

Year 9 - Elective History 2024

TERM 1

TERM 1		
TIMING Weeks 1-8	Topic 1: Digging Up the Dead (Case Studies: Lake Mungo, Tollund Man and Richard III)	
	UNIT OVERVIEW	ASSESSMENT
	<p><u>Key Inquiry Question:</u> How does the study of human remains contribute to our understanding of the nature of history and the ways in which historical meanings can be constructed?</p> <p>Students learn about:</p> <ul style="list-style-type: none"> • The nature of archaeology in the study of history • Ethical issues surrounding the study of human remains • The purpose and study of human remains • Significance of human remains in challenging existing historical theories • Scientific analysis of human remains in challenging existing historical theories • Preservation of human remains and its impact on evidence • Value and importance of human remains in the study of human issues 	<p>Task Number: 1</p> <p>Nature of Task: In-Class Source-based Test</p> <p>Percentage: 25%</p> <p>Week: 8</p> <p>Reported: Semester 1</p>

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TERM 2

Topic 2: Victorian Britain (Snapshot: Jack the Ripper)

UNIT OVERVIEW

ASSESSMENT

Key Inquiry Question:

- 1) How does the study of Victorian Britain contribute to our understanding of the past?
- 2) What can be learned from Victorian Britain and Jack the Ripper about continuity, change and causation in history?

Students learn about:

- The way of life in Victorian Britain (social, cultural, economic and political features) and the roles and relationships of different groups in society.
- Continuity and change in crime and punishment, including the judicial system, London Police and Metropolitan Police
- Continuity and change in the development of towns and cities, including social hierarchy and living conditions
- Entertainment and popular culture of the Victorian Era
- Social and political reforms of Victorian Britain
- Demographics of Whitechapel and Spitalfields in the later 1800s
- The case of Jack the Ripper including crimes, theories, investigative techniques and opportunity to commit crime
- The legacy of Jack the Ripper on the social conscience

Task Number: 2
Nature of Task: Oral Presentation
Percentage: 25%
Week: 7
Reported: Semester 1

TIMING
Term 1,
Week 8
to
Term 2,
Week 8

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TERM 3

TIMING Term 2, Week 9 to Term 3, Week 8	Topic 3: Crime and Punishment (Case Study: The Witch Trials)	
	UNIT OVERVIEW	ASSESSMENT
	<p><u>Inquiry Question:</u> How can the knowledge and understanding of the nature of history and the methods of historical inquiry be applied to crime and punishment throughout history?</p> <p>Students learn about:</p> <ul style="list-style-type: none"> • The evolution of crime and punishment throughout history, including ancient, medieval, and modern times • Crimes throughout history that held the heaviest consequences • Social issues contributing to a rise in crime during the 17th century • The origins of witchcraft • Mass hysteria surrounding witchcraft during the 17th century • Different views of witchcraft across the world and the witch trials in Britain • The causes, events, and outcome of the Salem Witch Trials 	Task Number: 3 Nature of Task: Research Task Percentage: 25% Week: 8 Reported: Semester 2

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TERM 4

TIMING Term 3, Week 9 to Term 4, Week 10	Topic 4: History Mysteries (Case Studies: JFK's Assassination, The Princes in the Tower and King Arthur)	
	UNIT OVERVIEW	ASSESSMENT
	<p><u>Inquiry Question:</u> How can a knowledge and understanding of the nature of history and the methods of historical inquiry be applied to history mysteries throughout history?</p> <p>Students learn about:</p> <ul style="list-style-type: none"> • The nature of studying history • Myths or Legends • Investigative methods for understanding historical events and personalities in history • Issues with evidence – values, limitations, and propaganda • The importance of investigation and forming a hypothesis in an historical inquiry • Obstacles faced by historians in exploring historical mysteries 	<p>Task Number: 4</p> <p>Nature of Task: In Class Essay</p> <p>Percentage: 25%</p> <p>Week: 5</p> <p>Reported: Semester 2</p>