

Year 9 - PASS 2022

TERM 1			
TIMING	<p>THEORY: Australia's Sporting Identity Students investigate the role of sport in shaping Australia's identity. Students learn about factors influencing Australia's sporting identity by critically analysing the role of the media in shaping behaviours and attitudes to sport.</p> <p>PRACTICAL: European Handball Students learn and participate in European Handball.</p> <p>THEORY/PRACTICAL: Physical Fitness Students learn through practical participation, how to apply concepts to improve their fitness levels by increasing both planned and incidental activity through the use of fitness measurement and evaluation to set and work towards goals.</p>		
	6 weeks	UNIT OVERVIEW	
8 weeks (cont. Term 2)	<p>Theory</p> <p>Australia's Sporting Identity</p> <ul style="list-style-type: none"> • the role of sport in shaping Australia's identity • the impact of major events and competitions • factors influencing Australia's sporting identity – media, spectators and sponsorship, e.g. Case Study of Adam Goodes. <p>Physical Fitness</p> <ul style="list-style-type: none"> • Physical activity versus physical fitness • Developing physical fitness • Fitness measurement and evaluation • Nutrition & physical activity 	<p>Practical</p> <p>European Handball</p> <ul style="list-style-type: none"> • Skills - technical and tactical skills • Rules and game sense <p>Physical Fitness</p> <ul style="list-style-type: none"> • Fitness measurement and evaluation 	<p>Task Number:1 Nature of Task: Australian Sporting Scandal Research Task Percentage: 30% Week: 7 Reported: Semester 1</p> <p>Task Number: 2 Nature of Task: Practical application of skills Percentage: 20% Week: 3-11 Reported: Semester 1</p>

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TERM 2			
<p>THEORY AND PRACTICAL: Physical Fitness (Continued) Students learn through practical participation, how to apply concepts to improve their fitness levels by increasing planned activity through the use of fitness measurement and evaluation to set and work towards goals.</p> <p>THEORY: Event Management Students learn about the structures and formats of events and the skills and roles available to put on an event. Students apply their knowledge and skills of event management to plan, promote, conduct and evaluate an event.</p>			
UNIT OVERVIEW			ASSESSMENT
<p>TIMING 8 weeks (started Term 1)</p> <p>9 weeks (cont. Term 3)</p>	<p>THEORY Physical Fitness (continued)</p> <ul style="list-style-type: none"> • Physical activity versus Physical fitness • Developing physical fitness • Fitness measurement and evaluation • Nutrition & physical activity <p>Event Management</p> <ul style="list-style-type: none"> • Investigate types of structures and formats and justify the most suitable type for a variety of physical activity and sporting events • Design a schedule or draw for an event and propose modifications that could be made to promote participation and enjoyment for all involved • Describe the personal skills and qualities required for effective event management • Research and evaluate a major event • Investigate roles available in event management and outline the responsibilities • Discuss the factors that contribute to maximising participation and promoting enjoyment • Analyse requirements necessary to successfully manage an event, including planning, conducting and evaluating 	<p>PRACTICAL Physical Fitness (continued)</p> <ul style="list-style-type: none"> • Complete physical fitness training sessions • Program physical fitness sessions for a chosen sport. <p>Event Management</p> <ul style="list-style-type: none"> • Plan and conduct a selected physical activity or sporting event • Participate in a range of structures and formats of sporting competitions • Various sports 	<p>Task Number: 3 Nature of Task: In class physical fitness sessions Percentage: 50 Week: 4 Reported: Semester 1</p>

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TERM 3			
TIMING	<p>THEORY: Event Management (continued) Students learn about the structures and formats of events and the skills and roles available to put on an event. Students apply their knowledge and skills of event management to plan, promote, conduct and evaluate an event.</p> <p>PRACTICAL: Event Management Assessment Sessions Students will run a session for a selected sports where they undertake a range of different roles (referee, scorer, coaches). These will be completed in the practical sessions.</p> <p>THEORY: Fundamentals of Movement and Skill Development Students learn to identify and develop fundamental movement skills to enable students to recognise the role practice and feedback plays in mastering fundamental movement skills.</p> <p>PRACTICAL: Invasion Games Students participate in a range of sports whereby they transfer and apply fundamental movement skills to a range of new sporting contexts.</p>		
	9 weeks (started Term 2)	UNIT OVERVIEW	ASSESSMENT
10 weeks (cont. Term 4)	<p>THEORY: Event Management (continued)</p> <ul style="list-style-type: none"> • Structures and formats • Enterprise, organisational skills and roles in event management • Select and research a major event and evaluate <p>Fundamentals of movement skill development</p> <ul style="list-style-type: none"> • The nature and transfer of movement skills • The role of practice in developing movement skills • The value of mastering fundamental movement skills 	<p>PRACTICAL: Event Management (continued)</p> <ul style="list-style-type: none"> • Plan and conduct a selected physical activity or sporting event • Participate in a range of structures and formats of sporting competitions • Various sports <p>Invasion Games</p> <ul style="list-style-type: none"> • A range of games such as Oz-Tag, Soccer, Gaelic Football, Basketball. 	<p>Task Number: 4 Nature of Task: In class Event Management Proposal Percentage: 40% Week: 4 Reported: Semester 2</p> <p>Task Number: 5 Nature of Task: In class Event Management Practical Percentage: 30% Week: Ongoing Reported: Semester 2</p>

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TERM 4			
TIMING 10 weeks	<p>THEORY: Fundamentals of movement skill development (continued) Students learn to identify and develop fundamental movement skills to enable students them to recognise the role practice and feedback plays in mastering fundamental movement skills.</p> <p>PRACTICAL: Invasion Games Students participate in a range of sports whereby they transfer and apply fundamental movement skills to a range of new sporting contexts.</p>		
	UNIT OVERVIEW		ASSESSMENT
	<p>THEORY: Fundamental Movement Skills (cont.)</p> <ul style="list-style-type: none"> • The nature and transfer of movement skills • The role of practice in developing movement skills • The value of mastering fundamental movement skills 	<p>PRACTICAL: Invasion Games</p> <ul style="list-style-type: none"> • A range of games such as Oz-Tag, Soccer, Gaelic Football, Basketball. 	<p>Task Number: 6 Nature of Task: In class Skills test Percentage: 20% Week: 4-5 Reported: Semester 2</p> <p>Task Number: 7 Nature of Task: Cumulative Effort in various activities Percentage: 20% Term 3 & 4 Reported: Semester 2</p>