

Year 8 – Japanese 2022

| TERM 1 | | |
|---------------------------------|---|--|
| TIMING Weeks: 1-11 | Students learn about: Contextual Study of Japan / Cultural Exploration / Introduction of Hiragana / Greetings / Name, numbers and age | |
| | UNIT OVERVIEW | ASSESSMENT |
| | <ul style="list-style-type: none"> • Contextual Study of Japan • Greetings • Introduction of the Hiragana Script • Asking someone their name and responding • Numbers • Asking someone’s age and responding • Cultural study of Festivals in Japan | Task: 1 Term 1 Examination Percentage: 20% Date: Week 8 Reported: Semester 1 |
| TERM 2 | | |
| TIMING Weeks: 1-10 | Students learn about: Hiragana (continued) / Time / Place of residence / Phone numbers | |
| | UNIT OVERVIEW | ASSESSMENT |
| | <ul style="list-style-type: none"> • Hiragana Script (continued) • Asking the time and responding (on the hour and half past only) • Asking someone where they live and responding • Asking someone’s phone number and responding | Task: 2 Term 2 Examination Percentage: 30% Date: Week 3 Reported: Semester 1 |

TERM 3

Students learn about: Simple Self Introduction / Animals / Colours / Adjectives / Talking about pets / Likes and Dislikes

TIMING
Weeks:
1-10

UNIT OVERVIEW

- Create a simple self-introduction in Japanese
- Animals
- Colours
- Describing animals with adjectives
- Asking if someone has a pet or not and responding
- Counters for pets
- Likes and dislikes

ASSESSMENT

Task: 3
Self-Introduction Poster, Role-Play and listening examination
Percentage: 25%
Date: Week 7
Reported: Semester 2

TERM 4

Students learn about: Classroom objects / Adjectives and colours (continued) / Food and drinks / Days of the Week / Cultural Exploration

TIMING
Weeks:
1-11

UNIT OVERVIEW

- Classroom objects
- Asking someone if they have an object and responding
- Using adjectives and colours to describe
- Food and Drinks
- Days of the Week
- Cultural Exploration (continued)

ASSESSMENT

Task: 4
Term 4 Examination
Percentage: 25%
Date: Week 5
Reported: Semester 2