

Year 9 - Dance 2024

TERM 1		
TIMING Weeks: 10	<p>Technique Matters</p> <p>In this unit students develop their dance technique and learn to apply the elements of dance to various movements, phrases and sequences. Students learn the main principles of dance performance as they develop many body skills including jumps, turns, extensions and more. Students learn about their individual body capabilities and limitations and develop a personal improvement program where they focus on a key area of interest. Students apply their knowledge and understanding to their MADD Night dance which they will begin.</p>	
	UNIT OVERVIEW	ASSESSMENT
	<p>Students will:</p> <ul style="list-style-type: none"> ● Apply their knowledge and understanding of control, alignment, articulation and body awareness to technique exercises and the MADD Night Dance ● Utilise safe dance practices throughout dance technique exercises and the MADD Night Dance, reflecting their personal capabilities and limitations ● Learn some basic anatomy such as major bone, muscle and joint identification ● Devise a personal practice program tailored to their own personal learning goal 	<p>Task Number: 1</p> <p>Nature of Task: Personal Practice Program</p> <p>Percentage: 25% (Yearly Mark)</p> <p>Term 1 Week 10</p> <p>Reported: Semester 1</p>
TERM 2		
TIMING Weeks: 10	<p>Analysing Dance</p> <p>In this unit students will learn about the language of dance by describing movements and analysing how the elements of dance are employed by a range of choreographers to communicate an idea. Students will follow the dance analysis process, exploring many contributing factors to the work such as the context, dancers, and choreographer.</p>	
	UNIT OVERVIEW	ASSESSMENT
	<p>Students will:</p> <ul style="list-style-type: none"> ● Study the sociohistorical context of dance in Australia and the international dance scene and its impact on the development of dance ● Follow the dance analysis process to analyse and evaluate dance works ● Students apply the knowledge, skills and understanding gained from analysis, writing and criticism to a work. 	<p>Task Number: 2</p> <p>Nature of Task: Analysis Task</p> <p>Percentage: 25% (Yearly Mark)</p> <p>Term 2, Week 5</p> <p>Reported: Semester 1</p>

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TERM 3		
TIMING Weeks: 10	<p>MADDness</p> <p>In this unit students learn to apply their knowledge of dance performance to increase their performance quality and ability to engage an audience through their personal interpretation of movement to the MADD Night Dance. Students focus on the relationship between performance quality, dance technique and their personal execution of movement. Students learn to apply their performance skills in front of an audience.</p>	
	UNIT OVERVIEW	ASSESSMENT
	<p>Students will:</p> <ul style="list-style-type: none"> ● Apply their knowledge of performance to the MADD Night Dance ● Refine their knowledge and understanding of dance technique, safe dance practice and performance quality and apply this to their MADD Night Dance ● Perform increasingly challenging technical exercises 	<p>Task Number: 3</p> <p>Nature of Task: MADD Night Performance</p> <p>Percentage: 25% (Yearly Mark)</p> <p>Term 4 Week 6-8 Reported: Semester 2</p>
TERM 4		
TIMING Weeks: 10	<p>The Elements of Composition</p> <p>In this unit students will learn through the process of dance composition. Student will apply their knowledge and understanding of the elements of dance to the creation of a small group composition which reflects a chosen intent. Students will need to improvise, select and refine movements, phrases and sequences to successfully create their mini dance.</p>	
	UNIT OVERVIEW	ASSESSMENT
	<p>Students will:</p> <ul style="list-style-type: none"> ● Follow the composition process to create meaningful dance works ● Improvise, select and refine movements and phrases of movement which communicate an intent ● Utilise stimulus as a building block for the creation of movement and dances ● Develop their own personal movement style 	<p>Task Number: 4</p> <p>Nature of Task: Group Composition</p> <p>Percentage: 25% (Yearly Mark)</p> <p>Term 4 Week 6 Reported: Semester 2</p>