: Semester 2.

**TIMING**  
 Weeks: 10