

Year 9 - Elective History 2022

TERM 1

Topic 1: Digging Up the Dead (Case Studies: Lake Mungo and Tollund Man)

UNIT OVERVIEW

Key Inquiry Question: How does the study of human remains contribute to our understanding of the nature of history and the ways in which historical meanings can be constructed?

Students learn about:

- The nature of archaeology in the study of history
- Ethical issues surrounding the study of human remains
- The purpose and study of human remains
- Significance of human remains in challenging existing historical theories
- Scientific analysis of human remains in challenging existing historical theories
- Preservation of human remains and its impact on evidence
- Value and importance of human remains in the study of human issues

ASSESSMENT

Task Number: 1

Nature of Task: In-Class
Source-based Test

Percentage: 25%

Week: 8

Reported: Semester 1

TIMING
Term 1,
Weeks 1-
8

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TERM 2

Topic 2: Victorian Britain (Snapshot: Jack the Ripper)

UNIT OVERVIEW

ASSESSMENT

Key Inquiry Question:

- 1) How does the study of Victorian Britain contribute to our understanding of the past?
- 2) What can be learned from Victorian Britain and Jack the Ripper about continuity, change and causation in history?

Students learn about:

- The way of life in Victorian Britain (social, cultural, economic and political features) and the roles and relationships of different groups in society.
- Continuity and change in crime and punishment, including the judicial system, London Police and Metropolitan Police
- Continuity and change in the development of towns and cities, including social hierarchy and living conditions
- Entertainment and popular culture of the Victorian Era
- Social and political reforms of Victorian Britain
- Demographics of Whitechapel and Spitalfields in the later 1800s
- The case of Jack the Ripper including crimes, theories, investigative techniques and opportunity to commit crime
- The legacy of Jack the Ripper on the social conscience

Task Number: 2

Nature of Task: Oral Presentation

Percentage: 25%

Week: 7

Reported: Semester 1

TIMING
Term 1,
Wk. 8 -
Term 2,
Wk. 8

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TERM 3

Topic 3: Crime and Punishment (Case Study: The Salem Witch Trials)

UNIT OVERVIEW

Inquiry Question: How can the knowledge and understanding of the nature of history and the methods of historical inquiry be applied to crime and punishment throughout history?

Students learn about:

- The evolution of crime and punishment through out history, including ancient, medieval, and modern times
- Crimes throughout history that held the heaviest consequences
- Social issues contributing to a rise in crime during the 17th century
- The origins of witchcraft
- Mass hysteria surrounding witchcraft during the 17th century
- Different views of witchcraft across the world and the witch trials in Britain
- The causes, events, and outcome of the Salem Witch Trials

ASSESSMENT

Task Number: 3

Nature of Task:
Research Task

Percentage: 25%

Week: 8

Reported: Semester 2

TIMING

Term 2,
Wk. 9 -
Term 3,
Wk. 8

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TERM 4

Topic 4: Terrorism

UNIT OVERVIEW

ASSESSMENT

Inquiry Question: How can a knowledge and understanding of the nature of history and the methods of historical inquiry be applied to terrorism throughout history?

Students learn about:

- Difference between terrorism, extremism, violent protest, and assassination
- Types of terrorism
- Evolution of terrorist attacks throughout history
- Prominent terrorist groups and attacks throughout history including IRA, September 11, ISIS, Hezbollah, ETA, FARC, Taliban etc.
- Media coverage and representation of terrorist attacks by mainstream media
- Social and political responses to terrorist attacks across the world
- Impact of terrorism on the social conscience of western societies

Task Number: 4

Nature of Task: In Class
Essay

Percentage: 25%

Week: 5

Reported: Semester 2

TIMING

Term 3,
Wk. 9 –
Term 4,
Wk. 10