

Year 9 - PASS 2023

TERM 1			
TIMING 10 Weeks	<p>THEORY: Australia's Sporting Identity</p> <p>Students investigate the role of sport in shaping Australia's identity. Students learn about factors influencing Australia's sporting identity by critically analysing the role of the media in shaping behaviours and attitudes to sport.</p> <p>PRACTICAL: Court Games</p> <p>Students participate in a range of sports whereby they transfer and apply fundamental movement skills to a range of new sporting contexts.</p>		
	UNIT OVERVIEW		ASSESSMENT
	<p>Theory</p> <p>Australia's Sporting Identity</p> <ul style="list-style-type: none"> the role of sport in shaping Australia's identity the impact of major events and competitions factors influencing Australia's sporting identity – media, spectators and sponsorship e.g. Case Study of Adam Goodes. 	<p>Practical</p> <p>Court Games e.g. European handball, Netball, Basketball</p> <ul style="list-style-type: none"> Skills - technical and tactical skills Rules and game Sense 	<p>Task Number:1</p> <p>Nature of Task:</p> <p>Australian Sporting Scandal Research Task</p> <p>Percentage: 50%</p> <p>Week: 9</p> <p>Reported: Semester 1</p> <p>Task Number: 2</p> <p>Nature of Task:</p> <p>Cumulative application of effort, skills and knowledge of Court Games</p> <p>Percentage: 50%</p> <p>Week: Throughout Term 1</p> <p>Reported: Semester 1</p>

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TERM 2			
TIMING 10 Weeks	THEORY: Participating with Safety Students learn about issues of safety and risk management when planning and participating in physical activity. Students explore risk environments and strategies to mitigate risks. Students practically apply injury management strategies to a variety of situations.		
	PRACTICAL: Net Games Students participate in a range of sports whereby they transfer and apply fundamental movement skills to a range of new sporting contexts.		
	UNIT OVERVIEW		ASSESSMENT
	THEORY Participating With Safety <ul style="list-style-type: none"> identify various risk environments and risk behaviours related to physical activity and sport, for example: for people with diverse needs analyse factors that can influence risk behaviours in physical activity and sport examine examples of risk assessments for physical activity and sporting events describe the factors that influence safe participation apply injury assessment (TOTAPS) procedures to determine the nature and extent of injuries in simulated scenarios 	PRACTICAL Net Games e.g. Pickleball, Mini Tennis, Badminton, Volleyball	

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TERM 3			
TIMING 10 weeks	<p>THEORY: Event Management Students learn about the structures and formats of events and the skills and roles available to put on an event. Students apply their knowledge and skills of event management to plan, promote, conduct and evaluate an event.</p> <p>PRACTICAL: Event Management Assessment Sessions Students will run a session for a selected sports where they undertake a range of different roles (referee, scorer, coaches). These will be completed in the practical sessions.</p> <p>PRACTICAL: Invasion Games Students participate in a range of sports whereby they transfer and apply fundamental movement skills to a range of new sporting contexts.</p>		
	UNIT OVERVIEW		ASSESSMENT
	<p>THEORY: Event Management</p> <ul style="list-style-type: none"> Investigate types of structures and formats and justify the most suitable type for a variety of physical activity and sporting events Design a schedule or draw for an event and propose modifications that could be made to promote participation and enjoyment for all involved Describe the personal skills and qualities required for effective event management Research and evaluate a major event Investigate roles available in event management and outline the responsibilities Discuss the factors that contribute to maximising participation and promoting enjoyment Analyse requirements necessary to successfully manage an event, including planning, conducting and evaluating 	<p>PRACTICAL: Event Management (cont.)</p> <ul style="list-style-type: none"> Plan and conduct a selected physical activity or sporting event Participate in a range of structures and formats of sporting competitions Various sports <p>Invasion Games</p> <ul style="list-style-type: none"> A range of games such as Oz-Tag, Soccer, Gaelic Football, Basketball. 	<p>Task Number: 3 Nature of Task: Event Management Group Task Percentage: 70% Week: 4 Reported: Semester 2</p> <p>Task Number: 4 Nature of Task: Cumulative application of effort, skills and knowledge of Invasion Games Percentage: 30% Week: Throughout Term 3 and 4 Reported: Semester 2</p>

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TERM 4			
TIMING 10 weeks	THEORY: Fundamentals of movement skill development Students learn to identify and develop fundamental movement skills to enable students to recognise the role practice and feedback plays in mastering fundamental movement skills.		
	PRACTICAL: Invasion Games Students participate in a range of sports whereby they transfer and apply fundamental movement skills to a range of new sporting contexts.		
	UNIT OVERVIEW		ASSESSMENT
	THEORY: Fundamentals of movement skill development <ul style="list-style-type: none"> • The nature and transfer of movement skills • The role of practice in developing movement skills • The value of mastering fundamental movement skills 	PRACTICAL: Invasion Games <ul style="list-style-type: none"> • A range of games such as Oz-Tag, Soccer, Gaelic Football, Basketball. 	