

Elective History - Year 10 2023

TERM 1

TIMING Term 1, Weeks 1-8	Topic 1: Genocide (Case Studies: The Holocaust, Belgians in the Congo & Rwandan Genocide)	
	UNIT OVERVIEW	ASSESSMENT
	<p><u>Inquiry Question:</u> How can a knowledge and understanding of the nature of history and the methods of historical inquiry be applied Genocide throughout history?</p> <p>Students learn about:</p> <ul style="list-style-type: none"> • Definitions and stages of Genocide • Genocide as a means of controls • Ideologies and beliefs of different societies and political organisations • How people from the past were influenced by different values, attitudes, and motives • The course, causes and consequences of Genocide in the Congo, Europe during WWII, and Rwanda • Evaluate the usefulness of sources in the study of history • The importance of perspective in the study of historical events • Legacy and impact of Genocide on social memory and history 	<p>Task Number: 1</p> <p>Nature of Task: Research Task</p> <p>Percentage: 25%</p> <p>Week: 8</p> <p>Reported: Semester 1</p>

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TERM 2

TIMING Term 1, Week 8 to Term 2, Week 8	Topic 2: The Rise and Fall of Napoleon	
	UNIT OVERVIEW	ASSESSMENT
	<p><u>Key Inquiry Question:</u></p> <ol style="list-style-type: none"> 1) How does the study of Napoleon contribute to our understanding of the past? 2) What can be learned from the rise and fall of Napoleon about continuity, change and causation in history? <p>Students learn about:</p> <ul style="list-style-type: none"> • Political and social context of 18th Century Europe • The French Revolution and it's impact on politics in France • The development of the Enlightenment period • The Emergence of Napoleon • The Wars of Napoleon and the Coalitions of Europe – battle tactics, significant battles, and the reputation of Napoleon • Social and political reforms of Napoleon during his two reigns as Emperor of France • Change, continuity, and causation in history • The legacy of Napoleon on European and Modern History 	<p>Task Number: 2</p> <p>Nature of Task: Source Analysis</p> <p>Percentage: 25%</p> <p>Week: 7</p> <p>Reported: Semester 1</p>

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TERM 3		
TIMING Term 2, Week 9 to Term 3, Week 8	Topic 3: Historical Investigation: Student Choice of Topic	
	UNIT OVERVIEW	ASSESSMENT
	<p><u>Inquiry Question:</u> How can a knowledge and understanding of the nature of history and the methods of historical inquiry be applied to my chosen topic throughout history?</p> <p>Students learn about:</p> <ul style="list-style-type: none"> • Planning and conducting historical investigations using historical concepts • Formulating historical questions and hypotheses relevant to the investigation • Location and analysis of a range of sources • Identifying and acknowledging different perspectives in the sources • Using sources to develop a view about an historical issue • Selecting and organising relevant information • Presenting and communicating the findings of a historical investigation using an appropriate and well-structured written response. 	<p>Task Number: 3</p> <p>Nature of Task: Historical Investigation</p> <p>Percentage: 25%</p> <p>Week: 8</p> <p>Reported: Semester 2</p>

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TERM 4

TIMING Term 3, Week 9 to Term 4, Week 10	Topic 4: History Mysteries (Case Studies: JFK's Assassination, The Princes in the Tower and King Arthur)	
	UNIT OVERVIEW	ASSESSMENT
	<p><u>Inquiry Question:</u> How can a knowledge and understanding of the nature of history and the methods of historical inquiry be applied to history mysteries throughout history?</p> <p>Students learn about:</p> <ul style="list-style-type: none"> • The nature of studying history • Myths or Legends • Investigative methods for understanding historical events and personalities in history • Issues with evidence – values, limitations, and propaganda • The importance of investigation and forming a hypothesis in an historical inquiry • Obstacles faced by historians in exploring historical mysteries 	<p>Task Number: 4</p> <p>Nature of Task: Final Examination</p> <p>Percentage: 25%</p> <p>Week: 5</p> <p>Reported: Semester 2</p>